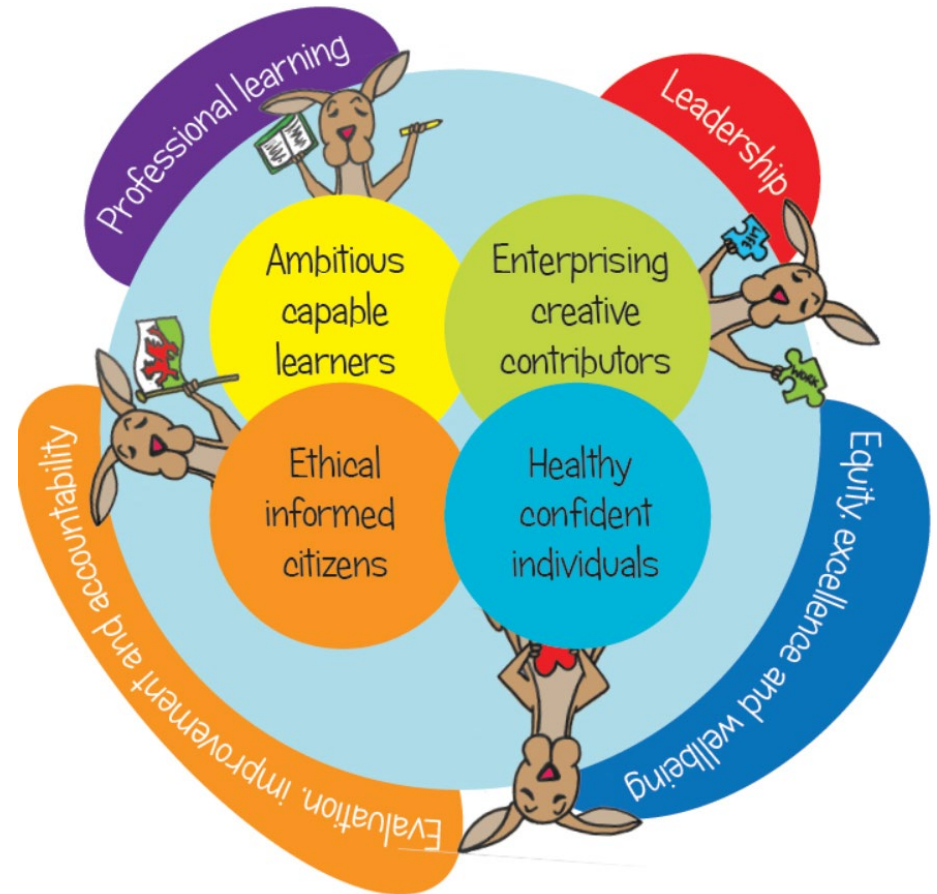


North Gower Partnership

Development Plan (Incorporating Transition Plan)

2022-2025

'Consistency in principle, not practice'



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North Gower Partnership Aims

Our agreed aims relate to all pupils, including those at risk or adverse outcomes, for example those affecting by poverty, with ALN, or other identified barriers to progress.

Our aims are:

- To prepare all pupils, for the transfer experience to ensure all receive a positive experience
- To promote the continuity of education across all progression steps
- To promote and support learning between and across progression steps
- To facilitate educational continuity and progression, with direct reference to pedagogical approaches and a range of assessment opportunities
- To facilitate greater staff awareness appropriate teaching and learning across all progression steps, with the aim of sharing good and innovative practice.
- To ensure effective use of pupil information to facilitate further progress as they move between schools.
- To ensure parents/carers/families are fully informed of the transfer process between schools
- To develop a common strategy to convey the importance of education to all sectors of our community in line with the Curriculum for Wales.
- Within community links

Emotional health and mental wellbeing of staff and pupils it at the centre of ethos. In providing as much support as possible our robust plan will hopefully help to alleviate any undue stress.

The implementation of the above aims fundamentally relies upon the development of a common educational philosophy in which no one partner is any more or less important than another.

Partnership Meetings

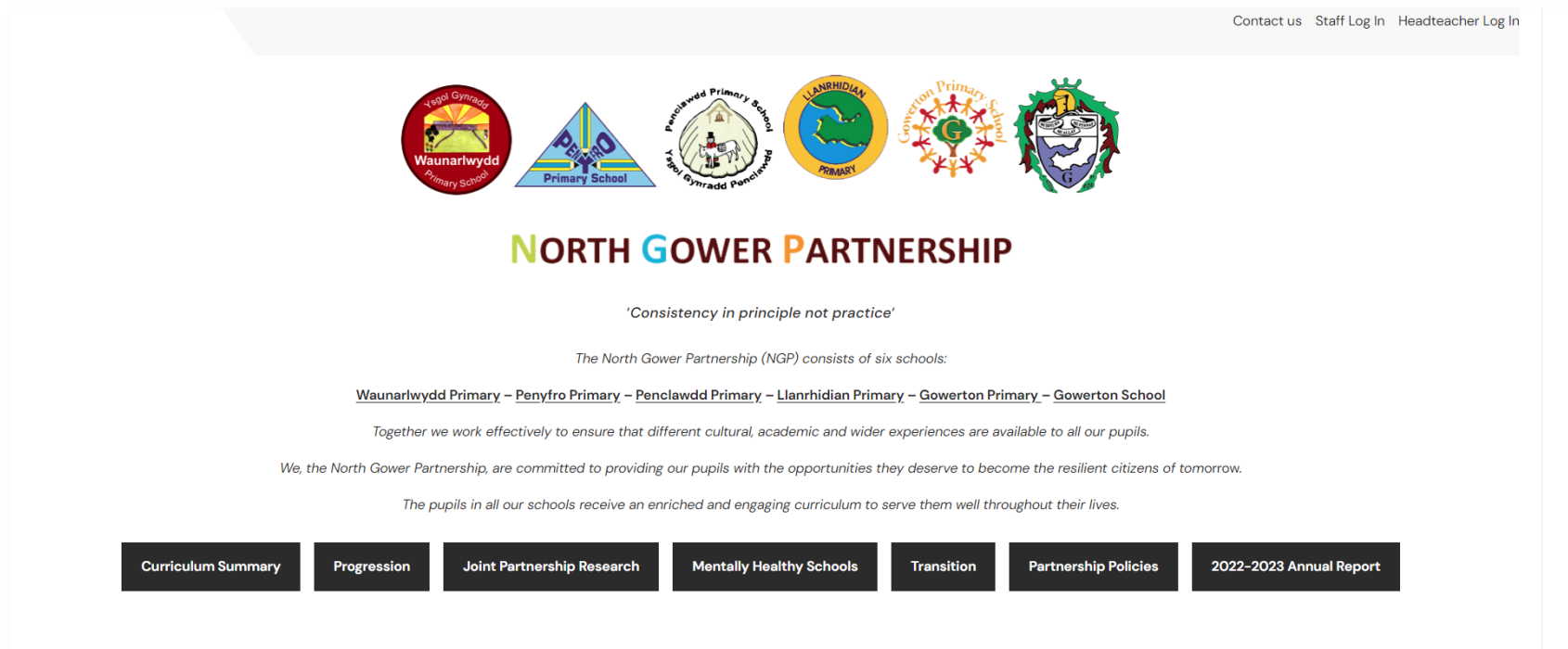
A cornerstone of effective communication is the series of regular partnership meetings at which each school is represented by the head or deputy. These meetings are weekly. Other groups also meet regularly to strengthen our collaborative work. E.g. AOLE curriculum groups, DCF group.

From a common agenda we identify need within:

- the transition process
- identified areas of the curriculum
- teaching and learning strategies
- monitoring and review processes
- whole school issues
- community links

NorthGowerPartnership.com

The NGP has designed, implemented, and now maintains its own website to exhibit partnership working and provide an online storage and collaboration solution for all its practitioners. This has allowed the sharing of resources across the partnership, that are easily stored online and accessible to everyone (via approval).(www.NorthGowerPartnership.com)



Development Plan

Our development plan sets out how we will continue to work together to realise the above aims.

The progress made and next steps will be reviewed and agreed every 3 years by partner schools. As with the production of this plan, we will seek the views of all stakeholders.

Our development plan will focus on these three main areas:

1. **Teaching and Learning**
2. **Care, Support and wellbeing**
3. **Leading and Improving**

This plan identifies current and ongoing work.

Where areas of improvement are identified we shall agree priorities and work together to address these over the period of the plan.

1. Teaching and Learning

As a partnership we aim to ensure that our curriculum, teaching and assessment enables all pupils to:

- Learn and make progress
- Develop their knowledge, skills and understanding
- Develop positive attitudes to learning
- Develop their Welsh language skills

Examples of effective Practice

- Established North Gower Partnership.
- Regular meetings of AOLE groups
- Shared ADDS sessions
- Regular meetings of other groups eg DCF, ALN
- Joint Inset
- Weekly meetings of NGP Headteachers
- Criw Cymraeg
- GCSE/A Level result dissemination relevant partnership school
- Use of HWB
- Strong working relationships across the NGP.

<i>Targets</i>		<i>Lead</i>	<i>Timescale and Resources</i>	<i>Success Criteria</i>	<i>Monitoring and Evaluation</i>
1.1	Further development of the AOLE Curriculum	NGP	April 2025	Embedded AOLE Curriculum Progression Step Mapping of ages 3-16 Development of reporting resources.	Consistent use of AOLE curriculum.

1.2	Develop ALN Involvement in curriculum planning	NGP/ALNCOs	July 2025	Shared ALN Resources Embedded use of Universal Provision	ALNCOs feedback
1.3	Further develop literacy, numeracy, DCF resources with year 6 teachers.	VSV/RRR/JSC	July 2025	Sharing good practice and resources.	Termly meetings of coordinators.
1.4	Further develop cluster method of assessment – LUA. Learn, Understand, Apply.	NGP	April 2025	AOLE Meetings Joint INSET	Minutes from termly meetings.
1.5	Sharing effective practice across year 6 and 7 in core subjects including Welsh.	YR6 Teachers Heads of Core	Ongoing	Termly meetings Consistency of principle	Minute from termly meetings Examples of effective practice
1.6	Sharing of assessment data of Year 6 for year 7.	YR6 Teachers AK	Annually	Target setting in Year 6 for Year 7	Informs class lists for year 7 and aids banding.

2. Care, Support and Well-being

As a partnership we aim to ensure that our staff and pupils are:

- Safe and secure
- Respected and treated fairly
- Attend school regularly to benefit from the curricular, extra-curricular and social skills learnt
- Receive the guidance and support they require for the next steps in their development

Examples of effective practice

- Use of 'My Concern'
- Sports Initiatives.
- Four Transition days including Cymanfa Ganu and Teambuilding activities.
- Meetings between Head of Year 7 and Partner school staff to discuss all pupils.
- Joint EWO.
- Dedicated Year 7 zone
- Individual guided tours for families during September bookable online
- Tours of school during a school day as required - for both parents and pupils
- Rights Respecting Schools
- Mentally healthy school's model
- Instrumental day
- Criw Cymraeg

Targets		Lead	Timescale and Resources	Success Criteria	Monitoring and Evaluation
2.1	Develop wellbeing initiatives across the partnership.		Posters	All NGP schools consistently using developed resources	Evaluate consistency of use
2.2	Embed consistency in the teaching of RSE	NGP RSE Leads	July 2024	Development and use of RSE Policy	Successful joint RSE information evening already held.
2.3	Develop sharing of wellbeing and attitudes to learning across the partnership.	NGP AK	Annually	AK Visits to Year 6 NGP Pupil Council/Voice	Implementation of data and information.
2.4	Further development of transition events for year 5.	NGP AK	Annually	Successful events with positive feedback.	Pupil Voice Year 5 teacher feedback
2.5	Partnership Safeguarding Manual	NGP	July 2024	Creation of Safeguarding Manual for all NGP staff.	Consistence use of manual across the partnership.
2.6	Sharing effective initiatives for improving attendance.		July 2025	Creation of Partnership Attendance Policy Improved attendance	Monitoring of attendance data
2.7	Development of a partnership pupil council.	NGP	July 2025	Termly meetings for the NGP pupil council	Minutes and actions arising from termly meetings.

3. Leading and Improving

As a partnership we aim to ensure that we

- Develop a culture, inclusive ethos and strategic direction that support the progress and well-being of all pupils and staff
- Address national priorities including the development of the Welsh language
- Ensure that professional learning supports improvement and equips all staff to carry out their roles

Examples of Effective Practice

- Weekly meetings of NGP Headteachers
- Regular meetings of NGP Deputy Headteachers
- Shared North Gower Partnership website www.NorthGowerPartnership.com
- Shared child protection training for all NGP Governors
- Shared templates for Professional Development Reviews

	<i>Targets</i>	<i>Lead</i>	<i>Timescale and Resources</i>	<i>Success Criteria</i>	<i>Monitoring and Evaluation</i>
3.1	Develop the Research Enquiry model and +1 model across the partnership.	MCL AFP	Ongoing	Completion of NGP enquiry plan	Evaluate and adapt NGP Enquiry plan.
3.2	Develop the concept of sharing resources and ideas across the Partnership.	NGP	July 2025	Development of video resources. Development of Adds hours for staff presentations.	Video resource Library on NGP website. Feedback from presentations.
3.3	Develop learning walks	NGP	July 2025	Develop learning walks within each school Develop learning walks across partnership schools	Effective sharing of good practice Completion of EPIC Feedback form.







3.4	Develop the School to School initiative.	NGP	July 2025	Further develop NGP S2S Develop communication with schools other than NGP.	Completion of S2S feedback forms
3.5	Development of Partnership Professional Learning Opportunities.	IA NGP	July 2025	Development of video resources Development of learning menu.	Video resource Library on NGP website.
3.6	Development of leadership opportunities for partnership staff.	NGP	January 2025	Start ASLP and AMLP in January for all NGP aspiring leaders.	Completion of course by January 2026.
3.7	Development of a consistent monitoring, evaluating, and review approach (MER) using the EPIC model.	NGP	July 2025	Consistent monitoring data and embedding of the EPIC model.	Effective data collected.

Partnership Event Calendar

Month	Event
January	
February	Instrumental Day (Years 4-13)
March	NGP Brangwyn Concert
April	
May	Triathlon (Year 5) Sci-Tech Visit (Year 5)
June	Year 5/6 Opening Evening
July	Four Transition Days for Year 6 Pupils
August	
September	Guided Tours and Open Morning for prospective Year 6 Families
October	
November	
December	

Agreement

This plan is agreed on behalf of the headteachers of the North Gower Partnership schools in October 2024 by the following:

Gowerton Primary	Penclawdd Primary	Penyfro Primary	Llanrhidian Primary	Waunarlwydd Primary	Gowerton School
					
R. Jones	L. Reynolds-Milnes	R. Lewis	D. E. Caswell	J. Evans	K. S. Lawlor