



GROW, LEARN, SUCCEED TOGETHER!

**LLANRHIDIAN PRIMARY SCHOOL
COMMUNITY LINKS POLICY
ENDORSED BY GOVERNING BODY**



The United Nations Convention on the Rights of the Child (CRC) is at the heart of our school's planning, policies, practice and ethos. As a rights-respecting school we not only teach about children's rights but also model rights and respect in all relationships. Our belief in "restorative approaches" ensures that every child is listened to.



Within all teaching and learning, numeracy, literacy and digital competency is promoted. Teachers are expected to plan and deliver objectives pitched appropriately to the learners. Lessons have success criteria which include numeracy, literacy and/or digital competency objectives to ensure the learners are aware of the particular skills they are looking to develop within that lesson. Every opportunity is used to promote the ethos of "every child

can be the best they can be!"

The principles underpinning every Area of Learning and Experience(AoLE) in Llanrhidian Primary ensures that the curriculum is:-

- **authentic:** rooted in Welsh values and culture and aligned with an agreed set of stated purposes
- **evidence-based:** drawing on the best of existing practice within Wales and from elsewhere, and on sound research
- **responsive:** relevant to the needs of today (individual, local and national) but also equipping all young people with the knowledge, skills and dispositions for future challenges as lifelong learners
- **inclusive:** easily understood by all, encompassing an entitlement to high-quality education for every child and young person and taking account of their views in the context of the United Nations Convention on the Rights of the Child (UNCRC), and those of parents, carers and wider society
- **ambitious:** embodying high expectations and setting no artificial limits on achievement and challenge for each individual child and young person
- **empowering:** developing competences which will allow young people to engage confidently with the challenges of their future lives
- **unified:** enabling continuity and flow with components which combine and build progressively
- **engaging:** encouraging enjoyment from learning and satisfaction in mastering challenging subject matter
- **based on subsidiarity:** commanding the confidence of all, while encouraging appropriate ownership and decision making by those closest to the teaching and learning process
- **manageable:** recognising the implications for and supported by appropriate assessment and accountability arrangements.

Teachers are expected to plan using the "**four core purposes**" of the curriculum. These will ensure that our pupils will be:-

1. **ambitious, capable learners who:** – set themselves high standards and seek and enjoy challenge – are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts – are questioning and enjoy solving problems – can



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communicate effectively in different forms and settings, using both Welsh and English – can explain the ideas and concepts they are learning about – can use number effectively in different contexts – understand how to interpret data and apply mathematical concepts – use digital technologies creatively to communicate, find and analyse information – undertake research and evaluate critically what they find and are ready to learn throughout their lives

2. **enterprising, creative contributors who:** – connect and apply their knowledge and skills to create ideas and products – think creatively to reframe and solve problems – identify and grasp opportunities – take measured risks – lead and play different roles in teams effectively and responsibly – express ideas and emotions through different media – give of their energy and skills so that other people will benefit and are ready to play a full part in life and work
3. **ethical, informed citizens who:** – find, evaluate and use evidence in forming views – engage with contemporary issues based upon their knowledge and values – understand and exercise their human and democratic responsibilities and rights – understand and consider the impact of their actions when making choices and acting – are knowledgeable about their culture, community, society and the world, now and in the past – respect the needs and rights of others, as a member of a diverse society – show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world
4. **healthy, confident individuals who:** – have secure values and are establishing their spiritual and ethical beliefs – are building their mental and emotional well-being by developing confidence, resilience and empathy – apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives – know how to find the information and support to keep safe and well – take part in physical activity – take measured decisions about lifestyle and manage risk – have the confidence to participate in performance – form positive relationships based upon trust and mutual respect – face and overcome challenge – have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society.

Parents

The 'open door' policy at Llanrhidian Primary School encourages parents' interest in their child's education and in school life as an adult helper or member of the PTA. We recognise that parents are our principal contact with the local community. They communicate what is happening in our school to the wider community, as well as promoting Llanrhidian Primary School's reputation. The Headteacher liaises with parents and friends, and co-ordinates their help.

It is a policy of Llanrhidian Primary School to remind parents regularly about parking restrictions on site, in an attempt to alleviate this problem. We suggest children and parents use our drop off area if possible.

Local Primary Schools

It is essential to develop links with other local Primary schools. This is done through:

- sporting events
- informal contacts
- cluster INSET meetings.



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The Head Teacher, CPD, Transition and PE Co-ordinators are responsible for these links as appropriate, although other staff are involved from time to time.

Secondary Schools

At Llanrhidian Primary School, we feel it is important to develop links with local Secondary schools for two reasons:

- to ease the transition from Year 6 to Year 7
- smoother transition for our pupils
- to develop subject links between co-ordinators.

The Year 6 teachers play a major role in transition arrangements. The teacher responsible for liaison and the Year 6 teachers instigate links with our Secondary schools, covering a range of subjects and skills across the school. This is part of the partnership that Llanrhidian Primary School is developing with Secondary schools. We benefit from subject expertise when needed. They benefit from being involved in differentiated group activities and classroom presentation.

Llanrhidian Primary School is a link school with Gowerton Comprehensive School. When we are collaborating on a project we have access to their facilities when necessary.

Further Education College

Close links are maintained with the local FE college. Students from the college complete their training in the school. The school has access to the college facilities, including the Sports Centre as required.

Pre-school

At Llanrhidian Primary School, we have a Foundation Phase Co-ordinator who liaises with parents of pre-school children, nurseries and playgroups. This is a vital role, as it helps the school establish a good relationship with many pre-school groups. We can find out about children, who might be coming to the school and, early on, develop a good relationship with those children and their parents. Llanrhidian also has its own Mother and Toddler group that meets twice a week in the school.

Press

The Head Teacher is responsible for contact with the local press. This involves notifying the local paper of special events and activities taking place at Llanrhidian Primary School, communicating whatever information is required. This liaison celebrates our school's achievements, and establishes a good relationship with the local press.

Industry/Businesses

The school often initiates contacts with local industries and businesses. These are linked, wherever possible, to curriculum topics. Visitors from industry are invited into school, or visits arranged to local businesses.

Through the development of business links and visits, the children at Llanrhidian Primary School begin to understand the way the world of work functions. This understanding can be extended through role-play linked to topics at Foundation Phase, for example Healthy Snack Café, Pet Shop, Travel Agent.



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At Key Stage 2, the teacher responsible for PSE organises events such as visits to local factories, farms, places of work or visitors to the school to give talks to pupils. These exercises give children experience of different jobs and the opportunity to talk to, and work with, adults from various industries, occupations and businesses.

Other Agencies

We feel it is crucial at Llanrhidian Primary School to consolidate links with other people, who support, or work in or with, the school. These include:

- health Service Personnel
- educational Welfare Officer
- road Safety Officer
- police
- educational Psychologist
- staff from other schools
- local Education Offices
- social Services.

These links vary from time to time depending upon need and circumstance.

Llanrhidian Primary School is a community that is part of a wider community, and the links we forge with that wider community help to strengthen and support the education we provide for all children.

Voluntary work

At Llanrhidian Primary School, we value the voluntary contributions the children can make. The School Council are included in deciding which charities and voluntary organisations the school will support. Throughout the year, the children take part in sponsored and other activities to raise funds for charities. The children raise funds also for areas stricken by war, famine or natural disaster, when such a situation occurs. eg Lawrence's Well Appeal, Children in Need and Sponsored Child, Barnardos etc.

The children take part in a range of appropriate festivals in the town centre/local community including celebrations for Christmas like the Service held at the local church, Harvest, St David's Day etc

Equal Opportunities

As part of our overarching aim for pupils to fulfil their full potential across the curriculum we will endeavour to ensure that all children are given the necessary support to access learning in this area in line with our equal opportunity and disability scheme.



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