Multiply a 2-digit number by a 1-digit number



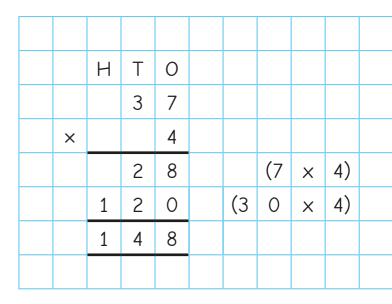
1 Brett uses a place value chart to work out 5×32

Hundreds	Tens	Ones					
	10 10 10						
	10 10 10	11					
	10 10 10	11					
	10 10 10	11					
	10 10 10	11					
100							

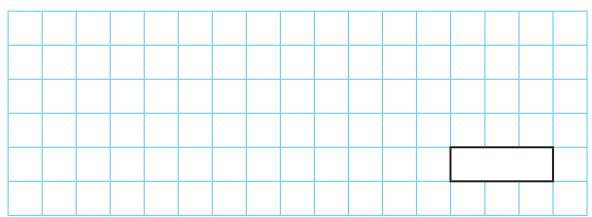
- a) Talk about Brett's method with a partner.
- **b)** Complete the multiplication.

2 Use a place value chart to work out the multiplications.

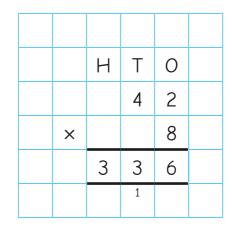
Rosie works out 4×37 using a written method.



- a) Talk about Rosie's method with a partner.
- **b)** Use Rosie's method to work out 6×28



Dani uses a different written method to work out 8 × 42

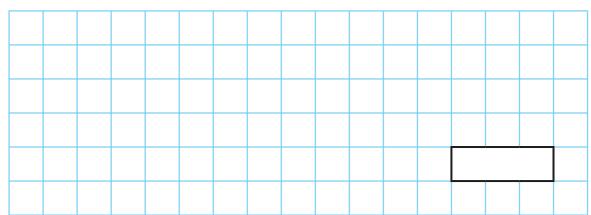


Talk about Dani's method with a partner.

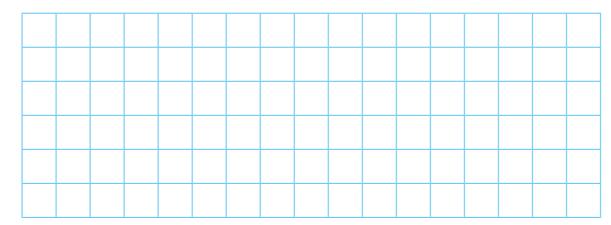


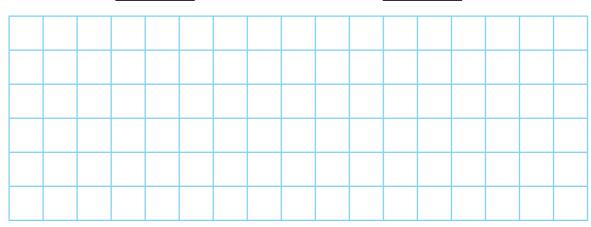


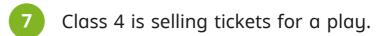
5 Work out 3 × 27



Use a written method to complete the multiplications.



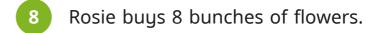






56 tickets have been sold so far.

How much money has Class 4 collected?



Each bunch has 17 flowers.

How many flowers does she have altogether?





