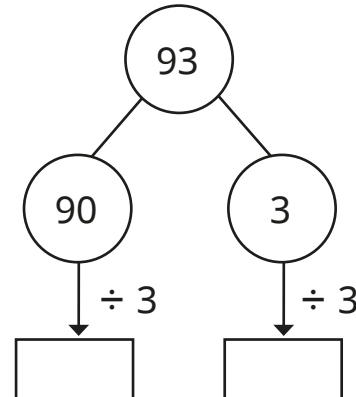


Divide a 2-digit number by a 1-digit number (1)



- 1 Rosie is using a place value chart and a part-whole model to work out $93 \div 3$

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1



- a) Talk about Rosie's method with a partner.
b) Complete Rosie's workings.
c) Complete the division.

$$93 \div 3 = \boxed{}$$

- 2 Use place value counters and part-whole models to complete the divisions.

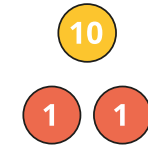
a) $66 \div 3 = \boxed{}$ d) $48 \div 4 = \boxed{}$

b) $86 \div 2 = \boxed{}$ e) $\boxed{} = 39 \div 3$

c) $50 \div 5 = \boxed{}$ f) $84 \div 4 = \boxed{}$

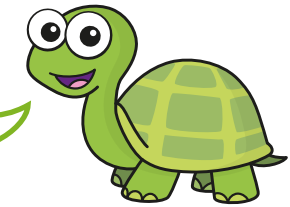
- 3 Tiny is using a place value chart to work out $52 \div 4$

T	O
10	
10	
10	
10	



a)

I cannot do it because I have counters left over.



Do you agree with Tiny? _____

Explain your answer.

- b) Work out $52 \div 4$ using place value counters.

$$52 \div 4 = \boxed{}$$

- 4 Use place value counters to complete the divisions.

a) $72 \div 3 = \boxed{}$ d) $48 \div 6 = \boxed{}$

b) $92 \div 4 = \boxed{}$ e) $\boxed{} = 45 \div 3$

c) $65 \div 5 = \boxed{}$ f) $64 \div 4 = \boxed{}$



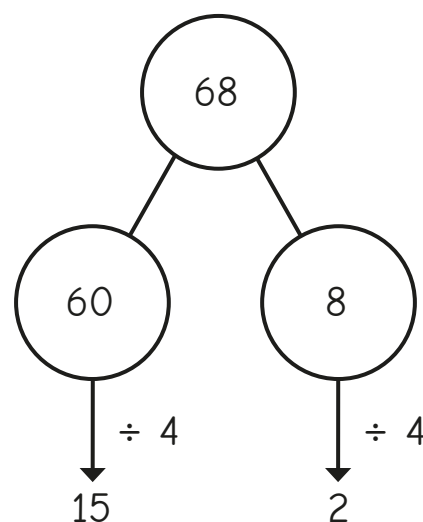
- 5 Teddy is working out $57 \div 3$



How does Teddy know this? Talk about it with a partner.



- 6 Amir is working out $68 \div 4$



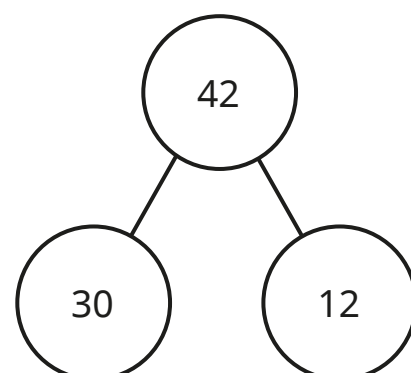
$$68 \div 4 = 17$$

Talk about Amir's method with a partner.

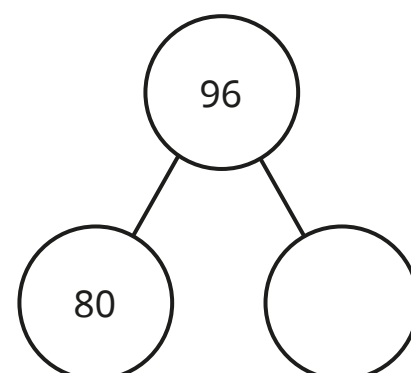


- 7 Complete the calculations.

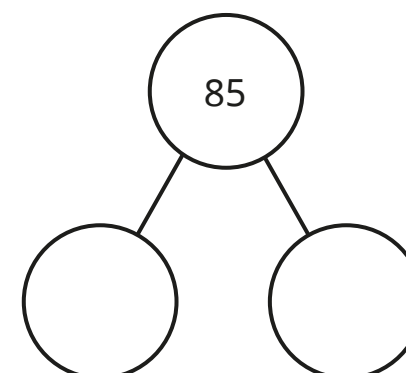
a) $42 \div 3 = \square$



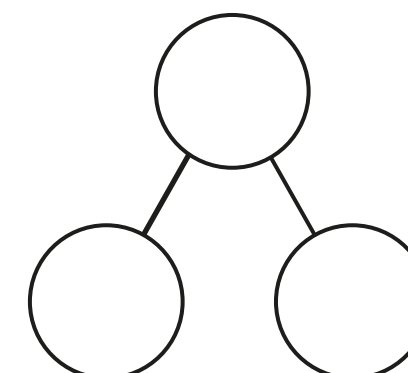
b) $96 \div 4 = \square$



c) $85 \div 5 = \square$



d) $84 \div 6 = \square$



- 8 Kim has 92 beads.
She wants to share them equally between 4 friends.
How many beads will each friend get?

- 9 Write $<$, $>$ or $=$ to compare the divisions.

a) $96 \div 8$ $72 \div 6$

c) $95 \div 5$ $63 \div 3$

b) $51 \div 3$ $64 \div 4$

d) $98 \div 7$ $95 \div 5$

