



LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Welcome to the 2019-2020 Governor's Report to Parents and Carers



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



INTRODUCTION

On behalf of the Governing Body I am delighted to present this annual report to you. It provides evidence of substantial achievements and progress by the school in the last year.

As a Pioneer School, much of our development effort last year was given over to how we can best implement the new curriculum for Welsh Schools. You will already have seen evidence of how this has been taken forward with the restructuring of our class configuration which has been implemented successfully this new school year. We look forward to seeing how our children flourish in this fresh learning environment, which encourages both working collaboratively and responses to the new challenges that will present themselves. We trust this will contribute significantly to further develop the key life skills of our pupils, especially their creativity and resilience.

Effective links and communication with you, as parents and carers, are vital ingredients of a successful school. We made some changes in the last year which have been welcomed but we are always looking for ways to improve so please let Mrs Caswell or the governors have any ideas you may have to help with this.

As your governors we recognise the success of our school is a direct reflection of the exceptional professionalism, dedication and care demonstrated by Mrs Caswell and every one of her staff. They deserve our total support in all that they undertake for the benefit of our splendid children.

Best wishes

Richard Verge

Chair of Governors



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Llanrhidian Governing Body

Type of Governor	Name	End of current term of office
Clerk	Mrs. Jayne Whitehead	N/A
Chair (Community)	Mr. Richard Verge	20/01/2021
Vice-chair	Mr Chris Abbott (LEA)	25//04/2022
Headteacher	Mrs. Donna Caswell	N/A
Community	Reverend Tim Ardouin	31/08/2020
Community	Mrs Moranda Matthews	21/09/2021
Parent	Mrs. Karen Berrell	30/10/2021
Parent	Mrs Jane Houston	19/05/2023
Parent	Mrs Zoe Hughes	30/10/2021
Local Authority	Mrs Laura Jarvis	24/10/2022
Parent	Mrs. Marion Jenkins	28/12/2022
Staff	Mrs Caroline Morgan	03/11/2020
Teacher	Mr Mike Dowsett	31/09/2022
Local Authority	Mrs. Felicity Parrott	27/03/2023
Additional Community	Mr Paul Ransome	31/08/2020



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Staffing

Head Teacher	Mrs D Caswell
Deputy Head Teacher	Mrs R Jones, B.A. Ed. (Hons)
Class Teacher	Miss Colwill
Class Teacher	Mr S Goremano
Class Teacher	Mr M Dowsett, B.A. (Hons)
Class Teacher	Mrs M Marchant
Class Teacher	Miss J Walters
PPA/Intervention	Mrs Joseph
Athrawes Bro	Mrs N Griffiths
Woodwind & Music	Miss C Mainwaring
Teacher Assistant	Mrs H Williams
Teacher Assistant	Mrs J Froom
Teacher Assistant	Mrs C Morgan
Teacher Assistant	Mrs V Rees
Teacher Assistant	Mrs N Gosney
Teacher Assistant	Mrs A Stevenson
Teacher Assistant	Mrs K Blackmore (Key holder)
Teacher Assistant	Miss C Weatherley
Teacher Assistant	Mrs S Parry
Teacher Assistant	Mrs L Austin
Clerical Assistant	Mrs J Whitehead
School Cook	Mrs J Webb
Assistant Cook	Mrs A Jeffreys
Supervisors	Mrs C Veck
Supervisors	Mrs S Anstee
Supervisors	Ms S Roberts
Caretaker	Mr M Trowbridge



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



School Performance

The following are the results for 2017/18 end of Key Stage Assessments (Year 2 and 6 only) It is important to note that in a small school such as ours, one pupil usually represents 5% or more. Staff analyse data in many ways. Targets for the school are the result of such analysis which feed into the school development plan. The average expected government level for pupils is Outcome 5, at Year 2, and Level 4 at Year 6.

TEACHER ASSESSMENTS

The Welsh Assembly expects every school to report on children's attainment (National Curriculum outcome or level) at the end of Year 2 and Year 6. These are reported to parents in the Summer term reports.

However, under the new curriculum, the central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching. As a result, reporting to parents will need to be amended to meet new statutory expectations.

Foundation Phase Results 2018

Percentage of pupils achieving the **Foundation Phase Indicator (FPI)** in the school – **72%**. (To achieve Foundation Phase Indicator, pupils must attain at least Outcome 5 in English, Mathematics and Personal and Social Development)

Foundation Phase End of Year Results July 2019				
1 pupil = 3.6%	Outcome 4 or less (Below Expected)	Outcome 5 (Expected)	Outcome 6 (Above Expected)	Result O5+
Language, Literacy, and Communication Skills in English	16%	39%	44%	83%
Mathematical Development	28%	33%	39%	72%
Personal and Social Development, Well-being and Cultural Diversity	11%	39%	50%	89%



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



KS2 Results 2018

Percentage of pupils achieving the Key Stage 2 **Core Subject Indicator (CSI)** in the school – 94.7%. National Average is approximately 83%. To achieve the Key Stage 2 Core Subject Indicator, pupils must attain at least level 4 in Mathematics, Science and English.

Key Stage 2 End of Year Results July 2019					
1 pupil = 5.3%	Level 3 (Below Expected)	Level 4 (Expected)	Level 5 (Above Expected)	Level 6 (Well Above Expected)	Result L4+
English	0%	41%	41%	18%	100%
Oracy	0%	29%	59%	12%	100%
Reading	0%	17%	59%	24%	100%
Writing	0%	41%	53%	6%	100%
Mathematics	0%	41%	35%	24%	100%
Science	0%	35%	53%	12%	100%

National Test Results – Whole School Summary 2019

Test	% Below 85 Below Average	% 85-115 Average	% 115+ Above Average
Reading	1%	68%	30%
Procedural Numeracy	11%	34%	55%
Reasoning Numeracy	5%	64%	32%

Assessment

Llanrhidian has developed its own robust tracking system that enables the school to produce individual pupil profiles covering a range of assessment scores and data on each pupil. These profiles contain information regarding attendance and academic progress. We plot individual pupil progress as well as cohort progress (which we use to review teaching and learning) and set future targets for improvement.



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Attendance whole Year 2018-19

Yr Group	% Att.
Rec	96.57
1	95.63
2	95.74
3	96.01
4	96.36
5	95.16
6	95.59
School	95.86

Attendance	Pupils	%
100%	10	6
95% - 99.9	90	54.3
90% - 94.9%	46	27.7
85%-89.9%	16	9.6
Less than 85%	2	1.2
Less than 80%	2	1.2
Total	166	100

Our whole school attendance at the end of 2018-19 was 95.9%. This places us in the 2nd Quarter when compared to similar schools across Wales. However, we are very proud to say that we were the second top school in Swansea. Our school target remains ambitious at 96.85%.

Additional Learning Needs

We continue to provide a high standard of support within the framework of the *Special Educational Needs Code of Practice for Wales 2002*. We consistently operate the *Graduated Response*, as required by the afore mentioned *Code of Practice*. Our current SEN Register stands at 30 (19.5%) These are categorised as 13 school action, 13 school action plus and 4 statemented.

How is the SEN Register Constructed?

- When a member of the teaching staff has concern related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns to the attention of the Special Educational Needs Co-ordinator (SENCO). The teacher and SENCO then decide on a course of action and place the pupil on the SEN Register. Pupils with a *Statement of Educational Needs* are also entered on the SEN Register.
- Occasionally referrals are made to *Access to Learning*, the City and County's SEN support mechanism asking for support from specialist teachers employed by this service. Pupils referred might already be entered on the SEN Register, or they might be new additions to the register.
- Any Looked after Child (LAC), or pupil who is monitored by *Social Services*, is automatically placed on the SEN Register.



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



- The school also receives additional funds to help support individual focus groups of pupils through the Pupil Deprivation Grant (PDG) and Educational Improvement Grant (EIG). The school is working with its cluster primary schools (The North Gower Partnership) to focus upon raising standards in Literacy and Numeracy and Digital Competence.

What is an Individual Education Plan and Who is Issued One?

All pupils listed on the SEN Register, are required by the Code of Practice to receive an individual programme of work, which is constructed with direct reference to their individual needs. In accordance with the requirements of the Code of Practice, the view of parents and pupils are sought and recorded within the review process.

Who is Responsible for Delivering SEN Support Within Our School?

Mrs Marchant is the SENCO (Special Needs Co-Coordinator) and support teacher. Support is also provided by Teaching Assistants, under the guidance of class teachers when appropriate. Mrs Marchant is always happy to discuss your child's progress in relation to special needs, should you wish to do so.

New ALN Bill

There will be a new statutory ALN Bill from 2020. The school is planning its awareness training in order to prepare staff, pupils and parents for the changes ahead. The new Code of Practice for Additional Learning Needs will be issued in December 2019.

Who is the Governor with Responsibility for Special Needs?

The *Code of Practice* requires that a member of the governing body is allocated the responsibility of liaising with the SENCO and Head Teacher, in order to maintain a high standard of provision for children with special needs. In the case of Llanrhidian Primary School this is Mrs Karen Berrell.

Arrangements for the teaching of Welsh

Llanrhidian is an English medium school and all correspondence is provided in English only. Welsh is taught as a second language from Nursery age. The National Curriculum requires certain levels of competence in oracy, writing and reading Welsh, which children will be expected to attain by Year 6. It is the school's aim to use the Welsh language in such a way as to ensure that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities.

Children also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations. Our teaching of Welsh is supported by the LA's team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in promoting the Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh.



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Sport

The school offers two hours of physical education each week as part of the curriculum. Teams in different sports compete in various competitions. There is also an after schools sports club which is free and run by staff. We partake in competitive sporting events against other local schools in activities such as netball, cross-country, football and cricket.

Older pupils have the opportunity to attend residential courses at Llangrannog and Pendine.

Before and After School Arrangements

The school offers an Art & Craft Club from 7.55a.m. to 8.25a.m. at a cost of £20 per half term - a contract needs to be in place. Also, there is a free breakfast service to pupils of nursery age and above. This service, which starts at 8.25 a.m. offers a range of nutritious foods. Our breakfast/lunchtime supervisory assistants and canteen staff must be commended for the way they have been part of the team at Llanrhidian by working together. They decorate the canteen so that it is a bright and welcoming environment for our children. Their work is very much appreciated and doesn't go unnoticed.

Our 'After School Club' facility runs from 3.25 p.m. – 5.25 p.m. Monday to Wednesday and aims to offer pupils structured activities as well as a light snack. After School Club costs £9 per contracted session (2 hrs), ad hoc £12 (2 Hrs). Also a reduced rate is charged for ½ sessions – contracted session until 4.15 - £4.50 and ad hoc ½ session until 4.15 is £6.00. Again, staff go to great lengths to ensure pupils enjoy their time at the club and have the opportunity to participate in a range of interesting activities.

Pupil Voice and Active Citizenship

The school works with charities that promote active citizenship such as Lawrence's Roundabout Appeal, Sponsored Child and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children. We promote a sense of community and respect. Llanrhidian Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all. Children have a variety of roles – School Council, Eco Council, Rights Respecting ambassadors and Welsh ambassadors. Children take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of wellbeing as they focus on needs of others around them and their relationship with those around them. This year pupils applied for their positions through the advertising of the posts. This encouraged the children to show commitment to the role, giving each a sense of achievement.



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS AUTUMN 2019



Why do we have pupil groups?

There are a number of pupil groups in Llanrhidian. This is for two reasons:-

1. To include as many pupils as possible in the decision making process of the school
2. To develop the skills and confidence needed for life, underpinned by the four core purposes



What pupil groups are there, and what do they do?

School Council

Committed to making the school a better place by listening to the views of all pupils.

- Elected by peers
- Ask weekly questions to seek views of all pupils in their class
- Represent the views of class peers in weekly meetings
- Interview for new staff where needed
- Feed back to Governors when needed

Llanrhidian Buddies

Support pupils at break times and lunch times

- Attend buddy training
- Listen and support pupils
- Try to make children feel better
- Inform adults when necessary
- Teach children how to play together and use restorative practice questions

PESTS (Pupil Evaluation School Team)

Check that the school is working towards and meeting its targets. Support on SDP day, talking to parents about their views on the school. This year the targets are:

- Improving our work and wellbeing
- Becoming more independent
- Working with other schools
- Try new learning ideas



Digital Leaders

Support the staff and children with ICT skills

- Supporting younger children with HWB
- Supporting younger children with databases and spreadsheets
- Supporting staff with My Selfie questionnaires
- Setting up music for assemblies



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Eco Committee

Take pride in caring for the school and its environment. Remind everyone to reduce, reuse, recycle and restore. Our plans include:

- Going for the Platinum Eco Award
- Organising a planting day
- Holding regular assemblies to share ideas with whole school
- Carrying out surveys to gather views of all pupils
- Applying for a grant to help us develop our grounds
- Plan a community litter pick

Dreigiau Cymraeg

Responsible for spreading the love of Welsh throughout the school

- Weekly meetings to discuss Welsh throughout the school
- Choose their Seren Y Wythnos for the week
- Give out stickers to reward Welsh speakers
- Choose a staff Seren Y Wythnos for the week
- Hold a weekly Welsh assembly
- Pupil voice for Siarter Iaith

Wellbeing Warriors

Support pupils with worries or concerns

- Listen and support
- Try their hardest to make children feel better
- Tell an adult if they feel someone needs help
- Tell children that it is ok to have worries, and encourage them to talk about them
- Create Cool Policies "that are easy for pupils to understand"

We also have pupil groups for each of the Areas of learning.

Please look at Twitter #LlanPV to see the range of pupil voice activities across the school.



Healthy Eating and Drinking

Llanrhidian Primary School is committed to the aims of the Healthy Schools Network and to promoting the health and wellbeing of all in its school community. The school has a "Food and Fitness Policy" which has been agreed by Governors and staff. As part of the school's curriculum, pupils have the opportunity to develop a good understanding of healthy eating and drinking and are encouraged to eat a range of healthy foods. The school also promotes healthy eating and drinking through the following activities:-

- ✓ Fruit Tuck Shop/Fruit Snacks
- ✓ Milk Provision
- ✓ Promoting Healthy Lunch Boxes
- ✓ Encouraging pupils to drink water
- ✓ Breakfast



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Finances

End of Year Statement 2018-19

STATEMENT OF ACTUAL EXPENDITURE 2018/19 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	325,768	0	325,768
Salaries	202,315	13,155	215,470
Other Employee Costs	41	800	841
Premises	18,359	0	18,359
Transport	913	39,456	40,369
Supplies & Services	125,628	0	125,628
Recharges	66	0	66
Gross Expenditure	673,089	53,412	726,501
Grant Income	-80,139	0	-80,139
Income	-123,820	0	-123,820
Gross Income	-203,958	0	-203,958
Net Expenditure	469,131	53,412	522,543

RESERVES:	£
FINAL FORMULA ALLOCATION:	512,754
TOTAL NET EXPENDITURE:	469,131
TRANSFER TO / (FROM) RESERVES:	43,623
OPENING BALANCE ON RESERVES 01/04/17	81,551
CLOSING BALANCE ON RESERVES: 31/03/18	125,174

The individual school budget per pupil for Llanrhidian Primary School in Financial Year 2018-19 is £3,602. The maximum per pupil in primary schools in the City and County of Swansea is £8,815 and the minimum is £2,774. Llanrhidian Primary School is ranked in 34rd place out of the 79 primary schools in the City of Swansea in terms of the school budget per pupil.



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Strengthening Links with the Community

It is a regular focus of our School Development Plan that we maintain and extend our links with the community. The school maintains close links with the local community through school performances and events. Close links are also maintained with Gowerton Comprehensive School through visits of pupils (Year 4, 5 & 6), Headteacher meetings, curriculum leader meetings and sporting activities.

Open the Book Assembly group are regular visitors to the school, telling traditional bible stories to the school. The police liaison team are well known visitors and carry out various personal and social workshops with the pupils. P.C. Andrew Brown comes in regularly to support the school with road safety.

School Prospectus

The school prospectus has recently been reviewed and updated, and has been posted on the school website. The prospectus contains information about the school's class structures and outlines the aims and vision of the school. For a full colour copy of the prospectus, please ask Mrs. Whitehead in the school office or see the school's website.

Session Times

	a.m. times	p.m. times
Pod Pili Pala	8.55 a.m. – 11.40 am	12.55 p.m. – 3.10 p.m.
Pod Pengwin	8.55 a.m. – 12 pm	12.55 p.m. – 3.20 p.m.
Pod Pysgodyn	8.55 a.m. – 12 pm	12.55 p.m. – 3.25 p.m.
Pod PryCop	8.55 a.m. – 12 p.m.	12.55 p.m. – 3.25 p.m.

Secondary School Transfers

Our links with our partner secondary school, Gowerton School have continued to be strong over the course of the year. The Year 6 children have attended orchestral days at the school. Gowerton organise a 'transition period' in which our Year 6 children will spend several days at the school familiarising themselves with the layout of the site, the teachers, and procedures and routines in regards to lunchtimes etc.

Moral and Social Development

We have a PSE programme which helps guide and support the moral and social development of our pupils. Our school ethos and school policies such as positive behaviour, sustainability and global citizenship, discipline, inclusion and strategic equality plan support this area. This is underpinned by the United Nations of the Rights of the Child.



“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



Four Purposes of Education in Wales

A new curriculum is being developed for settings and schools in Wales. A final version will be available in January 2020, and will be used throughout Wales by 2022.

The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt positively.

They will also get a deep understanding of how to thrive in an increasingly digital world. A new digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.

Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.

The central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.

As a pioneer school, we are developing a curriculum that puts the following four purposes right at the heart of what we do.

We want every learner to leave Llanrhidian as:

1. **ambitious, capable learners, ready to learn throughout their lives**
2. **enterprising, creative contributors, ready to play a full part in life and work**
3. **ethical, informed citizens of Wales and the world**
4. **healthy, confident individuals, ready to lead fulfilling lives as valued members of society.**



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!



1. ambitious, capable learners who: –

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use numbers effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find



and are ready to learn throughout their lives

2. enterprising, creative contributors who: –

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit



and are ready to play a full part in life and work

3. ethical, informed citizens who: –



“Grow, Learn Succeed Together!”
 Inspiring our children to be the best they can be!



LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet



and are ready to be citizens of Wales and the world

4. healthy, confident individuals who: –

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk – have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

and are ready to lead fulfilling lives as valued members of society.



At Llanrhidian we have developed child friendly purposes to help our learners to understand. We also have a parent booklet.

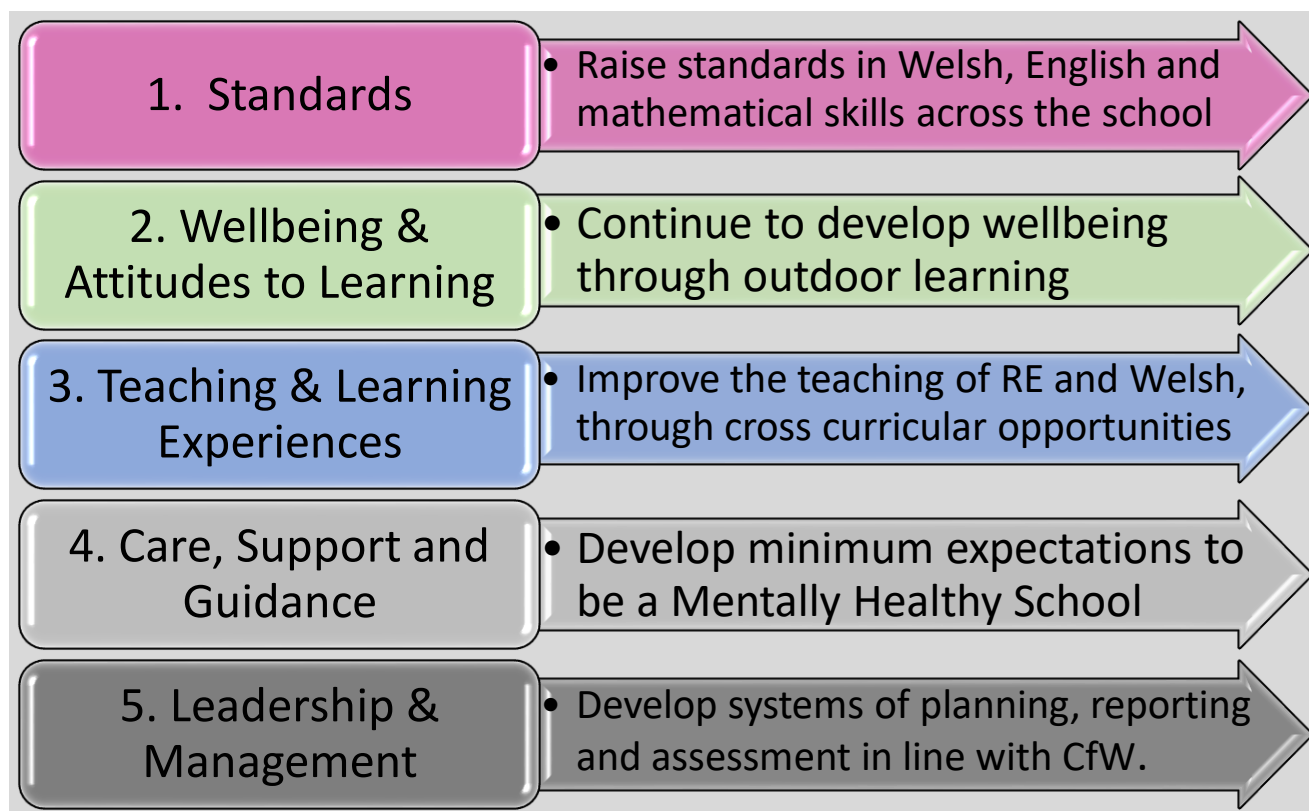


“Grow, Learn Succeed Together!”
Inspiring our children to be the best they can be!





Headlines for Improvement 2019-20



Progress on our School Development Plan (SDP)

Parents are made aware of the focus via newsletters, parent meetings and our school website. The SDP is available at the school office should any parent wish to read it in more detail.

Our SDP runs from September to July each academic year. Our targets are devised using a number of sources. These include analysis of end of academic year data from national and standardised tests and teacher assessments; comparisons of Llanrhidian Primary School performance against similar schools in the LA and Wales; local and national priorities; Estyn recommendations; staff, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Management Team, AoLE leads and external advisors.

The Curriculum

We are in a time of significant change in primary education. As a Pioneer School, we are in the privileged position of being able to develop teaching and learning through innovative approaches.

Planning and assessment of a skills continuum is at the heart of this change, in addition to raising standards in reading, writing, numeracy and digital competency. Annual National Tests are undertaken in Reading and Numeracy each May for all pupils from Y2 to Y6. Parents are informed of their child's



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



scores in these tests at the end of the Summer Term. The school uses this, and other data, to track pupils' progress, inform teaching and learning and also to identify and support individual pupil needs.

All curriculum policies are updated and reviewed regularly, and our purpose based curriculum planning is continually reviewed.

Governors and members of staff have worked closely with the Head teacher regarding school self-evaluation, assessment and raising standards.

School Policies

We regularly review and update our school policies. Reviews are undertaken on a rolling programme, led by relevant leaders.

Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy. Copies of school policies can be obtained from the school office and many are available on our school website.

Health & Safety & Safeguarding

Safeguarding is of paramount importance to the staff and governors of Llanrhidian. All staff and governors are required to take child protection training every three years. The school provided training in Autumn 2019. Mrs D Caswell is the designated Child Protection Officer for the school. Mr R Verge is the designated Child Protection Governor for the School.

Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills. Changes to the school over the last two years in terms of health and safety have included:-

- New hall lights
- New Canteen Windows
- New Pod

Toilet facilities

Llanrhidian Primary provides good quality toilet facilities throughout the school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings. There is a "Big Girls' Toilet" for the use of all year 5 and 6 girls. This is equipped with appropriate sanitary protection and sanitary disposal equipment.

An Accessibility Plan and Disability Equality Plan

The school's Strategic Equality Plan - SEP - is reviewed every three years and was reviewed in Summer 2019. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.



"Grow, Learn Succeed Together!"

Inspiring our children to be the best they can be!





LLANRHIDIAN PRIMARY SCHOOL
GOVERNOR'S ANNUAL REPORT TO PARENTS/CARERS
AUTUMN 2019



A copy of the SEP is available from our school office. This is also be available via the school website.



"Grow, Learn Succeed Together!"
Inspiring our children to be the best they can be!

