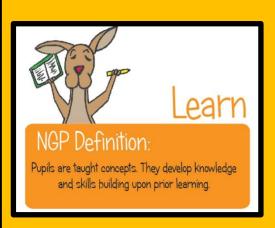


## Re – tell the story in your own words.

Which chilli will you choose?

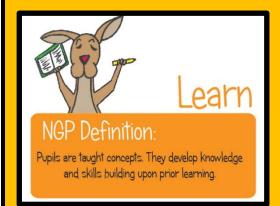
- 100 words
- 50 words
- 20 words?



## List the characters in the story.

Which chilli will you choose?

- Find the character names
- Find the character names and describe what they look like
- Find the character names and describe their personality.



# Quote your favourite line from the book.

Which chilli will you choose?

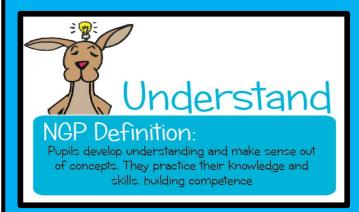
- Why is it your favourite?
- What did it help you to learn about the story?
- What impact did the author want to have on the reader?



#### Choose a character.

Which chilli will you choose?

- Write a list of questions you would like them to answer to help you understand them more.
- Write their response to questions you would like to ask them.
  - Write a diary entry pretending to be them.



#### Explain how the story made you feel and why.

Which chilli will you choose?

- Summarise how you felt about the story, give it a score out of 5.
- Write why you would/would not recommend this story to a friend.
- Write a book review on this story. Include information about your favourite part, favourite character and what you learnt from reading it.



### If the story was to continue, what would happen next?

Which chilli will you choose?

- Write the next paragraph.
- Write the next paragraph and introduce a new character.
  - Write the next paragraph and introduce a twist.



Apply

## NGP Definition

Pupils understand and are competent. They apply their knowledge and skills in a new form through opportunities to create. analyse and evaluate. Explain how you can apply a lesson you have learnt from the story into your own life.



Apply

#### NGP Definition:

Pupils understand and are competent. They apply their knowledge and skills in a new form through opportunities to create. analyse and evaluate. Write a list of words you would like to magpie for your own story writing. You may need to include their definition if it is a new word!



Apply

#### NGP Definition:

Pupils understand and are competent. They apply their knowledge and skills in a new form through opportunities to create. analyse and evaluate. Plan your own story with a similar theme to this one. Write the blurb for your new story.