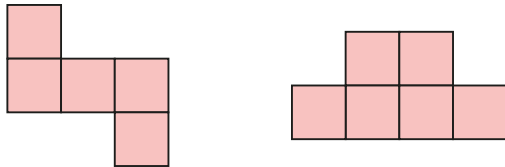
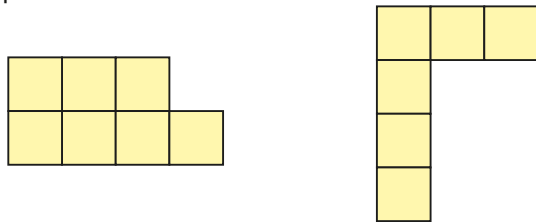


- 1 a) Which shape has the greater area?

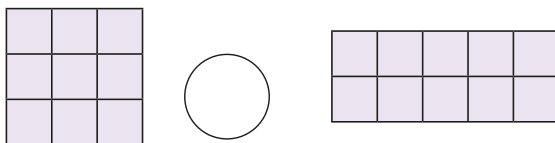


- b) Which shape has the smaller area?

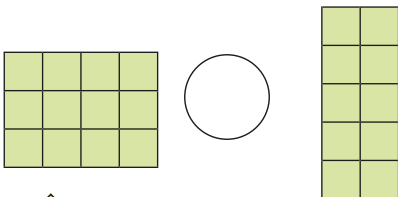


- 2 Write $<$, $>$ or $=$ to compare the areas of the shapes.

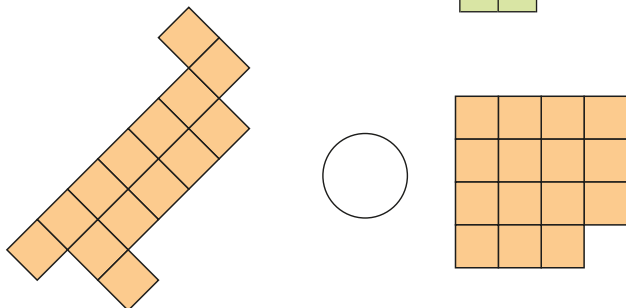
a)



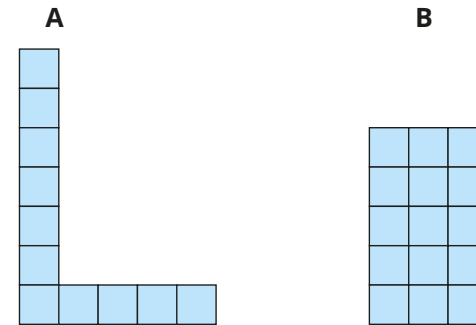
b)



c)



- 3 Tiny draws these two shapes.

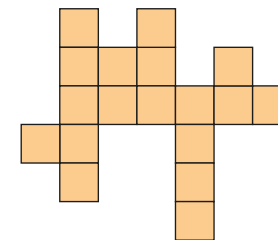


Shape B must have a smaller area than shape A because it is shorter and thinner than shape A.

Do you agree with Tiny?

Explain your reasoning.

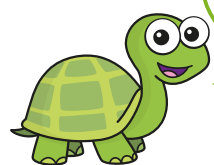
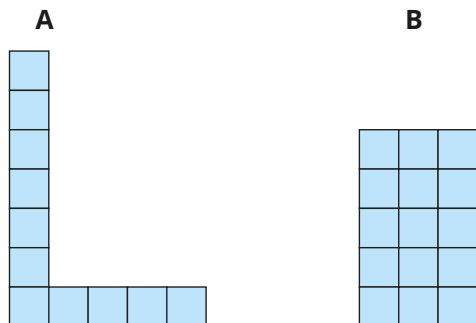
- 4 Here is a shape.



a) What is the area of this shape?

b) Draw a different shape with an area that is 2 squares greater.

- 3 Tiny draws these two shapes.

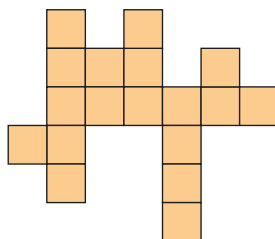


Shape B must have a smaller area than shape A because it is shorter and thinner than shape A.

Do you agree with Tiny?

Explain your reasoning.

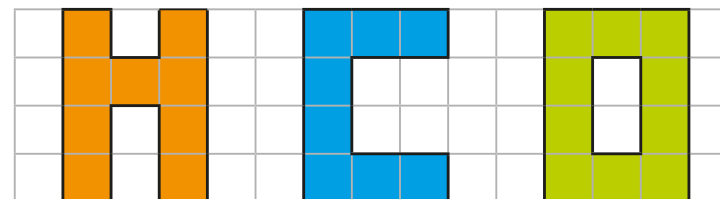
- 4 Here is a shape.



- What is the area of this shape?
- Draw a different shape with an area that is 2 squares greater.

- 5 Put these letter shapes in order of size.

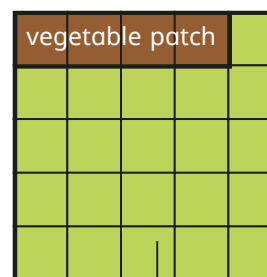
Start with the shape with the smallest area.



- 6 Here are the plans of two school fields.

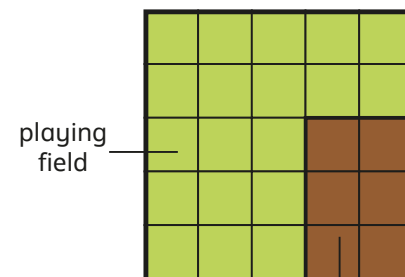
Each has a playing field and a vegetable patch.

High Street School



playing field

Main Road School



vegetable patch

- What is the difference in the area of the playing fields?
- What is the difference in the area of the vegetable patches?
- High Street School doubles the size of its vegetable patch.
Main Road School adds 1 square to its vegetable patch.
Which school now has the larger vegetable patch?
Show your workings.