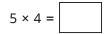
## **Reasoning about multiplication**



a) Complete the multiplications to describe the pictures.





Write <, > or = to compare the multiplications.



**b)** Complete the divisions to describe the pictures.

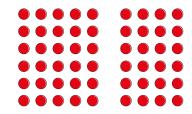




Write <, > or = to compare the divisions.

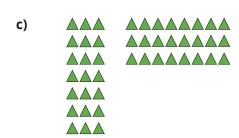
2 Write <, > or = to compare the arrays.

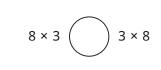
a)











Rosie and Tommy each have 12 slices of melon.



a) Rosie shares her slices between 4 bowls.
How many slices are in each bowl?



- **b)** Tommy shares his slices between 3 plates. How many slices are on each plate?
- c) Rosie gives a bowl of melon to Max.
  Tommy gives a plate of melon to Jo.
  Who gets more melon?



- Write <, > or = to compare the calculations.
  - a)  $4 \times 3$   $2 \times 6$

## Reasoning about multiplication



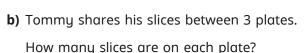


- 8 × 3 ( ) 3 × 8

3 Rosie and Tommy each have 12 slices of melon.



a) Rosie shares her slices between 4 bowls.
How many slices are in each bowl?



c) Rosie gives a bowl of melon to Max. Tommy gives a plate of melon to Jo. Who gets more melon?





- a) 4 × 3 2 × 6
- a) 8 × 3 4 × 6

c) 5 × 3 3 × 4

f) 
$$24 \div 2$$
  $36 \div 3$ 

d)  $3 \times 4$   $3 \times 4$ 

- **h)**  $18 \div 2$   $\left( \begin{array}{c} \\ \\ \end{array} \right)$   $18 \div 3$

How did you work this out? Talk about it with a partner.



Here are some calculation cards.



Write each calculation in the table.

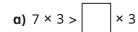
Less than 6 × 4	Equal to 6 × 4	Greater than 6 × 4

Write one more calculation in each column.

Did you have to work out all the calculations?



6 Complete the statements.



How many different ways can you complete the statements?

