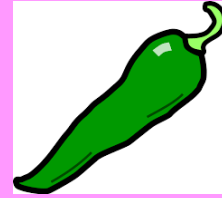
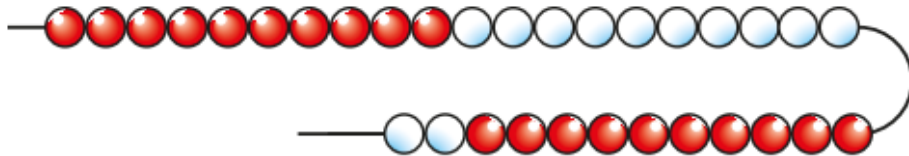


Place Value – Green Chilli



Complete the sentences to describe each number.

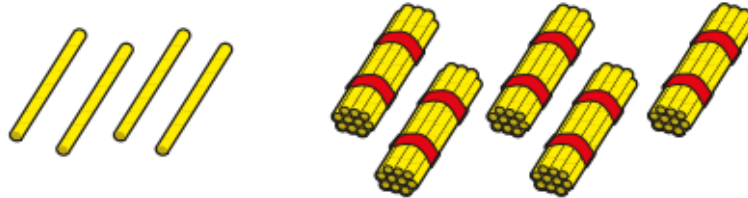
a)



There are tens and ones.

The number is

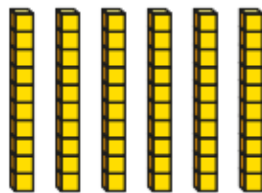
b)



There are tens and ones.

The number is

c)



There are tens and ones.

The number is

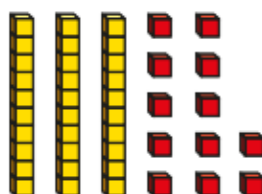
d)



There are tens and ones.

The number is

e)



There are tens and ones.

The number is

Amir is thinking of a 2-digit number.

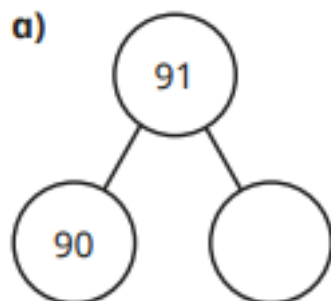
- There are 3 more tens than ones.
- There are an odd number of ones.

What number could Amir be thinking of?

Find as many numbers as you can.

Complete the part-whole models and sentences.

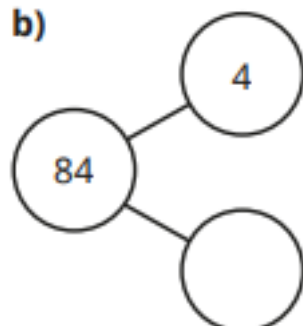
a)



91 has tens and ones.

$$91 = \square + \square$$

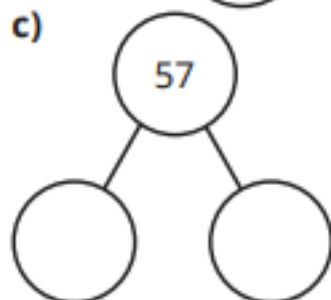
b)



84 has tens and ones.

$$\square = \square + \square$$

c)



has tens and ones.

$$\square = \square + \square$$

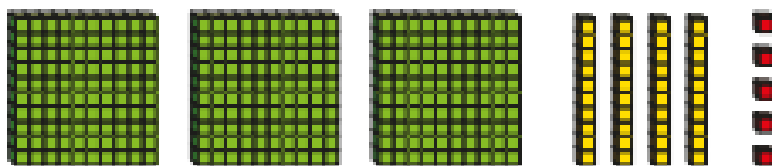
Complete the sentences to describe each number.

There are hundreds, tens and ones.

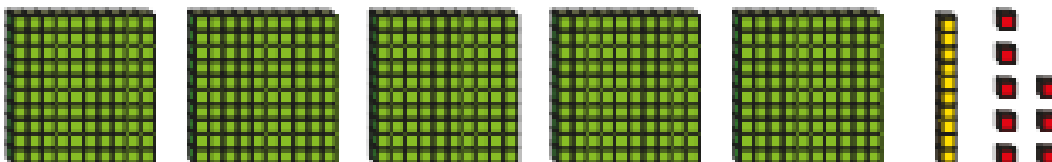
The number is

$$\boxed{} = \boxed{} + \boxed{} + \boxed{}$$

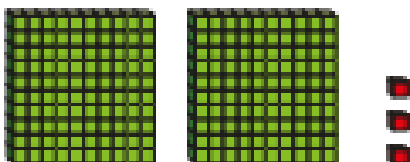
a)



b)



c)



Complete the number sentences.

a) $432 = 400 + 30 + \boxed{}$

$435 = 400 + \boxed{} + \boxed{}$

$437 = \boxed{} + \boxed{} + \boxed{}$

b) $520 = 500 + \boxed{}$

$502 = 500 + \boxed{}$

c) $392 = 300 + 90 + \boxed{}$

$392 = 90 + \boxed{} + \boxed{}$

$392 = 2 + \boxed{} + \boxed{}$

What is the value of the 3 in each number?

a) 137

b) 390

c) 213

d) 375

a) Mo has 3 digit cards.

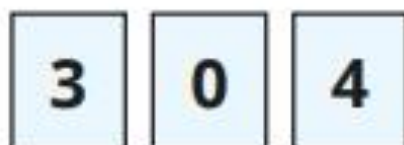


He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

b) Aisha has some different digit cards.



Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.

Ron is thinking of a number.



My number has
an even number of tens.
There are 2 more hundreds
than there are ones.
One of the digits is a 6

Which numbers could Ron be thinking of?

286

462

385

614

604

328