



Annual Governor Report to Parents



Llanrhidian Primary School

Autumn 2021

Welcome to the 2021-2022 Governors' Report to Parents & Carers

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Introduction

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The last year has been a time of public emergency. There's been challenges for everyone in our school community, including our children.

But through this year, the staff of Llanrhidian school have done everything possible to support the community, to keep us safe, and to keep our children happy, healthy and enjoying learning.

As a Governing Body, we're incredibly grateful to all the staff of the school for their smiles, courage and professionalism over the last 12 months.

We also give an enormous thank to our Head teacher for so capably leading the school community through many unexpected challenges.

This report gives you the 'headlines' of the last year. It's a way your Governing Body lets you know about the school's progress and priorities. And despite all the challenges that have come our way, you'll see in this report that there is plenty to keep smiling about.

You'll also see some of the voices of the children in our school through the quotes included in this report. These give us an insight into the views of the children at the heart of Llanrhidian school.

Thanks to everyone's hard work, team Llanrhidian has arrived at the start of the new academic very well prepared to support children to 'be the best they can be'. We can look forward to this year with great positivity.

Jane Houston
Chair of Governors



Current Governing Body Structure

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Governor	Role	Term of Office
Donna Caswell	Head Teacher	
Ian Burman	Community Governor	27/05/2025
Fr Tim Ardouin	Community Governor	22/11/2024
Lynsey Hughes	Community Governor	27/05/2025
Laura Jarvis	Local Authority Governor	24/10/2022
Christopher Abbott	Local Authority Governor (Vice COG)	25/4/2022
Zoe Hughes	Parent Governor	22/7/2022
Karen Berrell	Parent Governor	22/7/2022
Jane Houston	Parent Governor (COG)	19/5/2023
Marion Jenkins	Parent Governor	19/5/2023
Ruth Costigan	Local Authority Governor	18/06/2024
Nicola Gosney	Non Teaching Staff	5/10/2024
Michael Dowsett	Teaching Staff	31/08/2022
Jo Gooding	Additional Community Council Governor	31/10/2024
Clerk to Governors: Jayne Whitehead The Forge Burrows Lane Llangennith SA3 1JB		



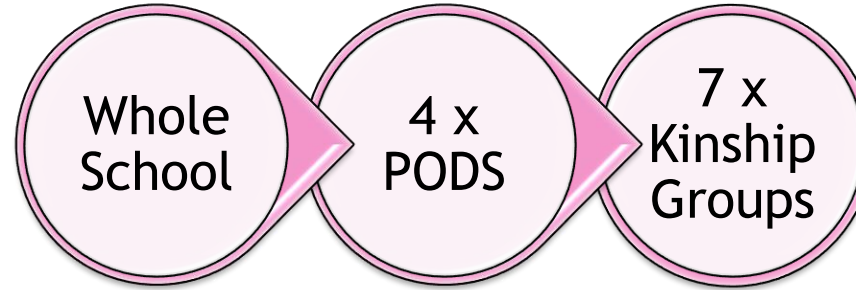
Current Staffing Structure

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Head Teacher	Mrs D Caswell
Deputy Head Teacher	Mrs R Jones
Class Teacher	Miss Colwill
Class Teacher	Mr S Goremano
Class Teacher	Mr M Dowsett
Class Teacher	Mrs M Marchant
Class Teacher	Miss J Walters
Class Teacher	Mrs Joseph
Athrawes Bro	Mrs N Griffiths
Teacher Assistant	Mrs H Williams
Teacher Assistant	Mrs J Froom
Teacher Assistant	Mrs C Morgan
Teacher Assistant	Mrs V Rees
Teacher Assistant	Mrs N Gosney
Teacher Assistant	Mrs K Blackmore
Teacher Assistant	Miss C Weatherley
Teacher Assistant	Mrs S Parry
Clerical Assistant	Mrs J Whitehead
School Cook	Mrs J Webb
Assistant Cook	Mrs A Jeffreys
Supervisors	Mrs C Veck
Supervisors	Ms S Roberts
Caretaker	Mr M Trowbridge



Pupil Numbers



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Sept 2021

- Total Children (including nursery) =159
- Total FTE = 147
- N2 = 24
- N1 = 0 (8 pending)
- Capacity = 140 (not including nursery)
- Actual = 142 (101.4% not including nursery)
- Capacity = 180 (including nursery 1 and 2)
- Actual = 177 (98.3% including nursery 1 and 2)



Children's Rights

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Children's rights are the human rights of children set out in the United Nations Convention on the Rights of the Child (UNCRC).

Children need their human rights to be happy, healthy and safe. The key principles of the UNCRC are the rights of all children to:

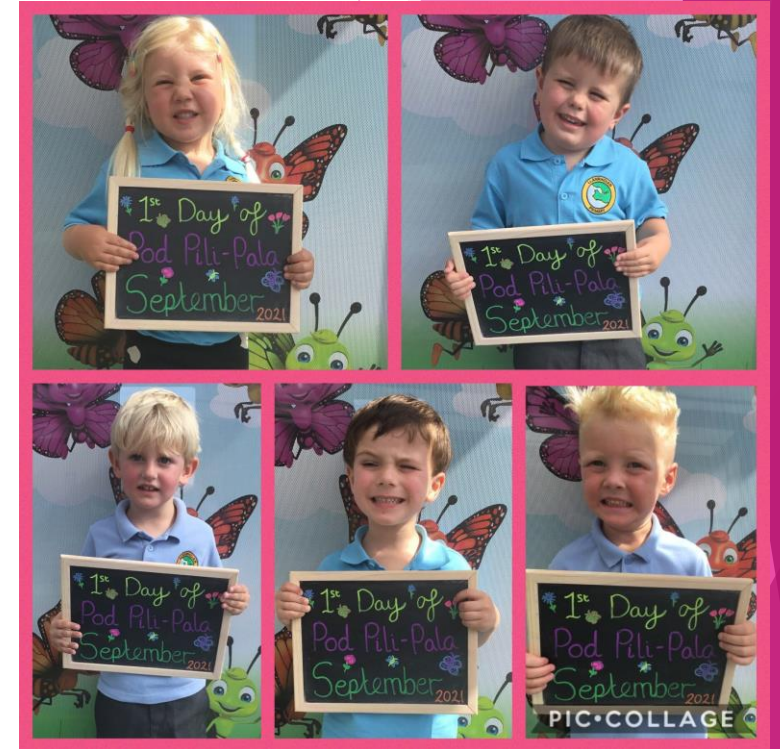
- Equality and non-discrimination;
- Decision making in their best interests;
- Survival and development;
- Participation of the child in decisions that affects their life.

Llanrhidian school is a rights-respecting school. This means that these principles of children's rights are at the centre of decision making in the school. Our school vision is 'to inspire learners to be the best they can be!'

This is based on Article 29 of the UNCRC, the right of all children to develop their talents and skills to the full.



“School is important to me because you get to learn new things that we can use in the future.”
(Year 6 pupil)



School Performance

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The Welsh Assembly expects every school to report on children's attainment (National Curriculum outcome or level) at the end of Year 2 and Year 6. These are reported to parents in the Summer term reports.

The school usually publishes the results for end of Key Stage Assessments (Year 2 and 6 only). **However, due to Covid19 schools are not expected to publish their data in 2021.**

This year, the school based its analysis of data on progress and attainment from Summer 2021. It is important to note that in a small school such as ours, one pupil usually represents 5% or more. Staff continue to analyse data in many ways. Targets for the school are the result of such analysis which feed into the school development plan.

The average expected government level for pupils is Outcome 5, at Year 2, and Level 4 at Year 6.

Under the new curriculum, the central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next in order to progress. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching. As a result, reporting to parents may need to be amended to meet new statutory expectations from 2022.



Assessment

Llanrhidian has developed its own robust tracking system that enables the school to produce individual pupil profiles covering a range of assessment scores and data on each pupil. These profiles contain information regarding attendance and academic progress. We plot individual pupil progress as well as cohort progress (which we use to review teaching and learning) and set future targets for improvement.

As a school we also monitor the well-being of every pupil to ensure they are getting the support they need to have the best life opportunities.

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Attendance

Schools are not expected to publish their data in 2021 due to Covid19.

If you have any questions about school attendance data please ask.



“My favourite thing about school is learning to read” (Year 2 pupil)

“The best thing about school is playing with my friends” (Year 1 pupil)



Additional Learning Needs

We continue to provide a high standard of support within the framework of the *Special Educational Needs Code of Practice for Wales 2002*. We consistently operate the *Graduated Response*, as required in this *Code of Practice*.

Our current SEN Register stands at 26 children (16.5%) Educational need is categorised as 8 school action, 13 school action plus and 5 statemented.

As the new law for Additional Learning Needs is implemented we will provide an equally high standard of support, in line with the *Additional Learning Needs Code for Wales 2021*.

How is the ALN Register Constructed?

When a member of the teaching staff has concern related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns to the attention of the Special Educational Needs Co-ordinator (SENCO). The teacher and SENCO then decide on a course of action and place the pupil on the SEN Register. Pupils with a *Statement of Educational Needs* are also entered on the SEN Register.

Occasionally referrals are made to *Access to Learning*, the City and County's SEN support mechanism asking for support from specialist teachers employed by this service. Pupils referred might already be entered on the SEN Register, or they might be new additions to the register.

Any Looked after Child (LAC), or pupil who is monitored by *Social Services*, is automatically placed on the SEN Register.

The school also receives additional funds to help support individual focus groups of pupils through the Pupil Deprivation Grant (PDG) and Educational Improvement Grant (EIG). The school is working with its cluster primary schools (The North Gower Partnership) to focus upon raising standards in Literacy and Numeracy and Digital Competence.

Individual Education Plans

What is an individual Education Plan and Who is issued one?

All pupils listed on the SEN Register, are required by the Code of Practice to receive an individual programme of work, which is constructed with direct reference to their individual needs. In accordance with the requirements of the Code of Practice, the view of parents and pupils are sought and recorded within the review process.

Who is Responsible for Delivering SEN Support Within Our School?

Mrs Marchant is the ALNCO (Additional Needs Co-Coordinator). Support is also provided by Teaching Assistants, under the guidance of class teachers when appropriate. Mrs Marchant is always happy to discuss your child's progress in relation to special needs, should you wish to do so.

New ALN Bill

There will be a new statutory ALN Bill from 2021. The school is planning its awareness training in order to prepare staff, pupils and parents for the changes ahead. The new Additional Learning Needs Code for Wales 2021 will guide how we support children under the new law.

Who is the Governor with Responsibility for Special Needs?

The Code of Practice requires that a member of the governing body is allocated the responsibility of liaising with the ALNCO and Head Teacher, in order to maintain a high standard of provision for children with special needs. In the case of Llanrhidian Primary School this is Mrs Karen Berrell.

Arrangements for the teaching of Welsh

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Llanrhidian is an English medium school and communications with parents are provided in English. Welsh is taught as a second language from Nursery age.

The National Curriculum requires children to develop skills in speaking, listening, writing and reading Welsh. Llanrhidian school aims to use the Welsh language so that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities.

Children also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations. Our teaching of Welsh is supported by the LA's team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in developing Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh.



Arrangements for the teaching of Sport

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The school offers two hours of physical education each week as part of the curriculum. Teams in different sports compete in various competitions. There is also an after schools club which is free and run by staff. We take part in competitive sporting events against other local schools in activities such as netball, cross-country, football and cricket.

However, Covid19 is currently restricting the school's usual practice.



“The best thing about school is...we have chances to play and learn with lots of different friends” (Year 5 pupil)



Breakfast Club

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The school offers an Art & Craft Club from 8.00am to 8.25am at a cost of £20 per half term - a contract needs to be in place.

Also, there is a free breakfast service to pupils of nursery age and above. This service, which starts at 8.25am offers a range of nutritious foods. Our breakfast/ lunchtime supervisory assistants and canteen staff must be commended for the way they have been part of the team at Llanrhidian by working together.

Their work is very much appreciated and doesn't go unnoticed.

Covid19 means that families must pre-book their space.



Pupil Voice & Active Citizenship

The school works with charities that promote active citizenship such as Matthew's House, Sponsored Child and Children in Need.

Pupils and parents are encouraged to become aware of local, national and global issues faced by children. We promote a sense of community and respect.

Llanrhidian Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all.

Children have a variety of roles through a wide range of pupil voice groups. Children take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of wellbeing as they focus on needs of others around them and their relationship with those around them.

Visit our pupil voice pages on our school website here:
<https://www.llanrhidian.swansea.sch.uk/news-from-the-pupils/>

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“I think its important to be listened to because I my know something that others don’t” (Year 3 pupil)

“It’s important to be listened to because we have good ideas” (Year 3 pupil)

“It’s important to be on a pupil voice group because you have a purpose and can change things in school to make it better.” (Year 4 pupil)



School Council

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The school council at Llanrhidian is an important pupil voice group. Pupils are elected by their peers to represent their class on the council. The school council is signed up to the Children's Commissioner for Wales' Super Ambassador scheme, and receive termly 'special missions' from the Commissioner to help promote children's rights in Llanrhidian. Mrs Morgan is the link teacher for the school council.

“When I got on elected for school council I felt proud to represent my pod!” (Year 5 pupil)

“When I got elected for school council I felt proud” (Year 3 pupil)



School Finances

Statement of Actual Expenditure 2020/21 Financial Year

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	Delegated Expenditure	Non-Delegated Expenditure	Total Net Expenditure
	£	£	£
Teachers Salaries	419,472		419,472
Salaries	200,564	12,599	213,123
Other Employee Costs	323		323
Premises	-659		-659
Transport		35,407	35,407
Supplies & Services	108,386		108,386
Recharges		200	200
Gross Expenditure	728,085	48,166	776,252
Grant Income	-149,127		-149,127
Other Income	-38,325		-38,325
Gross Income	-187,452		-187,452
Net Expenditure	540,633	48,166	588,799
RESERVES:		£	
FINAL FORMULA ALLOCATION:		593,613	
TOTAL NET EXPENDITURE:		540,633	
TRANSFER TO / (FROM) RESERVES:		52,980	
OPENING BALANCE ON RESERVES 01/04/19		90,574	
CLOSING BALANCE ON RESERVES: 31/03/20		143,554	

Community Links

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It is a regular focus of our School Development Plan that we maintain and extend our links with the community. The school maintains close links with the local community through school performances and events. Close links are also maintained with Gowerton Comprehensive School through visits of pupils (Year 4, 5 & 6), Headteacher meetings, curriculum leader meetings and sporting activities.

Open the Book Assembly group are regular visitors to the school, telling traditional bible stories to the school. The police liaison team are well known visitors and carry out various personal and social workshops with the pupils. P.C. Andrew Brown comes in regularly to support the school with road safety.

However, Covid19 is currently restricting the school's usual practice and families must pre - book.



“My favourite thing about my pod is that we try new things and can help each other learn” (Year 5 pupil)



School Prospectus

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The school prospectus is reviewed and updated regularly. This is posted on the school website. The prospectus contains information about the school's class structures and outlines the aims and vision of the school. For a full colour copy of the prospectus, please ask Mrs. Whitehead in the school office or see the school's [website](#).



Session Times

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	a.m. times	p.m. times
Pod Pili Pala	8.55 a.m. - 11.40 am	12.55 p.m. - 3.10 p.m.
Pod Pengwin	8.55 a.m. - 12 pm	12.55 p.m. - 3.20 p.m.
Pod Pysgodyn	8.55 a.m. - 12 pm	12.55 p.m. - 3.25 p.m.
Pod PryCop	8.55 a.m. - 12 p.m.	12.55 p.m. - 3.25 p.m.



Secondary School

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Our links with our partner secondary school, Gowerton School have continued to be strong over the course of the year. The Year 6 children have attended orchestral days at the school. Gowerton organise a 'transition period' in which our Year 6 children will spend several days at the school familiarising themselves with the layout of the site, the teachers, and procedures and routines in regards to lunchtimes etc. **Covid19 has affected some transition events this year.**



“It’s important to be on a pupil voice group because... it gives you a real purpose and your opinion is valued by the teachers” (Year 6 pupil)



Moral & Social Development

Our innovative curriculum helps guide and support the moral and social development of our pupils. Our school ethos and school policies plan and support this area. This is underpinned by the United Nations of the Rights of the Child and the Sustainable Development Goals.

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“It’s important to be listened to because this is our right and we need to be able to share our worries” (Year 6 pupil)



The New Curriculum 2022

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A new curriculum is being developed for schools in Wales. Llanrhidian has been part of developing this new curriculum as a 'pioneer school'.

You can see the how we are developing the new curriculum [here](#).

The new curriculum has more emphasis on equipping young people for life. It will build children's ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt.

They will also get a deep understanding of how to thrive in an increasingly digital world. A digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.

Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.

The central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.



Four Purposes of Education

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As a pioneer school, we are developing a curriculum that puts the following four purposes right at the heart of what we do.

We want every learner to leave Llanrhidian as:

ambitious, capable learners, ready to learn throughout their lives

enterprising, creative contributors, ready to play a full part in life and work

ethical, informed citizens of Wales and the world

healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



“School is important to me because I can see my friends.” (Year 2 pupil)



Headline Targets 2021-2024

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Priority Area and Aligned Sub Committee	Headline School Priorities 2021-22		2022-23	2023-24
Learning & Standards (L)	Literacy (E)	Raise standards in basic skills to support progress in reading and writing (L1)	Raise Standards in identified literacy areas	Raise Standards in identified literacy areas
	Literacy (W)	Raise standards in Welsh oracy, reading and writing (L2)	Achieve Siarter Iaith bronze	Achieve Siarter Iaith silver
	Numeracy	Raise standards in basic skills to support progress in the application of calculation (L3)	Raise Standards in identified literacy areas	Raise Standards in identified literacy areas
	Science and Technology	Raise standards in critical thinking and problem solving through embedding the HAKA approach consistently across science investigations (L4)	Develop a consistent approach to technology	Evaluate and refine consistent approach to technology
	Curriculum & Pedagogy	To further develop independence and inter-dependence through refining the consistency of pedagogical, andragogical and heutagogical approaches (L5)	Evaluate and refine PAH approach	Evaluate and refine PAH approach
Care, Support & Guidance (C)	Health & Well-Being	<p>To develop a mentally healthy school model (cluster) to support the implementation of the “Framework on embedding a whole-school approach to emotional and mental well-being”, for pupils and staff (C1)</p> <p>To develop a whole school programme and expectations for “physical health” (C2)</p>	Action Plan and Implementation	Evaluation and Re-alignment
	ALN	To continue developing staff, governor, parent and pupil understanding of universal provision in line with the ALNET (C3)		
Leadership & Management (LD)	Leadership Roles	To develop a clear system of leadership for every AoLE lead, to ensure success and development against the professional leadership standards. (LD1)	Continue to develop leadership in line with professional standards	Continue to develop leadership in line with professional standards
	Assessment	To further develop assessment to enable school leaders to plan for the progress of each learner in terms of attainment and well-being through all AoLEs. (LD2)	Evaluate and refine assessment systems	Evaluate and refine assessment systems

Progress on our School Development Plan

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Parents are made aware of the focus via newsletters, parent meetings and our school website. The SDP is available at the school office should any parent wish to read it in more detail.

Our SDP runs from September to July each academic year. Our targets are devised using a number of sources. These include analysis of end of academic year data from national and standardised tests and teacher assessments; comparisons of Llanrhidian Primary School performance against similar schools in the LA and Wales; local and national priorities; Estyn recommendations; staff, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Management Team, AoLE leads and external advisors.

Our PESTs (Pupil Evaluation School Team) evaluate our targets from a pupil perspective each year. To access our past and present development plans please click [here](#).



Progress on our targets from last ESTYN Inspection (2017)

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Date of Last Inspection: July 2017		Current Performance: 1		Capacity to Improve: A		Subsequent Monitoring: None	
Recommendation	Very good progress		Strong progress		Satisfactory progress		Limited progress
	Tackles the recommendation in every way		Tackles the recommendation on the whole		Tackles the recommendation in many ways		Does not satisfy the recommendation
Definition	Does not require any further attention to any aspect. Very good effect on the quality of provision.		Requires attention only to minor aspects. Positive effect on standards and / or the quality of provision.		Continues to require substantial attention to some important aspects. Limited effect on standards and / or quality of provision.		Each aspect or many important aspects continue(s) to require attention. No effect on standards and / or quality of provision.
R1. Share the best practice in teaching and learning across the school to improve standards further	<ul style="list-style-type: none">Developed a new monitoring process to identify and share excellent practiceShared identified excellence in Year 5/6 through a training session for our teachers and those from other schoolsAligned PM with teaching continua in terms of "excellent" characteristicsPlanned peer obs to align with teaching continua focusDeveloped a system of charting CPD via Hwb						
R2. Expand the opportunities to improve pupils' oracy skills in Welsh	<ul style="list-style-type: none">Shwmae Day Oct 13thFurther developed Dreigiau CymraegContinued with Gwasanaeth CymraegPupil led certificatesSiop Cierios used daily						

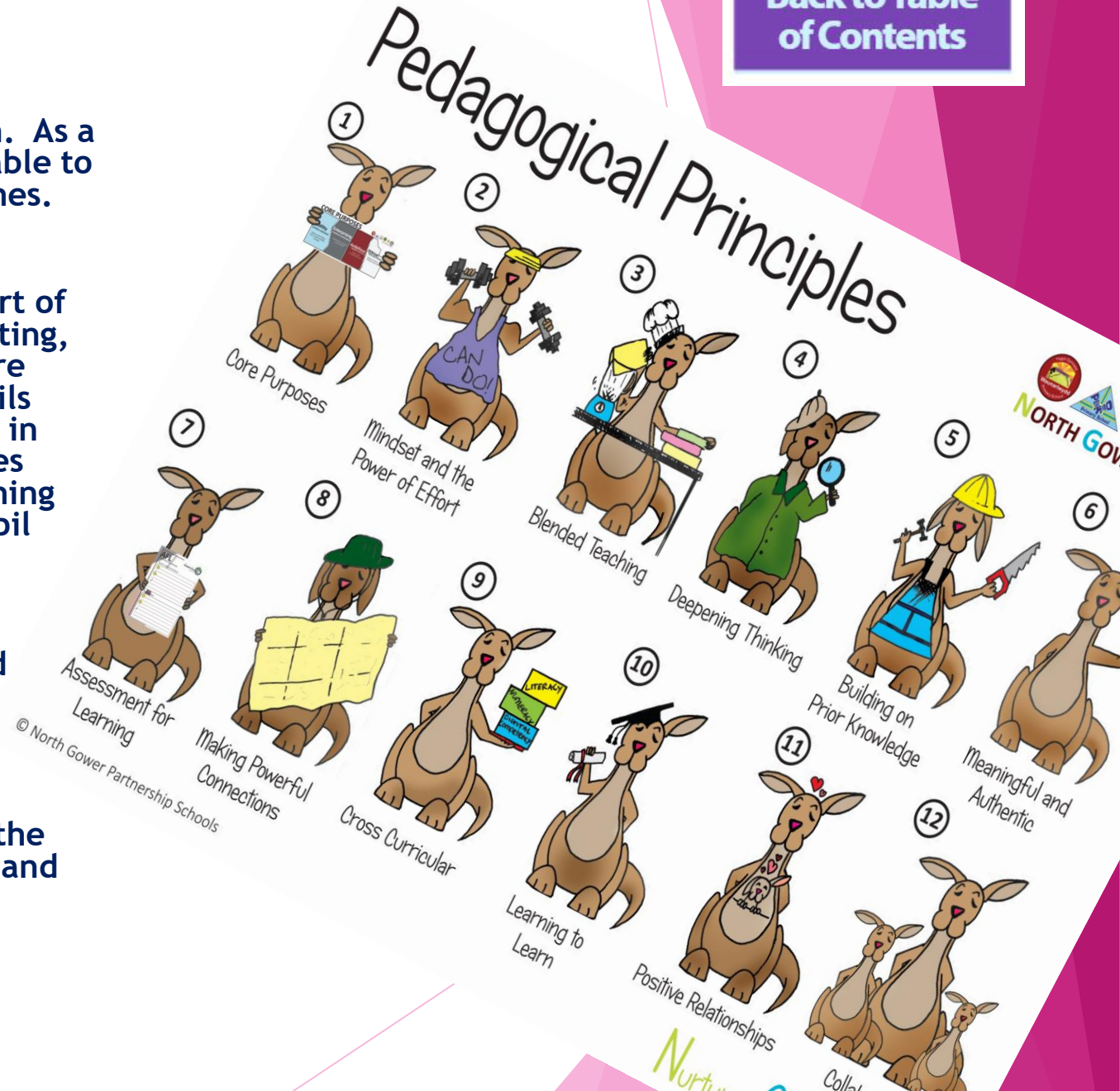
Our Curriculum

We are in a time of significant change in primary education. As a Pioneer School, we are in the privileged position of being able to develop teaching and learning through innovative approaches.

Planning and assessment of a skills continuum is at the heart of this change, in addition to raising standards in reading, writing, numeracy and digital competency. Annual National Tests are undertaken in Reading and Numeracy each May for all pupils from Y2 to Y6. Parents are informed of their child's scores in these tests at the end of the Summer Term. The school uses this, and other data, to track pupils' progress, inform teaching and learning and also to identify and support individual pupil needs.

Our Curriculum for learning policy is updated and reviewed regularly, and our purpose based curriculum planning is continually reviewed.

Governors and members of staff have worked closely with the Head teacher regarding school self-evaluation, assessment and raising standards.



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“My favourite thing about Llanrhidian school is I can take my shoes off!” (Year 3 pupil)

“My favourite thing is lunch time.” (Year 3 pupil)

My favourite thing is playing with my friends.” (Year 2 pupils)

The best thing about learning, it that you have your friends with you. (Year 6 pupil)



School Policies

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We regularly review and update our school policies. Reviews are undertaken on a rolling programme, led by relevant leaders.

Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy. Copies of school policies can be obtained from the school website which can be accessed [here](#).



Health & Safety & Safeguarding

Safeguarding is of paramount importance to the staff and governors of Llanrhidian. All staff and governors are required to take child protection training every three years. The school provided training in Autumn 2019. Mrs D Caswell is the designated Child Protection Officer for the school. Mrs J Houston is the designated Child Protection Governor for the School.

Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills. Changes to the school over the last two years in terms of health and safety have included:-

- New hall lights
- New Canteen Windows
- New Pod
- Covid19 Risk assessment and operational plans
- Removed Farm for one way system
- Converted Hall and Canteen into learning areas
- Installed Hand Sanitiser Stations
- New electronic sign in for TTP
- Buzzer and intercom for school access

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“It’s important to be
listened to because if I feel
sad, they can help me!”
(Year 3 pupil)



Toilet Facilities

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Llanrhidian Primary provides good quality toilet facilities throughout the school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning.

Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings. There is a “Big Girls’ Toilet” for the use of all year 5 and 6 girls. This is equipped with appropriate sanitary protection and sanitary disposal equipment.



Accessibility Plan & Disability Equality Plan

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The school's Strategic Equality Plan - SEP - is reviewed every three years and was reviewed in Autumn 2020. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.

A copy of the SEP is available from our school office. This is also be available via the school website.



“If I could change one thing about my school, it would be no more Covid!” (Year 4 pupil)

