

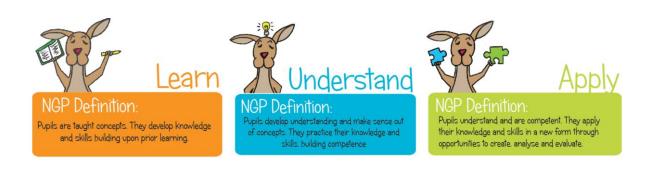
"Grow, Learn, Succeed, Together!"

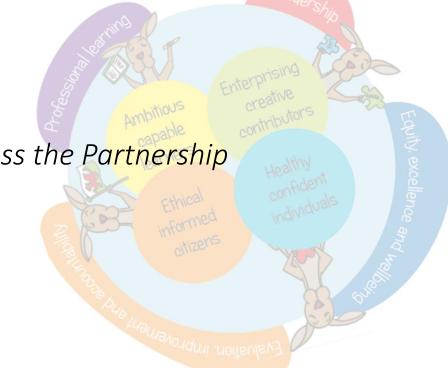
Inspiring our children to be the best they can be!

Long Term Planner

LEARN - UNDERSTAND - APPLY

Planning, Assessing and Reporting Progression across the Partnership



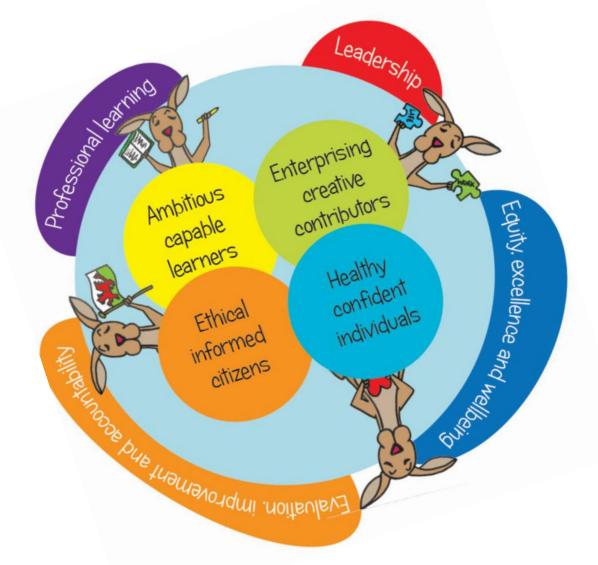




National Priorities

...improving pupils'
progression by ensuring their
learning is supported by a
range of knowledge, skills
and experience

...reducing the impact of poverty on learners' progression and attainment





"Grow, Learn, Succeed, Together!"

Inspiring our children to be the best they can be!

Planning and Learning in the NGP

What?

Planning for the development of appropriate knowledge, skills and experiences through an authentic and relevant curriculum in an environment that inspires aspirations.

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How?

Through the 12 pedagogical principles based on "teach less and learn more"
Through providing a workshop style environment that promotes independence and interdependence.

Growth

Why?

So that our learners become future citizens who are:

Ambitious & Capable Enterprising & Creative Ethical & Informed Healthy & Confident







Curriculum for Wales 2022		
Four Purposes Statutory	Ambitious, capable learners; Enterprising and creative contributors; Ethical, informed citizens & Healthy, confident individuals	
Integral Skills Statutory	These underpin the four purposes. Creativity and Innovation; Critical Thinking and Problem Solving; Personal Effectiveness; Planning and organising	
Areas of Learning and Experience Statutory	LLC, Mathematics Science and Technology, Humanities, Health and Wellbeing & Expressive Arts	
Curriculum Elements Mandatory	Religion, Values & Ethics; Relationships & Sexuality Education; Welsh & English	
Cross-Curricular Skills Statutory	Literacy, Numeracy & Digital Competence	
Statements of What Matters Statutory	27 across the 6 areas of learning and experience	
Descriptions of Learning Statutory	Set out within each AoLE and organised into Progressions Steps (Suggested continuum stages/ages 5,8,11,14,16)	
Principles of Progression Statutory	Set out in the progression code for each AoLE. General principles - Increasing breadth/depth of knowledge; Refinement/growing sophistication in using skills; Increasing effectiveness as a learner; Deepening understanding of ideas/disciplines; Making connections/transferring learning into new context	
Cross Cutting Elements Statutory	Local, National and International Context; Careers and Work-Related Education; Human Rights (UNCRC) and Diversity	





Languages, Literacy & Communication (Eng)

What Matters Statement	Domains		
	2023-24	2024-25	2025-26
Languages connects us (1)	Responding & Interacting	Responding & Interacting	Responding & Interacting
Understanding languages is key to understanding the world around us (2)	Mechanics of Reading Research Skills Spelling, Punctuation & Grammar (SPaG) Mechanics of Handwriting	Mechanics of Reading Research Skills Spelling, Punctuation & Grammar (SPaG) Mechanics of Handwriting	Mechanics of Reading Research Skills Spelling, Punctuation & Grammar (SPaG) Mechanics of Handwriting
Expressing ourselves through languages is key to communication (3)	Responding & Interacting Writing to Communicate	Responding & Interacting Writing to Communicate	Responding & Interacting Writing to Communicate
Literacy fires imagination and inspires creativity (4)	Study of literature Creative Writing	Study of literature Creative Writing	Study of literature Creative Writing





Languages, Literacy & Communication (Welsh)

What Matters Statement	Domains		
	2023-24	2024-25	2025-26
Languages connects us (1)	Responding & Interacting	Responding & Interacting	Responding & Interacting
Understanding languages is key to understanding the world around us (2)	Reading	Reading	Reading
Expressing ourselves through	Writing to communicate	Writing to communicate	Writing to communicate
languages is key to communication (3)	Responding & Interacting	Responding & Interacting	Responding & Interacting
Literacy fires imagination and inspires creativity (4)	Reading	Reading	Reading





Languages, Literacy & Communication (French)

What Matters Statement	Domains		
	2023-24	2024-25	2025-26
Languages connects us (1)	Responding & Interacting	Responding & Interacting	Responding & Interacting
Understanding languages is key to understanding the world around us (2)	Reading	Reading	Reading
Expressing ourselves through	Responding & Interacting	Responding & Interacting	Responding & Interacting
languages is key to communication (3)	Writing to Communicate	Writing to Communicate	Writing to Communicate
Literacy fires imagination and inspires creativity (4)	Reading	Reading	Reading



Maths & Numeracy

What Matters Statement	Domains		
	2023-24	2024-25	2025-26
The number system is used to	The Number System	The Number System	The Number System
represent and compare relationships between numbers and quantities (1)	Arithmetic	Arithmetic	Arithmetic
Algebra uses symbol systems to	Patterns	Patterns	Patterns
express the structure of mathematical relationships (2)	Solving	Solving	Solving
Geometry focuses on relationships	Money and financial literacy	Money and financial literacy	Money and financial literacy
nvolving shape, space and position,	Fractions, decimals, percentages and	Fractions, decimals, percentages and	Fractions, decimals, percentages and
and measurement focuses on	ratio	ratio	ratio
quantifying phenomena in the	Shape and symmetry	Shape and symmetry	Shape and symmetry
physical world (3)	Position and angles	Position and angles	Position and angles
	Measure	Measure	Measure
Statistics represent data, probability	Data	Data	Data
models chance, and both support informed inferences and decisions (4)	Probability	Probability	Probability





Expressive Arts

What Matters Statement	Domains		
	2023-24	2024-25	2025-26
Exploring the expressive arts is	Creative Techniques in:-	Creative Techniques in:-	Creative Techniques in:-
essential to developing artistic skills	Music	Music	Music
and knowledge and it enables	Drama	Drama	Drama
learners to become curious and creative individuals (1)	Art	Art	Art
	Creating and Reflecting in:-	Creating and Reflecting in:-	Creating and Reflecting in:-
	Dance	Dance	Dance
	Digital Media	Digital Media	Digital Media
Responding and reflecting, both as	Responding and Reflecting in:-	Responding and Reflecting in:-	Responding and Reflecting in:-
artist and audience, is a fundamental	Music	Music	Music
part of learning in the expressive arts	Drama	Drama	Drama
(2)	Art	Art	Art
Creating combines skills and	Creating and Reflecting in:-	Creating and Reflecting in:-	Creating and Reflecting in:-
knowledge, drawing on the senses,	Dance	Dance	Dance
inspiration and imagination (3)	Digital Media	Digital Media	Digital Media
	Responding and Reflecting in:-	Responding and Reflecting in:-	Responding and Reflecting in:-
	Music	Music	Music
	Drama	Drama	Drama
	Art	Art	Art



Humanities

What Matters Statement	Domains Domain		
	2023-24	2024-25	2025-26
Enquiry, exploration and investigation	Enquiry	Enquiry	Enquiry
inspire curiosity about the world, its	Map skills	Map skills	Map skills
past, present and future (1)	Chronology	Chronology	Chronology
Events and human experiences are complex, and are perceived, interpreted and represented in different ways (2)	Conflict & Cooperation (Imperialism)		Conflict & Cooperation (Imperialism)
Our natural world is diverse and dynamic, influenced by processes and human actions (3)	Physical Geography	Humans & Environment (Climate)	Physical Geography
Human societies are complex and diverse, and shaped by human actions and beliefs (4)	Movement of people & ideas	Locality & Settlement	Identity & Diversity
Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action (5)	Sustainability (Production & Consumption, citizenship)	Fieldwork studies	Sustainability (Production & Consumption, citizenship





Health & Well-Being

What Matters Statement	Domains		
	2023-24	2024-25	2025-26
Developing physical health and wellbeing has lifelong benefits (1)	Physical activity & physical literacy Physical health Sexual health	Physical activity & physical literacy Physical health Sexual health	Physical activity & physical literacy Physical health Sexual health
How we process and respond to our experiences affects our mental health and emotional well-being (2)	Mental, emotional health & well-being	Mental, emotional health & well-being	Mental, emotional health & well-being
Our decision-making impacts on the quality of our lives and the lives of others (3)	Food & Nutrition	Food & Nutrition	Food & Nutrition
How we engage with social influences shapes who we are and affects our health and well-being (4)	Empowerment safety and respect Identity	Empowerment safety and respect Identity	Empowerment safety and respect Identity
Healthy relationships are fundamental to our well-being (5)	Relationships	Relationships	Relationships





Science & Technology

What Matters Statement	Domains		
	2023-24	2024-25	2025-26
Being curious and searching for answers is essential to understanding and predicting phenomena (1)	Investigation	Investigation	Investigation
Design thinking and engineering offer technical and creative ways to meet society's needs and wants (2)	Design, Thinking & Communication Prototype and Making Safe Working	Design, Thinking & Communication Prototype and Making Safe Working	Design, Thinking & Communication Prototype and Making Safe Working
The world around us is full of living things which depend on each other for survival (3)	Human Health & Well-Being	Variation, Evolution & Eco-Systems	Human Health & Well-Being
Matter and the way it behaves defines our universe and shapes our lives (4)	Light and Sound Waves	Identifying Substances, Structure and Properties of Matter	Chemical Reactions
Forces and energy provide a foundation for understanding our universe (5)	Forces & Energy	Electricity and Magnetism	Forces & Energy
Computation is the foundation for our digital world (6)	Safe Working Logical Thinking	Safe Working Logical Thinking	Safe Working Logical Thinking