

**Report summary for parents
and carers on Llanrhidian
Primary School**
Date of inspection: January 2025

Summary

Llanrhidian Primary School provides a vibrant and inclusive environment where staff encourage active participation in learning and school life. Teachers have developed a broad and engaging curriculum that provides valuable real-life learning opportunities, which improve pupils' life skills significantly. A creative use of space and a focus on physical activity help pupils develop their physical skills and understand the benefits of exercise. Teachers use research to inform their practice well and this has led to creative teaching approaches that enhance pupils' independent skills.

Most pupils make good progress. Their communication skills develop significantly, with most pupils leaving school able to speak confidently and read fluently. Writing skills also develop effectively, with younger pupils writing simple words and phrases and older pupils writing confidently in various genres. Older pupils' ability to edit and improve their work is of particular note. Overall, pupils' numeracy skills develop effectively, although there is some inconsistency in the teaching of mathematics, which leads to a minority of pupils having misconceptions about their number work. Pupils' digital and Welsh language skills generally develop well.

Leaders provide strong strategic direction and have a clear vision for the school's development that they share with others successfully. There are effective processes to evaluate the school's work and track progress. Governors provide strong support and challenge. They ensure that leaders allocate resources effectively to have a positive impact on the lives of all pupils. Overall, staff are effective facilitators of learning, using questioning to challenge thinking and deepen understanding. Teaching assistants provide purposeful bespoke support. The warm and supportive working relationships between staff and pupils are based on mutual respect. This ensures that nearly all pupils behave well. Close links with the local community enhance learning well and contribute purposefully to pupils' understanding of the world of work.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

- R1 Ensure that there is a consistent approach to the teaching of number skills that address pupils' misconceptions so that all pupils use accurate processes for calculation and develop a secure understanding of place value

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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