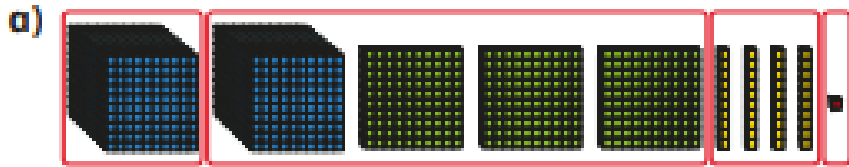
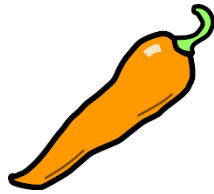
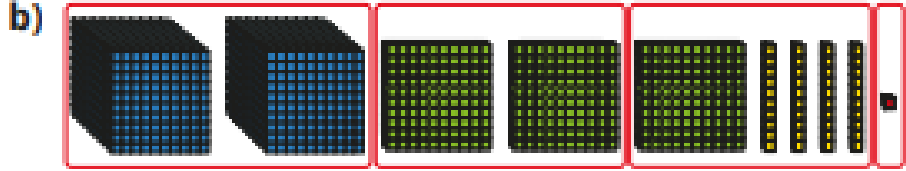


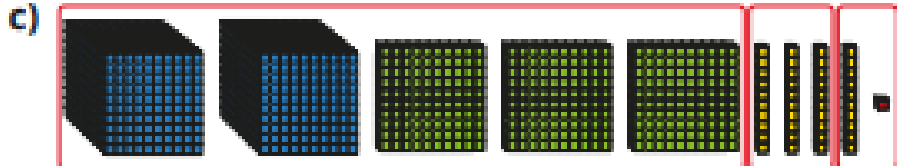
1 Complete the number sentences.



$2,341 = 1,000 + \square + \square + \square$



$2,341 = \square + \square + \square + \square$



$2,341 = \square + \square + \square$

What is the same about each part?

What is different about each part?

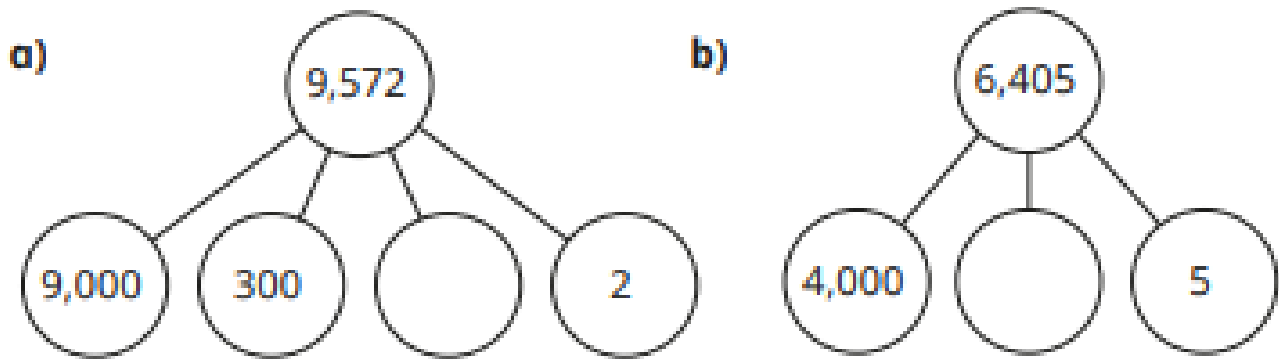
Talk about it with a partner.

2 Use the place value chart to help you complete the number sentences.






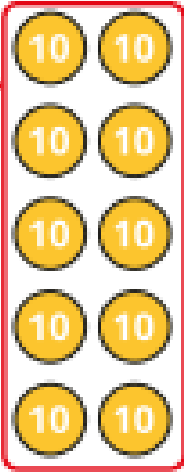




Th	H	T	O

- a) $5,263 = 3,000 + \square + 60 + 3$
 b) $5,263 = 5,000 + 100 + \square + 13$
 c) $5,263 = 4,000 + 200 + 60 + \square$
 d) $5,263 = \square + 4,200 + 63$

3 Complete the part-whole models.



4 Dani exchanges 1 hundred for 10 tens.

Th	H	T	O
			
			
			
			

Complete the number sentence.

$$2,315 = 2,000 + \square + \square + 5$$

5 Complete the number sentences.



$$3,472 = 3,000 + \square + \square + \square$$

$$3,472 = 2,000 + \square + \square + \square$$

$$3,472 = 1,000 + \square + \square + \square$$

Can you partition 3,472 in any other ways?

Talk about it with a partner.

6 Is the statement true or false?

20 hundreds is equal to 2,000

Explain your answer.

7 Write \lt , \gt or $=$ to complete the statements.

a) 32 tens 32 ones c) 30 tens + 2 ones 32

b) 32 hundreds 3,200 d) 320 ones 32 tens

8 Here are some number cards.

46
hundreds

4,000 + 600

3 thousands
and
16 hundreds

460 ones

a) Which number is not equal to the others?

b) Write the number 4,000 + 600 another way.