

- 1 A number is represented on the place value chart.

TTh	Th	H	T	O
●●●●	●	●●●	●●●	●●

- a) What is the number?

Write your answer in numerals and words.

- b) Teddy adds some counters to the place value chart.

I added 2 counters to the tens column.

What number has Teddy made?

- c) Teddy adds some more counters to the place value chart.

The number is now 81,352

What counters has Teddy added?

- 2 Nijah has made this number on a place value chart.

TTh	Th	H	T	O
●	●●●●	●●●	●●●●●	●

- a) Write the number in numerals.

Write the number in words.

- b) Nijah adds 2 counters to the thousands column, and 1 counter to the tens column.

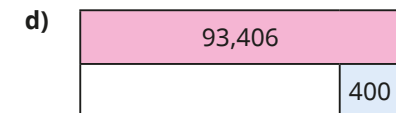
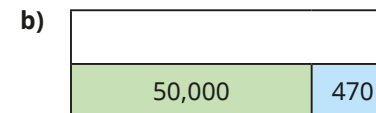
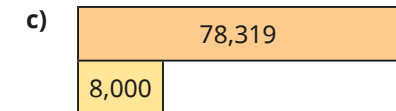
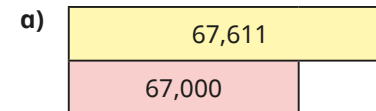
Write Nijah's new number in numerals.

- 3 Draw counters on a place value chart to represent each number.

- a) 416

- b) 22,305

- 4 Complete the bar models.



- 5 Complete the number sentences.

a) $42,000 = \square + 2,000$

b) $17,250 = 10,000 + \square + \square + 50$

c) $20,455 = \square + \square + \square + \square$

d) $70,090 = \square + 10,000 + \square$

e) $50,641 = 40,000 + \square + \square + 341$

- b) Nijah adds 2 counters to the thousands column, and 1 counter to the tens column.

Write Nijah's new number in numerals.



- 3 Draw counters on a place value chart to represent each number.

- a) 416
b) 22,305



- 4 Complete the bar models.

a) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">67,611</td> </tr> <tr> <td style="text-align: center;">67,000</td> <td style="width: 50px;"></td> </tr> </table>	67,611		67,000		c) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">78,319</td> </tr> <tr> <td style="text-align: center;">8,000</td> <td style="width: 100px;"></td> </tr> </table>	78,319		8,000	
67,611									
67,000									
78,319									
8,000									
b) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="height: 30px;"></td> </tr> <tr> <td style="text-align: center;">50,000</td> <td style="text-align: center;">470</td> </tr> </table>			50,000	470	d) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">93,406</td> </tr> <tr> <td style="width: 100px;"></td> <td style="text-align: center;">400</td> </tr> </table>	93,406			400
50,000	470								
93,406									
	400								

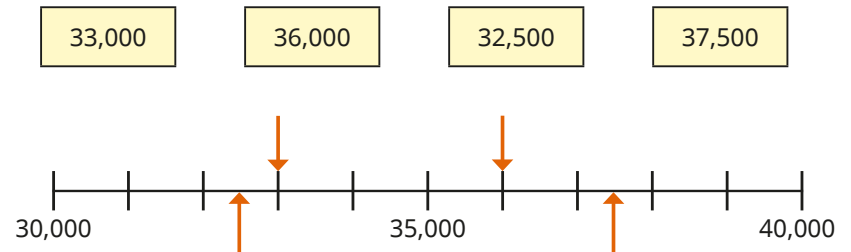
- 5 Complete the number sentences.

- a) $42,000 = \square + 2,000$
 b) $17,250 = 10,000 + \square + \square + 50$
 c) $20,455 = \square + \square + \square + \square$
 d) $70,090 = \square + 10,000 + \square$
 e) $50,641 = 40,000 + \square + \square + 341$

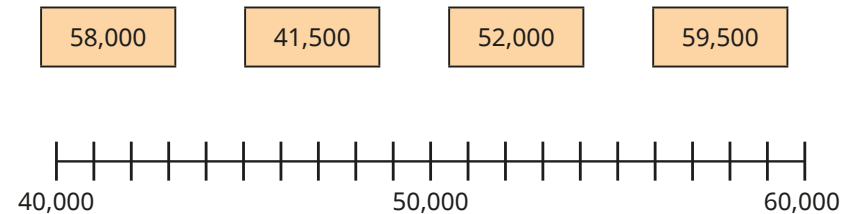


- 6 a) Write two 5-digit numbers that have a 6 in the thousands place.
 b) Write two 4-digit numbers that have a 6 in the thousands place.

- 7 a) Use the numbers to label the number line.



- b) Label the numbers on the number line.



- c) Draw an arrow to estimate the position of 2,360 on the number line.

