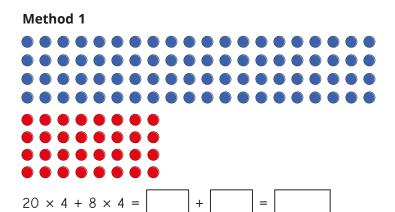
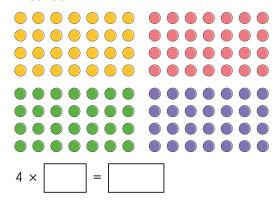
Efficient multiplication



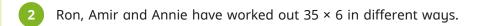
- The children of Class 4 are multiplying 28×4 mentally. They are trying two different methods.
 - a) Complete their calculations.



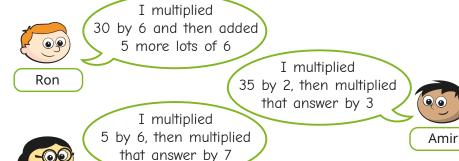
Method 2



- **b)** Which method do you find easier? Talk about it with a partner.
- c) What other methods could you use to work out 28×4 ?





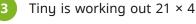


- a) Work out the answer using each method to show that they are all correct.
- **b)** Who has used the most efficient method?

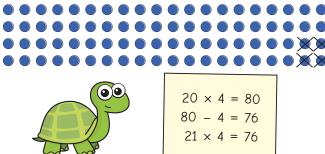


Talk about it with a partner.





Annie





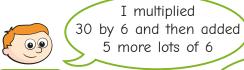
- a) What mistake has Tiny made?
- **b)** What is the correct answer?

Efficient multiplication



Ron, Amir and Annie have worked out 35×6 in different ways.





Ron

I multiplied 35 by 2, then multiplied that answer by 3





I multiplied 5 by 6, then multiplied that answer by 7

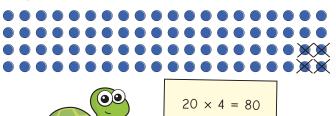
Amir

Annie

- a) Work out the answer using each method to show that they are all correct.
- **b)** Who has used the most efficient method? Talk about it with a partner.







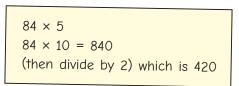
80 - 4 = 76 $21 \times 4 = 76$

- a) What mistake has Tiny made?
- **b)** What is the correct answer?

- lack has worked out 36×9
 - a) Use Jack's method to work out 28×9
 - **b)** Adapt Jack's method to work out 36×99



Esther has found a guick way to multiply 84 by 5





- a) 43×5
- **b)** 62 × 5
- **c)** 74 × 5
- **d)** 96 × 5

Tommy and Dora are both working out 25×8

$$25 \times 8 = 25 \times 10 - 25 \times 2$$



Use Tommy's method to work out the answer.

b)



$$25 \times 8 = 50 \times 8 \div 2$$

Use Dora's method to work out the answer.

c) Whose method do you prefer? Why?

