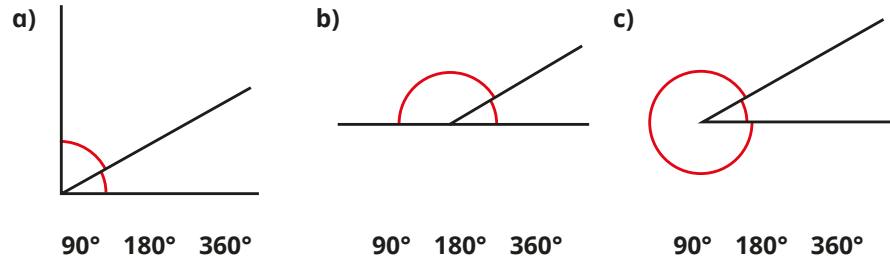
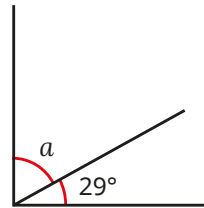


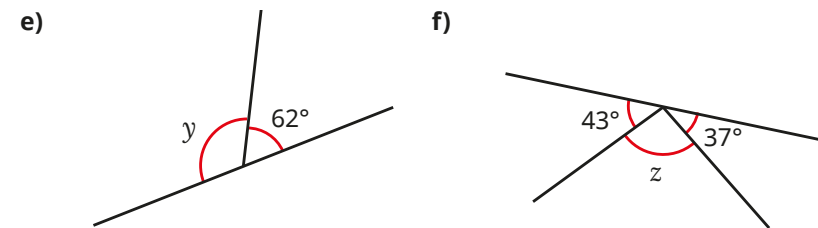
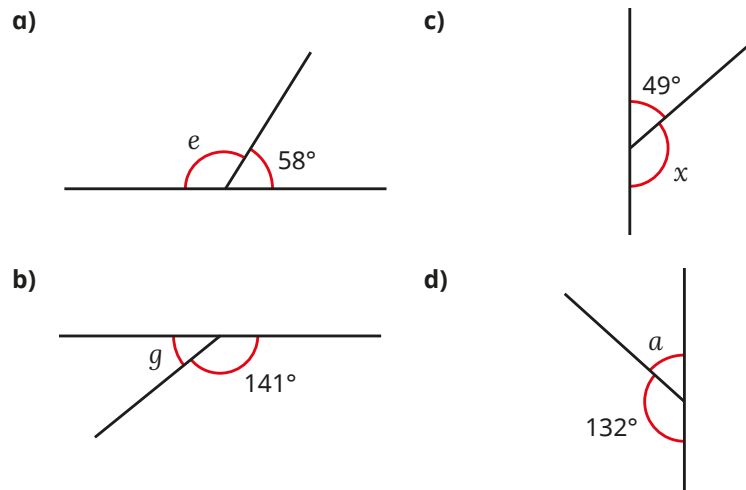
- 1 What is the sum of the angles shown in each diagram?
Choose one of the options and give a reason for your choice.



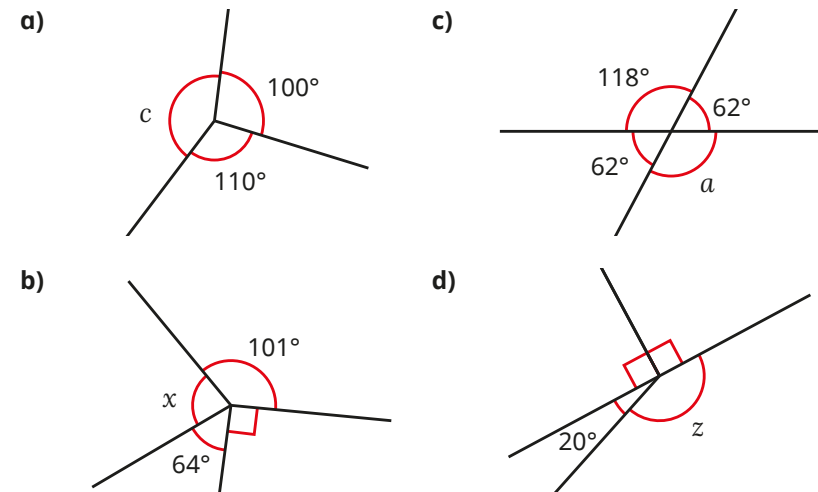
- 2 Work out the size of angle a .



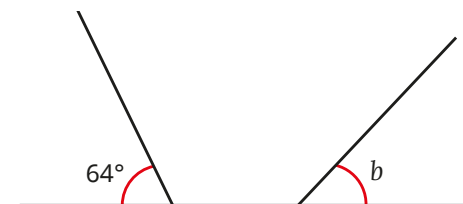
- 3 Work out the sizes of the unknown angles.



- 4 Work out the sizes of the unknown angles.



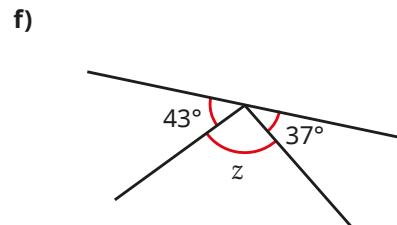
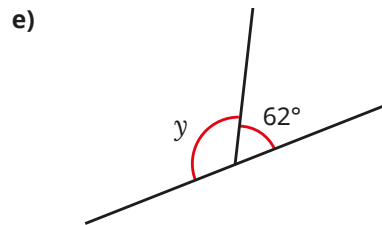
- 5



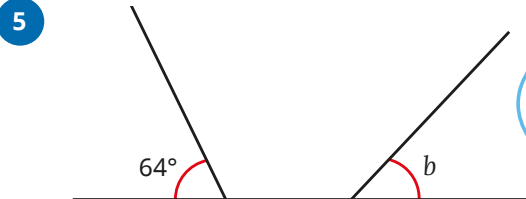
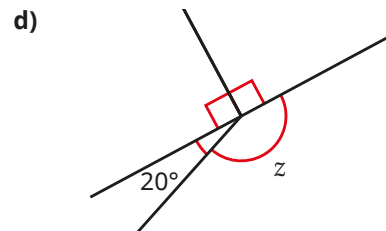
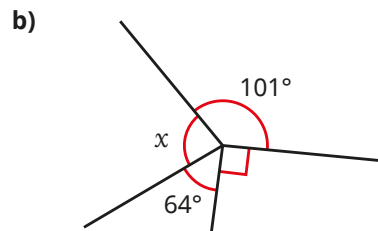
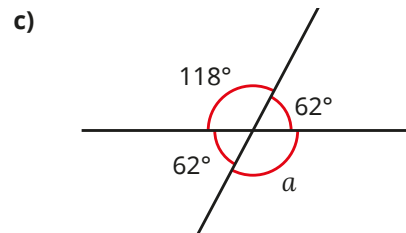
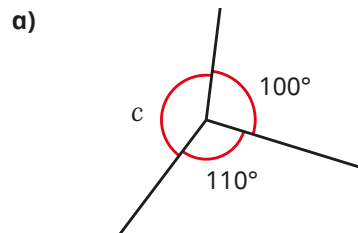
Angle b is 116°
because angles on a
straight line add up
to 180° .

Do you agree with Tiny?
Explain your answer.





4 Work out the sizes of the unknown angles.



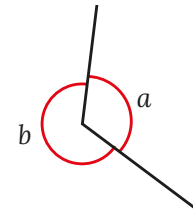
Angle b is 116° because angles on a straight line add up to 180° .



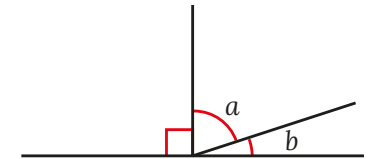
Do you agree with Tiny?
Explain your answer.

6 Use the information to work out the sizes of the unknown angles.

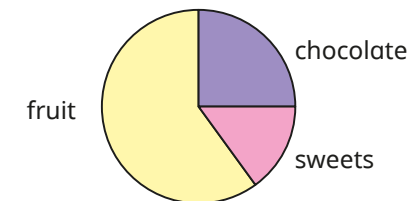
a) Angle a is half the size of angle b .



b) Angle a is four times the size of angle b .



7 The pie chart shows some children's favourite snacks.



- A quarter of the children said chocolate was their favourite snack.
- Five times as many children voted for fruit as voted for sweets.

Work out the size of the angle for each sector in the pie chart.