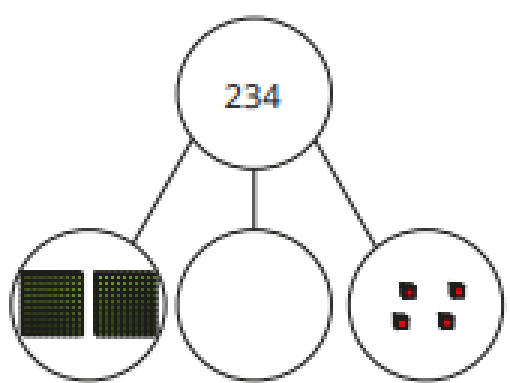
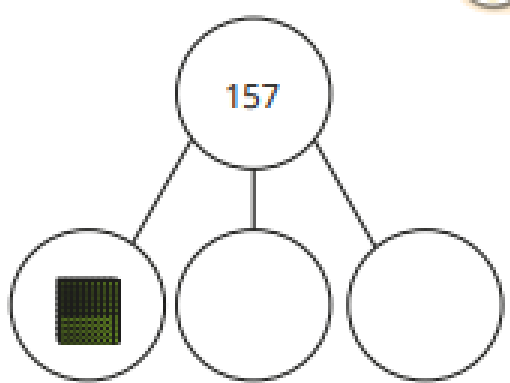


Complete the part-whole models and sentences.

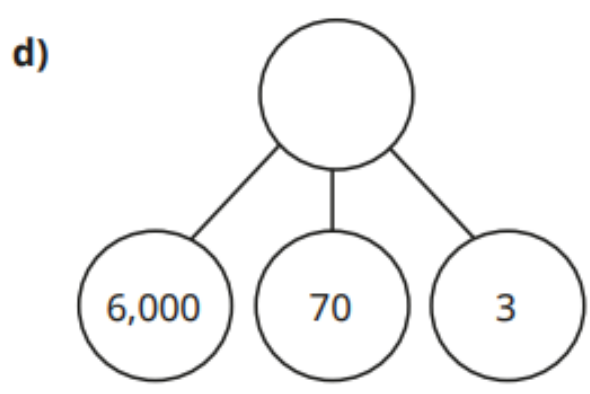
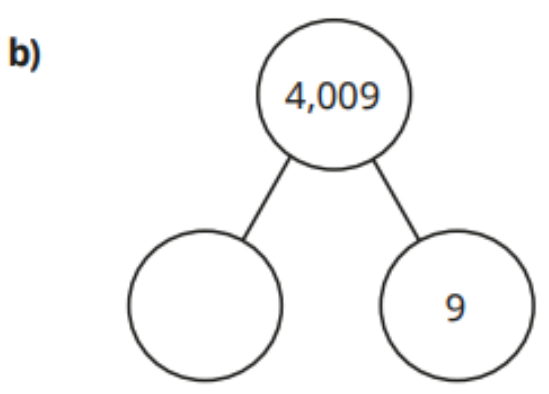
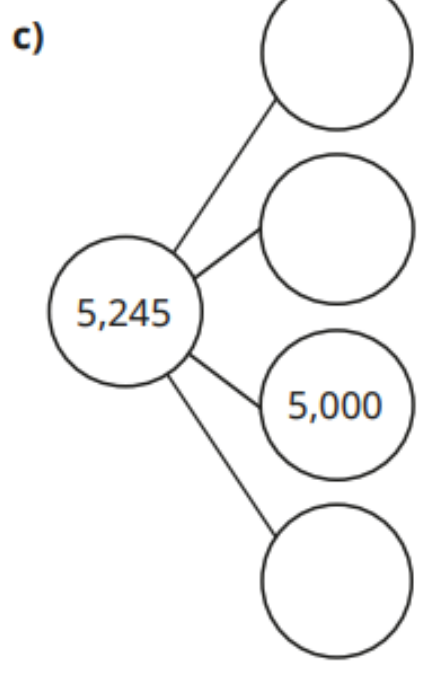
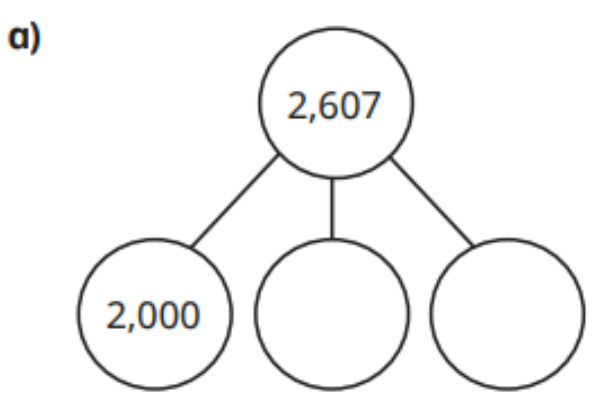


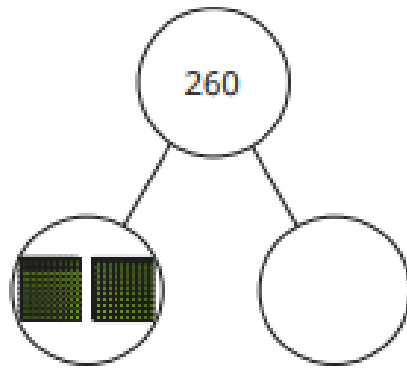
234 = \_\_\_\_\_



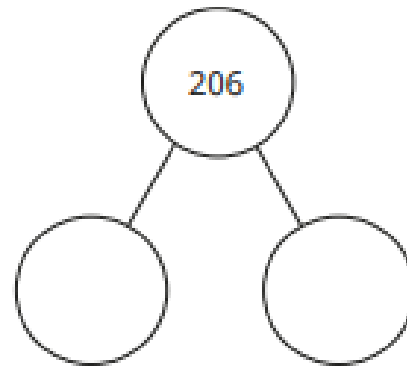
\_\_\_\_\_ =

Complete the part-whole models.





$$\square = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} = \square$$

Complete the sentences.

- a) 348 is equal to 3 hundreds,  tens and  ones.
- b) 673 is equal to  hundreds,  tens and  ones.
- c) 792 is equal to  hundreds, 9 \_\_\_\_\_ and 2 \_\_\_\_\_
- d) 308 is equal to 3 \_\_\_\_\_ and 8 \_\_\_\_\_
- e)  is equal to 7 hundreds, 5 tens and 1 one.
- f)  is equal to 8 hundreds and 2 ones.

Complete the number sentences.

- a)  $432 = 400 + 30 + \square$   
 $435 = 400 + \square + \square$   
 $437 = \square + \square + \square$

- c)  $392 = 300 + 90 + \square$   
 $392 = 90 + \square + \square$   
 $392 = 2 + \square + \square$

- b)  $520 = 500 + \square$   
 $502 = 500 + \square$

What is the value of the 3 in each number?

a) 137

b) 390

c) 213

d) 375

a) Mo has 3 digit cards.



He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

b) Aisha has some different digit cards.



Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.

Ron is thinking of a number.



My number has  
an even number of tens.  
There are 2 more hundreds  
than there are ones.  
One of the digits is a 6

Which numbers could Ron be thinking of?

286

462

385

614

604

328