



GROW, LEARN, SUCCEED TOGETHER!

**LLANRHIDIAN PRIMARY SCHOOL
CWRICWLWM CYMREIG POLICY**



The United Nations Convention on the Rights of the Child (CRC) is at the heart of our school's planning, policies, practice and ethos. As a rights-respecting school we not only teach about children's rights but also model rights and respect in all relationships. Our belief in "restorative approaches" ensures that every child is listened to.



Within all teaching and learning, numeracy, literacy and digital competency is promoted. Teachers are expected to plan and deliver objectives pitched appropriately to the learners. Lessons have success criteria which include numeracy, literacy and/or digital competency objectives to ensure the learners are aware of the particular skills they are looking to develop within that lesson. Every opportunity is used to promote the ethos of "every child

can be the best they can be!"

All AoLE are underpinned with challenging opportunities to develop numeracy, literacy and digital competency skills.

All AoLE are formatively assessed and monitored through the school's planning and assessment tool, and through listening to learners.

The principles underpinning every Area of Learning and Experience (AoLE) in Llanrhidian Primary ensures that the curriculum is:-

- **authentic:** rooted in Welsh values and culture and aligned with an agreed set of stated purposes
- **evidence-based:** drawing on the best of existing practice within Wales and from elsewhere, and on sound research
- **responsive:** relevant to the needs of today (individual, local and national) but also equipping all young people with the knowledge, skills and dispositions for future challenges as lifelong learners
- **inclusive:** easily understood by all, encompassing an entitlement to high-quality education for every child and young person and taking account of their views in the context of the United Nations Convention on the Rights of the Child (UNCRC), and those of parents, carers and wider society
- **ambitious:** embodying high expectations and setting no artificial limits on achievement and challenge for each individual child and young person
- **empowering:** developing competences which will allow young people to engage confidently with the challenges of their future lives
- **unified:** enabling continuity and flow with components which combine and build progressively
- **engaging:** encouraging enjoyment from learning and satisfaction in mastering challenging subject matter
- **based on subsidiarity:** commanding the confidence of all, while encouraging appropriate ownership and decision making by those closest to the teaching and learning process
- **manageable:** recognising the implications for and supported by appropriate assessment and accountability arrangements.



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Teachers are expected to plan using the “**four core purposes**” of the curriculum. These will ensure that our pupils will be:-

1. **ambitious, capable learners who:** – set themselves high standards and seek and enjoy challenge – are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts – are questioning and enjoy solving problems – can communicate effectively in different forms and settings, using both Welsh and English – can explain the ideas and concepts they are learning about – can use number effectively in different contexts – understand how to interpret data and apply mathematical concepts – use digital technologies creatively to communicate, find and analyse information – undertake research and evaluate critically what they find and are ready to learn throughout their lives
2. **enterprising, creative contributors who:** – connect and apply their knowledge and skills to create ideas and products – think creatively to reframe and solve problems – identify and grasp opportunities – take measured risks – lead and play different roles in teams effectively and responsibly – express ideas and emotions through different media – give of their energy and skills so that other people will benefit and are ready to play a full part in life and work
3. **ethical, informed citizens who:** – find, evaluate and use evidence in forming views – engage with contemporary issues based upon their knowledge and values – understand and exercise their human and democratic responsibilities and rights – understand and consider the impact of their actions when making choices and acting – are knowledgeable about their culture, community, society and the world, now and in the past – respect the needs and rights of others, as a member of a diverse society – show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world
4. **healthy, confident individuals who:** – have secure values and are establishing their spiritual and ethical beliefs – are building their mental and emotional well-being by developing confidence, resilience and empathy – apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives – know how to find the information and support to keep safe and well – take part in physical activity – take measured decisions about lifestyle and manage risk – have the confidence to participate in performance – form positive relationships based upon trust and mutual respect – face and overcome challenge – have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society.



At Llanrhidian we envisage these core purposes overlapping and developing through rich learning opportunities.

Introduction



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Llanrhidian Primary School is an English medium school situated in the beautiful North Gower village of Llanrhidian. There is very little or no knowledge of spoken Welsh in the pupil's homes despite the majority of them being of Welsh origin. Therefore, it is essential to present the parents and the pupils with different aspects of the Welsh culture. Opportunities are made to present the 'Cwricwlwm Cymreig' through a variety of stimuli including celebrations, sport, stories, songs, visits, visitors, music, food and artists.



As a 'Rights Respecting School' we believe that all children have the right 'to a name and nationality' (United Nations).

Aims and objectives

Through the areas of the curriculum we aim to:

- Enable the children to gain a better understanding of life within their community and within Wales itself.
- Continue to develop a Welsh ethos within our school.
- Develop an awareness of the cultural heritage of Wales through stories and legends.
- Celebrate diversity and to acquire a sense of belonging.
- Begin to develop an understanding of the part played by language and literature in Welsh life past and present.
- Develop an understanding of the creative and expressive arts in Wales
- Help children to understand the relevance of Wales in the modern world.

The Curriculum Cymreig in Llanrhidian Primary School

At Llanrhidian Primary School all staff help to create a Welsh ethos by encouraging pupils to use the Welsh language in everyday situations, for example, greetings, simple commands, during registration and 'check ins', weather charts, 'mae hi'n amser ...' charts, assemblies, concerts and a daily 10 minute sessions focusing on the Welsh language.

The Welsh dimension is explored across all curriculum areas through five aspects – cultural, economic, environmental, historical and linguistic.



Cultural

- Celebrate the culture, language and traditions of Wales as well as respecting the values of other cultures.
- Gain an understanding of their own community and its values.
- To become familiar with Welsh artists and have opportunities to visit the Glynn Vivian Art Gallery to work alongside local artists. During Welsh week children are encouraged to explore Welsh artists and create Welsh art work based upon a Welsh theme.
- When possible local Welsh sports people and artists are invited to visit the school and work with the children.
- Pupils are made aware of the Welsh tradition in music and dance. Different classes have performed Welsh folk dances. Children are encouraged to become involved in choirs, take part in concerts and are given the chance to play different musical instruments. Performers are



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invited to the school to share their skills with the pupils. Pupils have been given the opportunity to participate in URDD competitions.

- Pupils gain knowledge about the religious beliefs and practices of Wales, Christian and other, past and present and their influence on Welsh life. The school has strong ties with the local church St. Rhidian & St Illtyd's and regularly involves the church in aspects of the schools learning and celebrations.

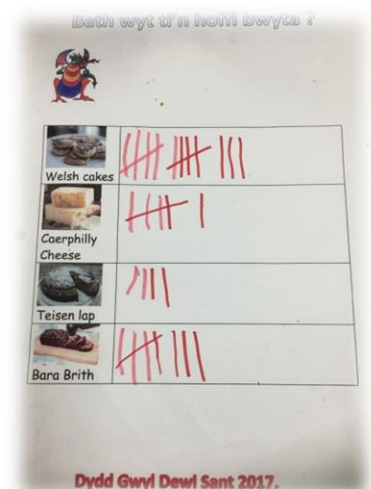
Linguistic

- Pupils are introduced to Welsh folk legends as well as works on modern Welsh authors/poets. Pupils have the opportunity to see performances of dramas performed by local theatre groups and are encouraged to be involved drama themselves.
- To celebrate St David's Day, pupils become involved in a weeklong celebration. Pupils become involved in performing Welsh legends and stories, reciting poetry/familiar stories and becoming involved in role plays based upon a variety of topics.
- Children use the Welsh language and are involved in a 10 minute daily drill Welsh language session. Children use incidental Welsh and are transferring it across the curriculum.
- Children take part in 'Dydd Shwmae' which is a day that focuses on using and celebrating the Welsh Language.
- Pupils are becoming aware of Welsh as a language and its link with English and other languages.
- Use Welsh to create a school ethos that reflects the school's position as a school in Wales.



Economic

- Visits to a variety of places including Techniquet, St Fagans, Glyn Vivian Art Gallery, Swansea Maritime Museum, Afan Forest and visits to local businesses eg Down to Earth, enable children to relate their learning experiences to the classroom.
- Children are involved in raising money for their school and charities. Each year, each class has a stall on St David's day and sells their produce (financial awareness).



Environmental

- Pupils learn about the physical environment beginning with the school grounds and extending into the local environment.
- Learn about the relationship between the environment and the people in Wales and the effect this has on life in Wales today.
- Understand that opinions on issues such as sustainability can be expressed through the decision making process in Wales. The school has a School council, an Eco council and Dreigiau Llanrhidian which are involved in decision making within the school. The school has been involved with the 'Green Flag Award' and the 'Healthy Schools Award' which has encouraged the school to focus on environmental issues.
- Visit, study and appreciate the various landscapes of Wales.



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Historical

- Understand how lives and localities have been shaped by the past through learning about the history of Wales.
- Visit historical sites and make comparisons between the past and present help pupils develop an understanding of how life has changed over time.



The Welsh Language

As a school we strive to give the children as much contact with the Welsh language as possible. Staff who do not have Welsh as a first language have been supported by focused ADD sessions and language courses whenever possible. The school is also supported by the Language Advisors with regular visits from the 'Welsh in Education Officer' who supports staff. The 'Welsh in Education Officer' keeps us informed of courses, new materials available and curriculum advice.



As a staff we try to create and maintain a Welsh ethos at the school. Each class has a 'Helpwr y Dydd/Helpwr Heddiw' and incidental Welsh is used daily. Each class has a daily 10 minute session which focuses on reinforcing the language patterns being taught. These sessions can include stories, songs, games and role play which focus on drilling the specific language patterns. The school has a pattern of the week which staff and children are encouraged to ask each other in and outside the classroom. Dreigiau Llanrhidian have been chosen to speak to learners about the progress of Welsh within the school and are encouraged to raise the profile of Welsh throughout the school and have been given specific duties to perform. A weekly Welsh assembly is used to share Welsh stories, news, poems and also to

recognize children who have made an extra effort to speak Welsh during the week by presenting them with a certificate.

Development of key skills

Literacy

Pupils are given opportunities to express themselves through speaking and writing. The emphasis on questioning in Welsh allows pupils:

- To engage in discussion and share ideas.
- To listen and respond appropriately to what they have heard.
- To present ideas to different audiences.
- To write in a variety of genres including reports, instructions, lists, letters, posters, and pamphlets and make use of new vocabulary.
- Label diagrams.
- Provide descriptions, explanations, evaluations, draft, edit and refine work.
- Welsh develops children's writing skills as it enables them to write for different audiences and gives children a real context and purpose for writing.



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Maths is an important tool to enable children to measure and present findings and data. Numerical skills are developed progressively and include:

- counting objects in Welsh
- Gathering data.
- Using mathematical language in English and Welsh when possible
- Presenting their findings/work through drawings/graphs and interpreting the data.



ICT



Pupils should be given opportunities where appropriate in their study of Welsh to develop and apply their I.C.T skills to obtain, prepare, process and present information and communicate ideas with increasing independence. Through web sites such as 'HWB' children can take part in interactive games. All school iPads have Welsh APPS which children can access.

PSE

Pupils should be given the opportunity, where appropriate, to develop the attitudes, values, skills, knowledge and understanding relating to Personal and Social Education. Through the teaching of Welsh pupils are given the opportunity to converse with each other and develop relationships. They are encouraged to work individually, in pairs and in group situations. They are encouraged to understand their heritage and the country where they live.

As a Rights Respecting School we believe 'all children have the right to a name and nationality' (United Nations).



Siarter Iaith

The school is beginning to implement the 'Siarter Iaith' Award. The award has ten targets which focus on promoting the Welsh Language and culture within all aspects of school life. The staff and pupils are aware of their roles in using and promoting the Welsh Language and culture and the 'Dreigiau Llanrhidian' have an integral role in leading the award.

- **Targed 1 - Establish a Welsh ethos within the school.** Does the school feel like a school in Wales?
- **Targed 2 - Understand the advantages of learning Welsh.** Why is it important to learn Welsh?



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- **Targed 3 - Use incidental Welsh throughout the day.** Do you use Welsh throughout the day?
- **Targed 4 - Use incidental Welsh outside the classroom.** Do you use Welsh in the corridors, yard and dinner hall?
- **Targed 5 - Use of Welsh within assemblies.** Do all assemblies have Welsh in them? Is there a special Welsh assembly?
- **Targed 6 - Use of ICT to enhance Welsh.** Do you use ICT to help with your Welsh work?
- **Targed 7 - Enrichment activities to promote Welsh.** Do you take part in activities/special days to celebrate and develop the Welsh language?
- **Targed 8 - Develop Welsh reading.** Do you have opportunities to read Welsh books?
- **Targed 9 - Use of Welsh across the curriculum.** Do you and your teachers use Welsh in every lesson?
- **Targed 10 - A positive attitude towards learning Welsh.** Do you always try your best with your Welsh?

Equal Opportunity

At Llanrhidian Primary School we are committed to providing a teaching environment conducive to learning. Each child is valued and challenged regardless of ability, race, gender, religion, social background, culture or disability.

Differentiation and Special Needs

Teachers will modify and differentiate work to allow the participation of all children. Differentiation for the 'less able' and 'more able' is achieved by modification of the language, resources used, by the task given and the expectation of the teacher and pupil.

More Able and Talented



The term 'more able and talented' encompasses pupils who are more able across the curriculum, as well as those who show talent in one or more specific areas. The identification of more able and talented pupils is linked to context and in every school there will be a group of pupils who require extended educational opportunities, regardless of how they compare to more able and talented pupils in other schools.

For more able and talented learners working at a significantly higher level, greater challenges should be incorporated by using material in ways that extend breadth and depth of opportunities for independent learning. The level of demand may also be increased through development and application of communication,

information and communication technology (ICT) and number skills across the curriculum. More able and talented pupils require opportunities for enrichment and extension that go beyond those provided for the general cohort of pupils.

More able pupils should be given extended opportunities, to not only discover but also develop their talents.



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At Llanrhidian Primary School we aim to develop an inclusive and supportive ethos and meet the needs of all pupils regardless of emotional, social, linguistic, cultural, physical or intellectual differences. All pupils must be allowed to discover their potential through a curriculum of opportunity. All abilities and talents can then be nurtured through an enriched curriculum and extended learning experiences.

Monitoring and Evaluation

The co-coordinator will keep an online portfolio #LlanCym that will include a range of evidence illustrating 'Cwricwlwm Cymreig' within the school. Twitter is used to highlight aspects of 'Cwricwlwm Cymreig' being taught within school.

Conclusion

All pupils in our school share the common experience of living and learning in Wales. At Llanrhidian Primary School we aim to reflect this in the school curriculum. We are committed to developing the five aspects of the curriculum.



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