

Planning for Learning

Date: WB: 02.03.26

Domain - Algebra

Statement of What Matters: Numeracy (WM1)

DOL(s): I am beginning to demonstrate, using objects, an understanding of the concepts of 'equal' and 'not equal' (PS1)

Learning Objective:

- LO to demonstrate understanding of 'equal' and 'not equal' when comparing groups or objects.

Assessing My Learning

I can count how many bananas are in the bowl.



I can use objects e.g numicon, counters to demonstrate doubling that amount.



I can orally say a number sentence using add and equals.



I can check my work



I can ask for help

Assessment of Learning

Teachers Comments/Next Steps.



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Inspiring our children to be the best they can be!



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Date: WB: 02.03.26

Domain - Algebra

Thread - Solving

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Teachers Comments/Next Steps.



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Date: WB: 02.02.26

Domain - Arithmetic

Statement of What Matters: Numeracy (WM1)

DOL(s): I have explored additive relationships, using a range of representations. I can add and subtract whole numbers, using a variety of written and mental methods. (PS2)

Learning Objective:

- To add and subtract one digit numbers using a written method.

Assessing My Learning

I can take away more than one object.



I can demonstrate how to make a number sentence.



I can take away a single digit from a double digit e.g. 30-2=



I can check my work



I can ask for help

Assessment of Learning

Teachers Comments/Next Steps.



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