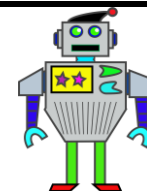
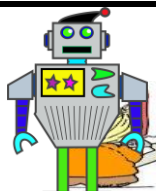


# Digital Competency – Progression Step 1



## Skill

### Citizenship

#### Identity, Image and Reputation

- I can distinguish between someone I know and someone I have never met.
- I can recognise data online with adult support, e.g find images of myself and others on the school website/school social media page.
- I can recognise that actions have consequences, and I can identify simple rules and strategies to keep myself safe online.

#### Health and Well-Being

- I can identify and use a range of media and digital devices from familiar experiences.

#### Digital Rights, Licensing and Ownership

- I can add my name to digital work.
- I can identify that work belongs to others.

#### Online Behaviour and Online Bullying

- I can make decisions based on what I like and dislike.
- I can communicate some of my feelings.
- I am beginning to become aware of the feelings of others.

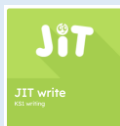
### Interacting & Collaborating

#### Communication

- I can talk about different forms of online communication, e.g. e-mail, messaging, video call.

#### Collaboration

- I can work with others to produce digital work.



#### Storing and Sharing

- I can save and retrieve my digital work, e.g clicking icons, within apps, camera roll.



### Producing

#### Sourcing, Searching and Planning Digital Content

- I can identify steps to success in response to questions with support.
- I can explore familiar software.
- I can find information, such as images, using keywords.

#### Creating Digital Content

- I can explore and use appropriate software to add text and images, exploring size and colour.
- I can explore and use animation and video.
- I can create simple digital work.



## Evaluating and Improving Digital Content

- I can comment on work in relation to a single success criterion.

### Problem Solving and Modelling

- I can identify, create and follow sequences and patterns in everyday activities.
- I can recognise and follow instructions in the appropriate order to perform a task.
- I can organise, select and use simple language to give instructions to others.
- I can control devices giving instructions.
- I can identify errors in simple sets of instructions (algorithm)



### Data and Information Literacy

- I can collect data found in my environment.
- I can sort and classify objects using one criterion.
- I can present and evaluate my data by creating simple charts, e.g. pictogram.