Planning for Learning

Date: WB: 10.03.2025 **Domain:** Creative Writing

Statement of What Matters: Languages, Literacy & Communication (WM4)

DOL(s): I can use my imagination and experiment with language to create my own

literature. (PS3)

Assessment of Learning	LUA
L.O 1: To make inferences based on the evidence presented	
L.O 2: To consider plot, character, theme	
L.O 3: To use my imagination and experiment with language	
L.O 4: To improve and edit	

Assessing My Learning

Define the term 'inference' (L)

Summarise how to plan a story (U)

Teach another about how to improve your sentences when story writing (A)



I can plan my own work using the success criteria.

Reflection - Pupil:



I can magpie the ideas of others - then make them my own.



I can use self assessment to

improve my work. Self:



I can assess my learning honestly.

Peer:

Teachers Comments/Next Steps:



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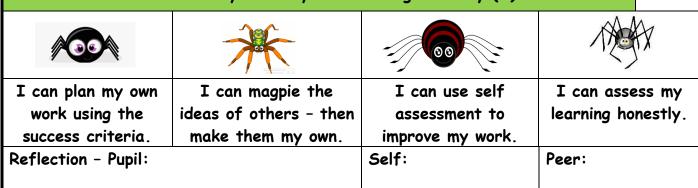
DOL(s): I can use my imagination to create my own literature. (PS2)

Assessment of Learning	LUA	
L.O 1: To make inferences based on the evidence presented		
L.O 2: To plan and note down ideas to use in writing		
L.O 3: To describe settings and characters		
L.O 4: To start sentences in a variety of ways		
L.O 5: To improve and edit		
Assessing My Learning		

Describe how to make an inference (L)

Give examples of what to include when you plan a story (U)

Make a connection between your story and the original story (A)



Teachers Comments/Next Steps:

