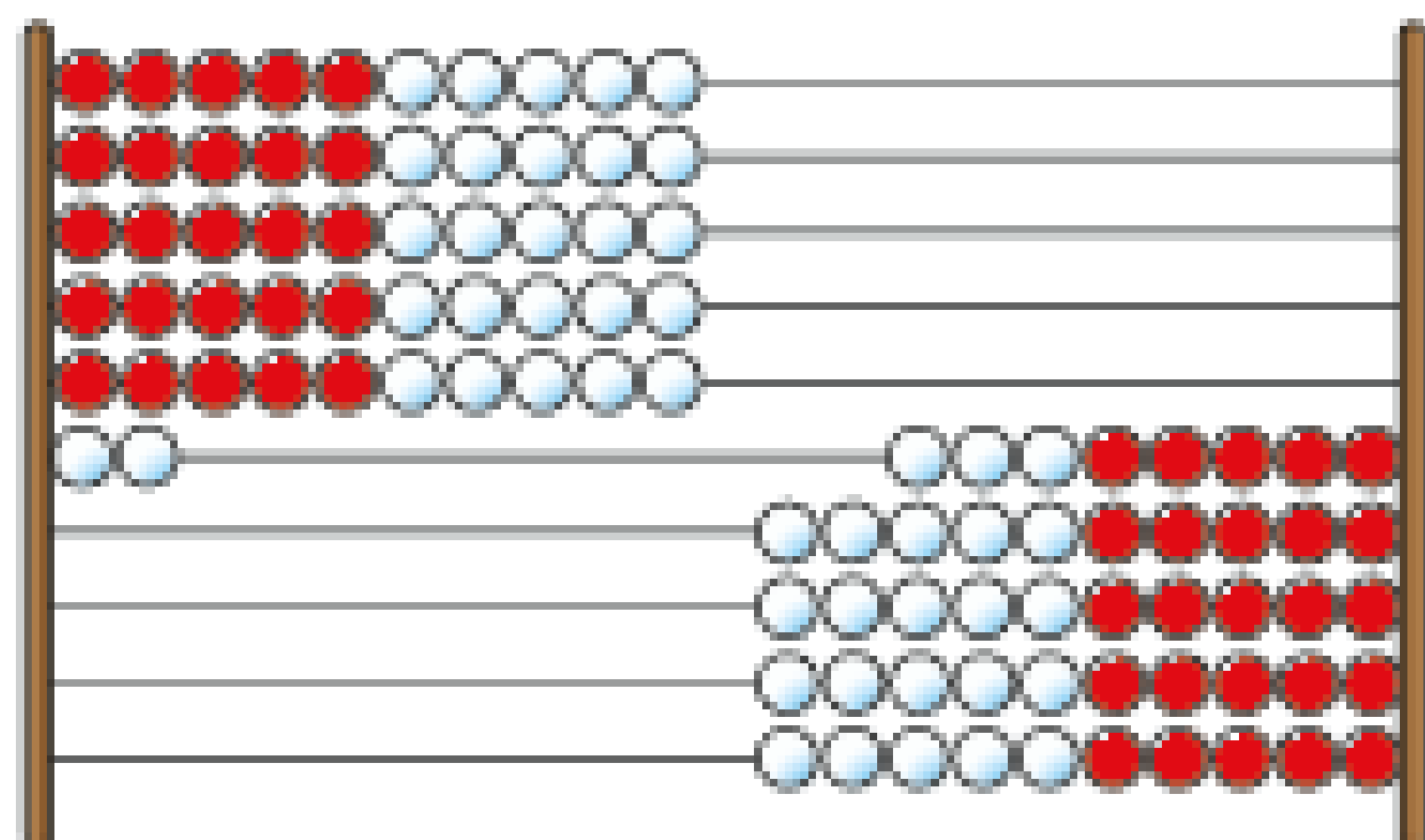
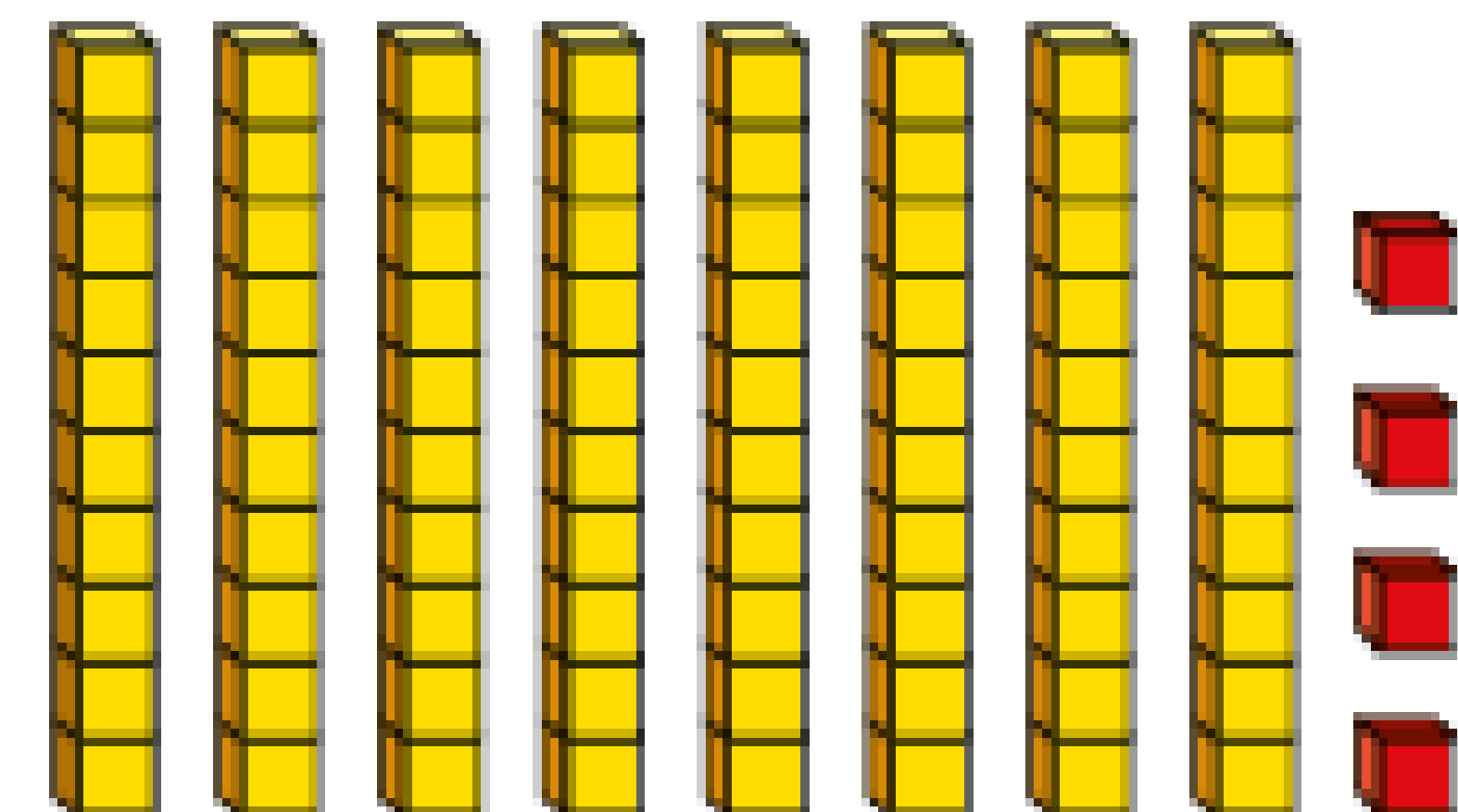


Write numbers in expanded form - $52 = 50 + \underline{\hspace{1cm}} =$



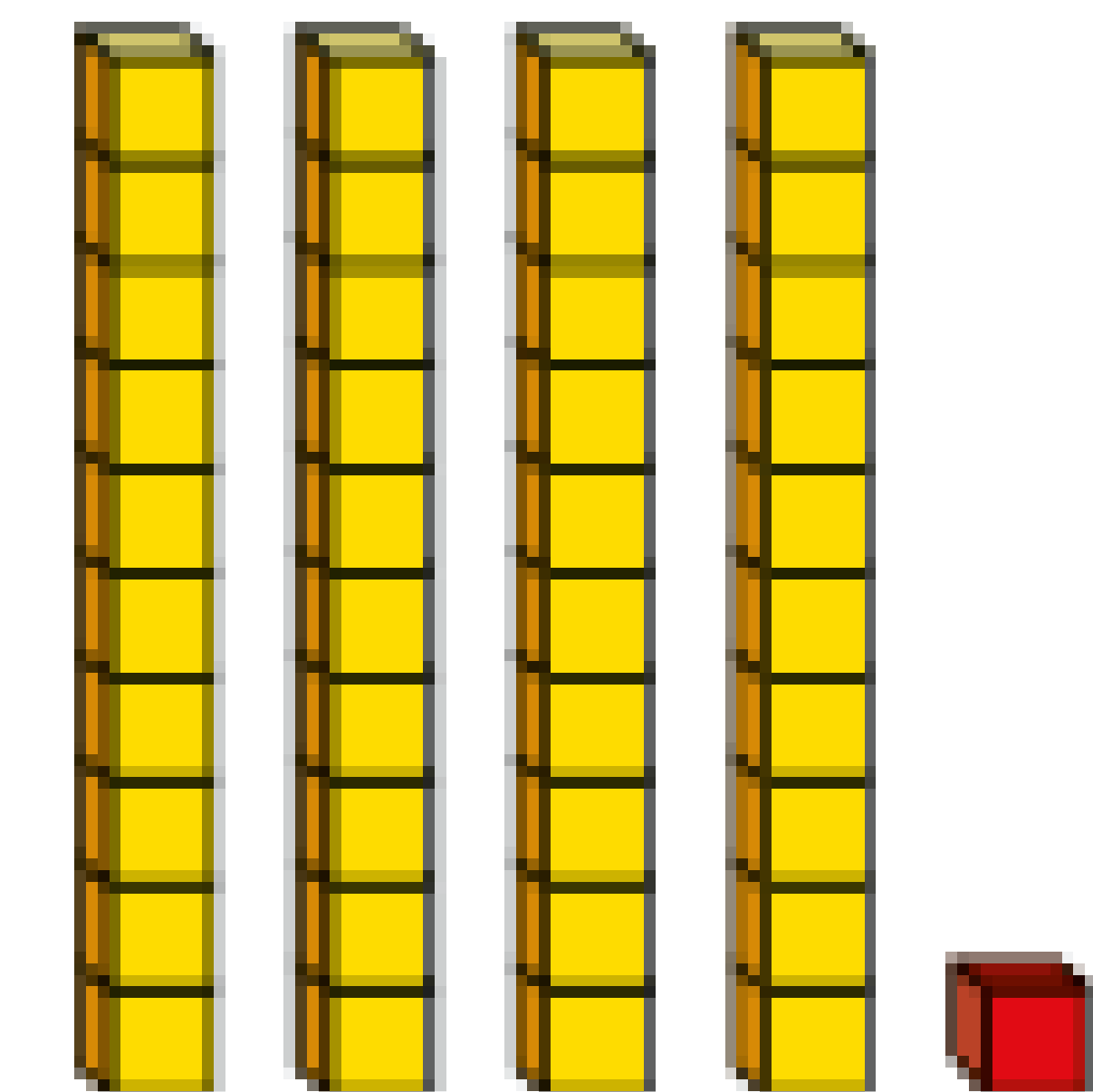
$52 = 5 \text{ tens} +$

ones



$84 =$

tens + 4 ones



$41 = 40 +$

$41 =$

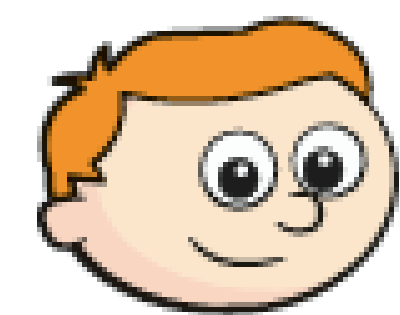
+ 21

$41 = 30 +$

$41 =$

+ 31

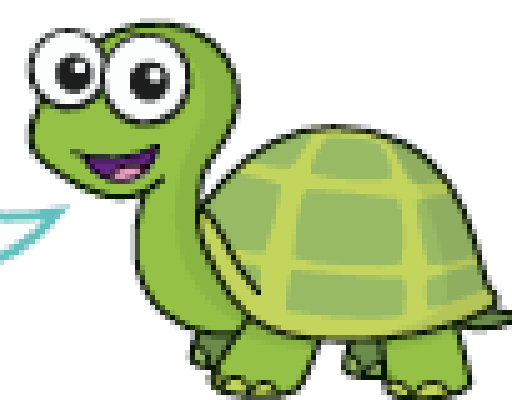
Ron is thinking of a number.



Ron

My number is
equal to 4 ones
and 3 tens.

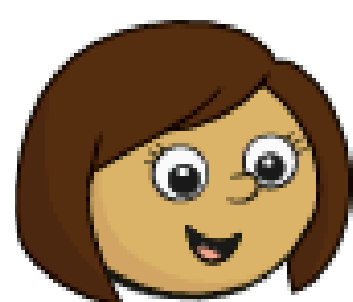
Ron's number
is 34



Tiny

The children each think of a number.

Circle the number which is the odd one out?



Kim

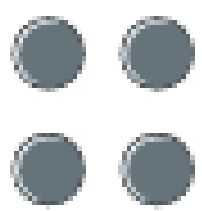
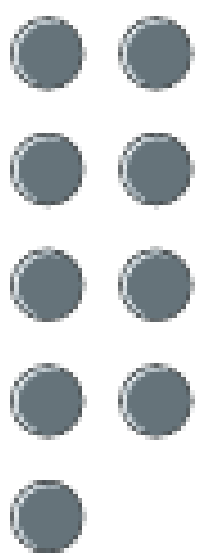
My number is
equal to $50 + 12$



Sam

My number
is equal to $6 + 20$

Find 1, 10 or 100 more or less

Hundreds	Tens	Ones
		

Number	1 more	10 more	100 more

100 less	10 less	1 less	Number

Number	1 more	10 more	100 more
181			

100 less	10 less	1 less	Number
			181

Number	1 more	10 more	100 more
530			

100 less	10 less	1 less	Number
			530

Number	1 more	10 more	100 more
736			

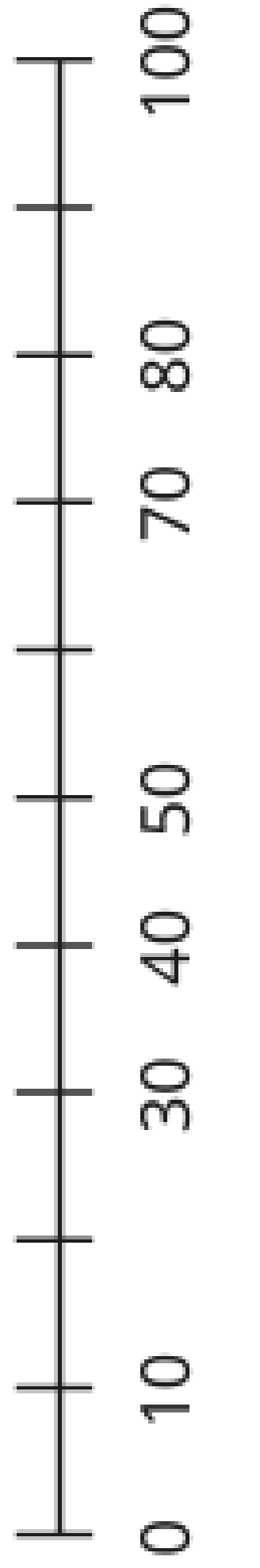
100 less	10 less	1 less	Number
			736

Kim thinks of a number.

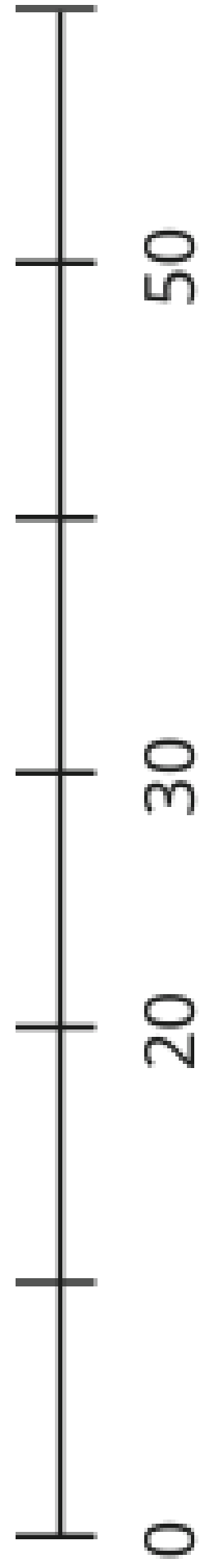
100 less than Kim’s number is 900

What is 10 less than Kim’s number?

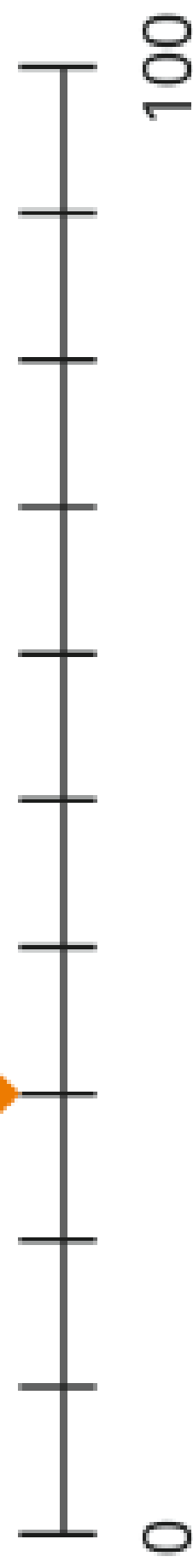
a)



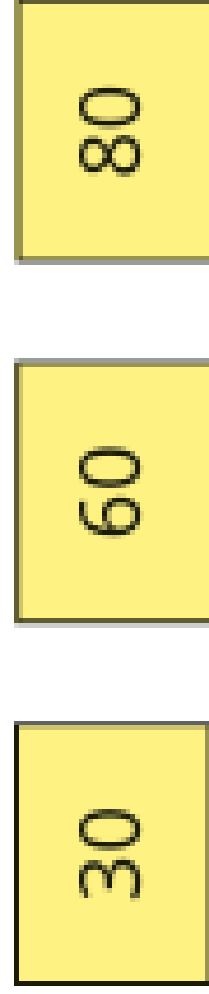
b)



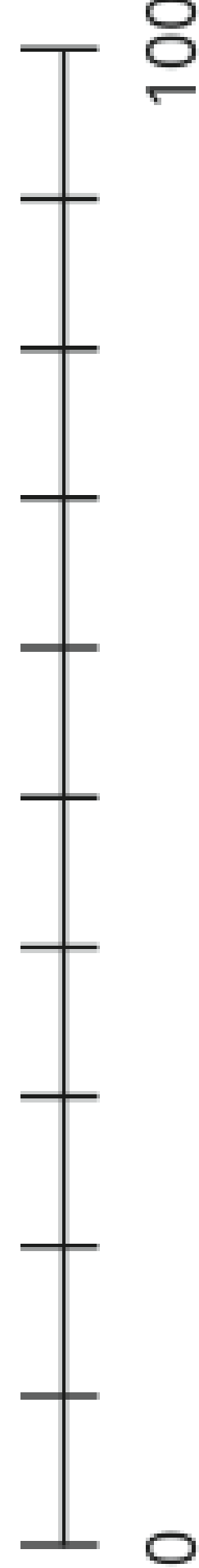
c)



 =

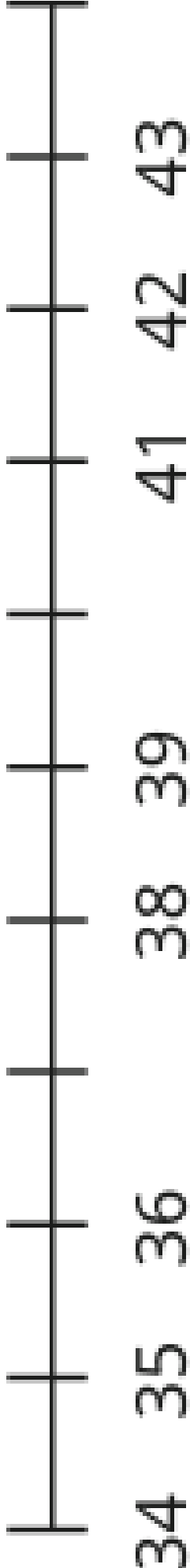


d)

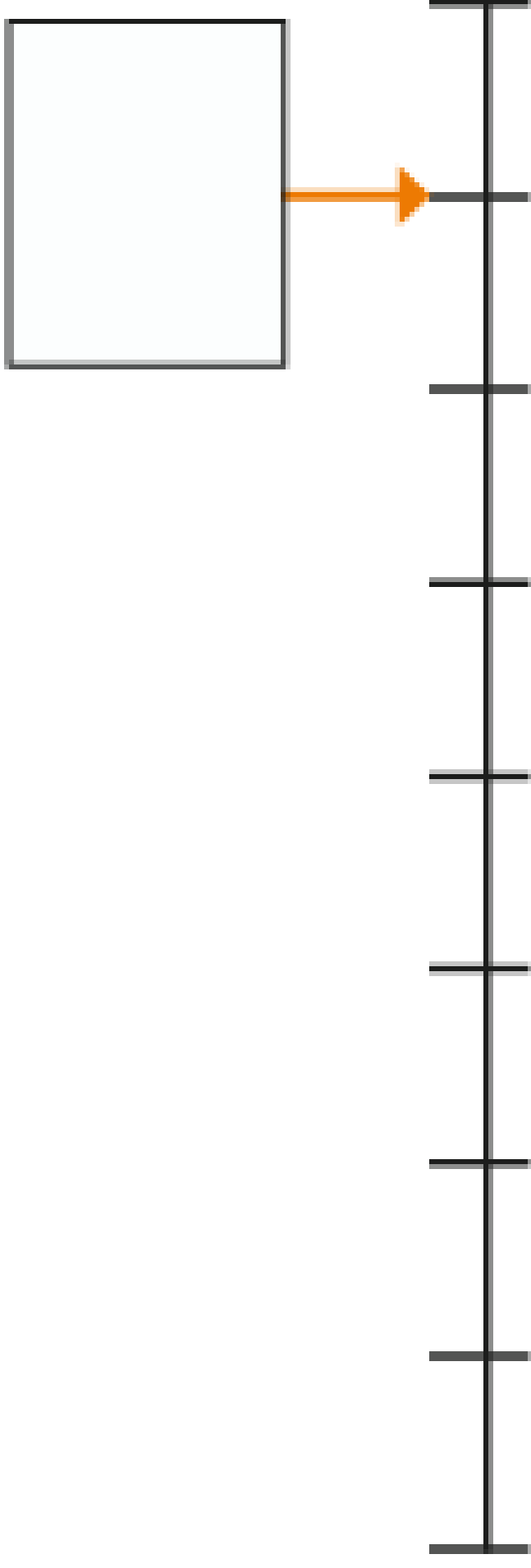


Complete the number lines.

a)



)



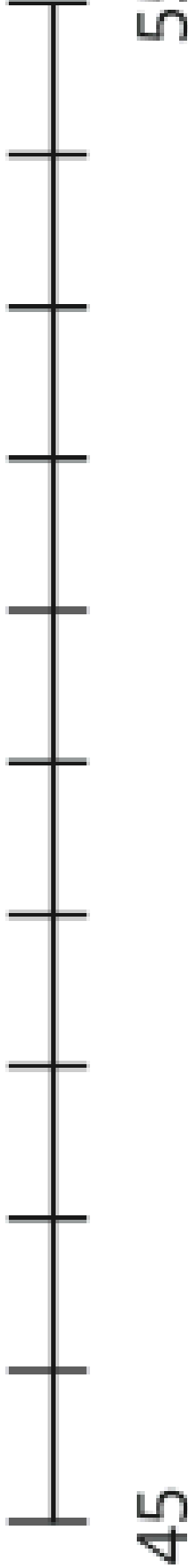
Draw arrows to show where the numbers belong on the number lines.

a)

46

49

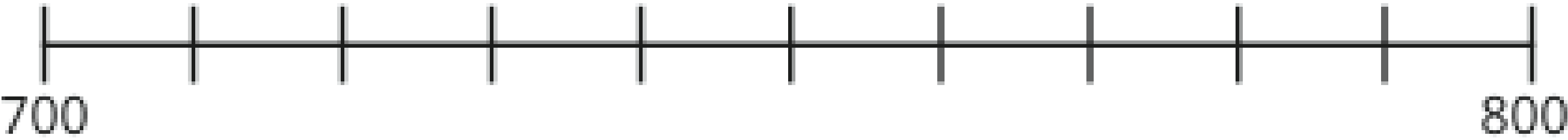
54



Plot numbers on a number line to 1,000.

Draw an arrow to 760 on each number line.

a)



Label the number halfway along each number line.

a)



b)



c)

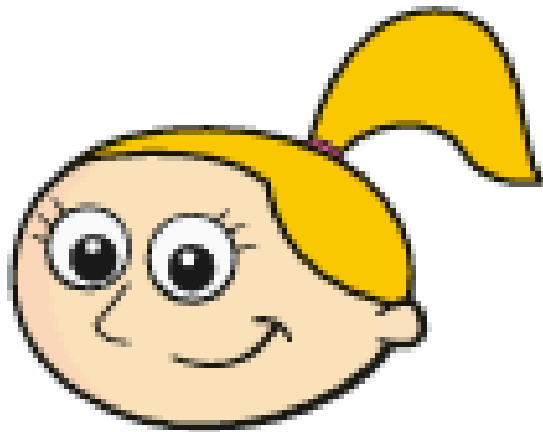
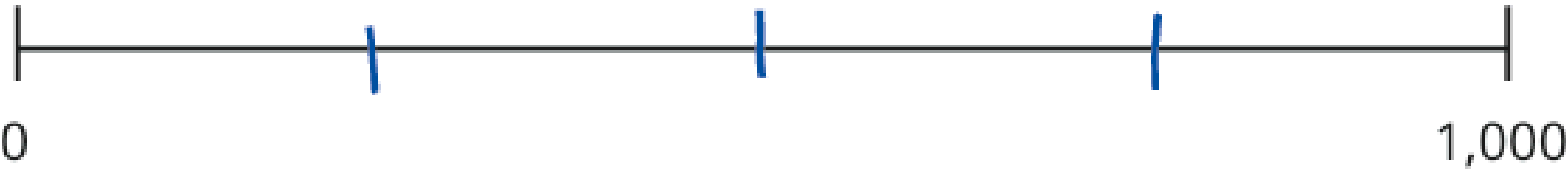


Estimate numbers on a number line to 1,000.

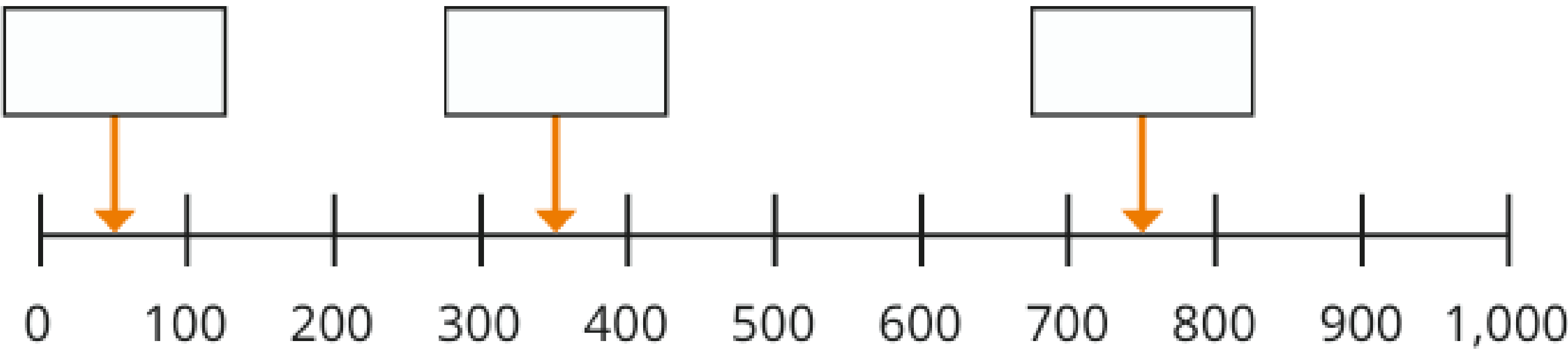
Eva is estimating where the numbers belong on a number line.



Use Eva’s number line to estimate where the numbers belong.



Estimate the numbers the arrows are pointing to.

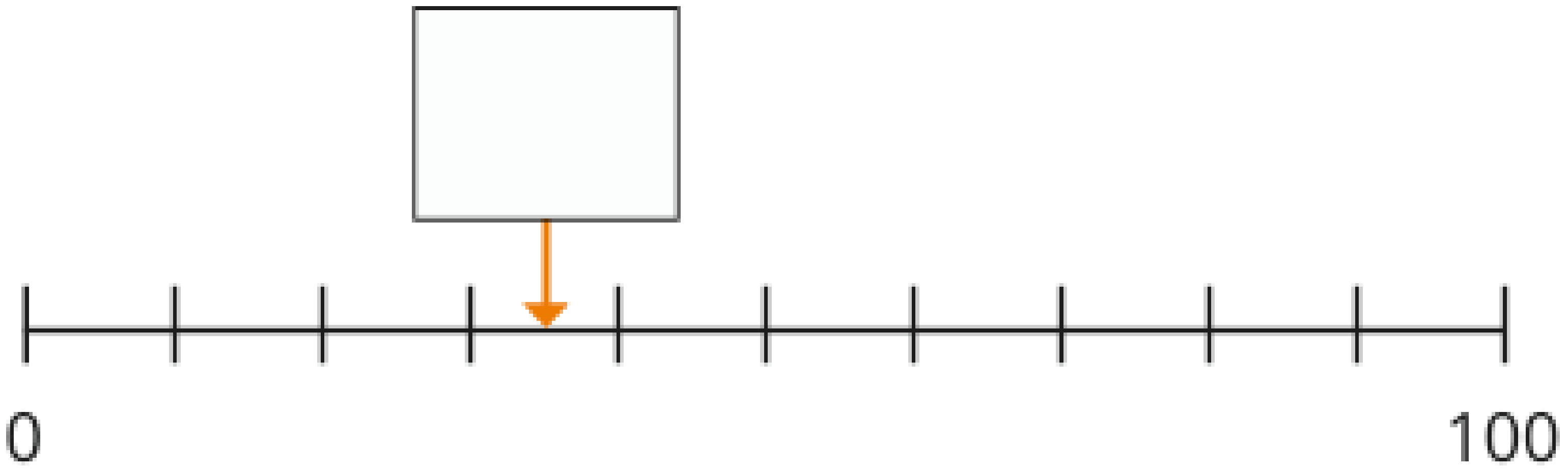
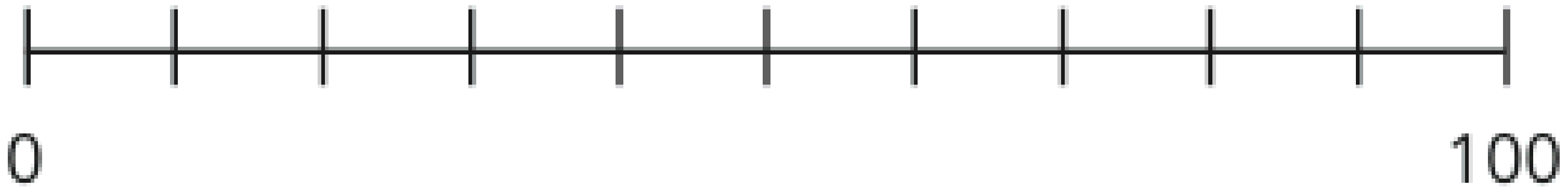


Tiny has estimated where 109 belongs on the number line.

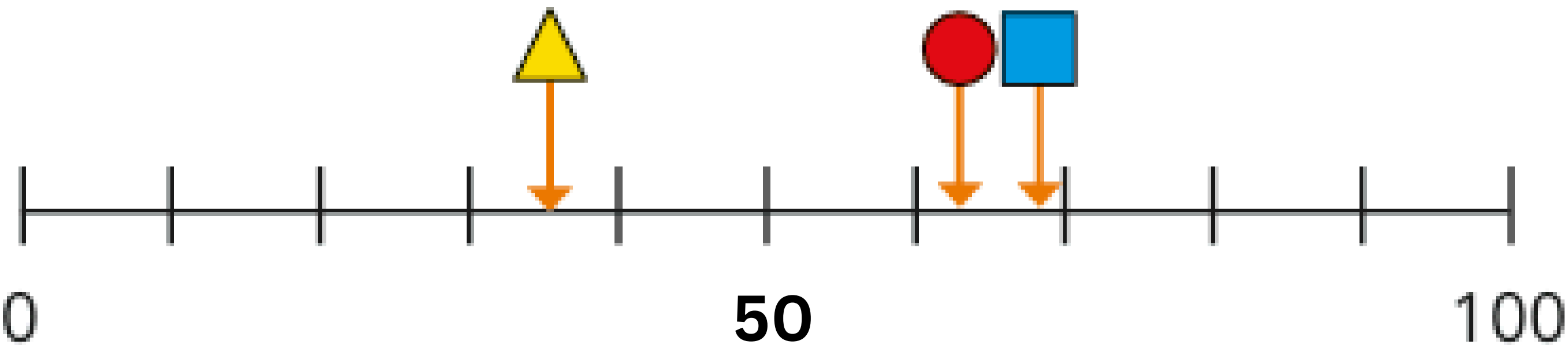


Is tiny correct?
Show a better estimate on the number line.

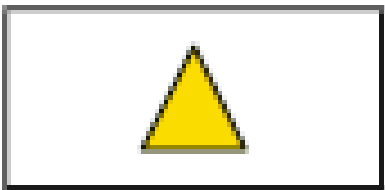
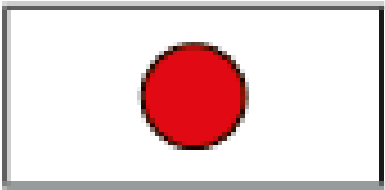
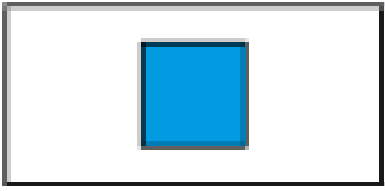
Estimate where the numbers belong on the number line.



The shapes show numbers on a number line.



Match the shapes to the numbers.

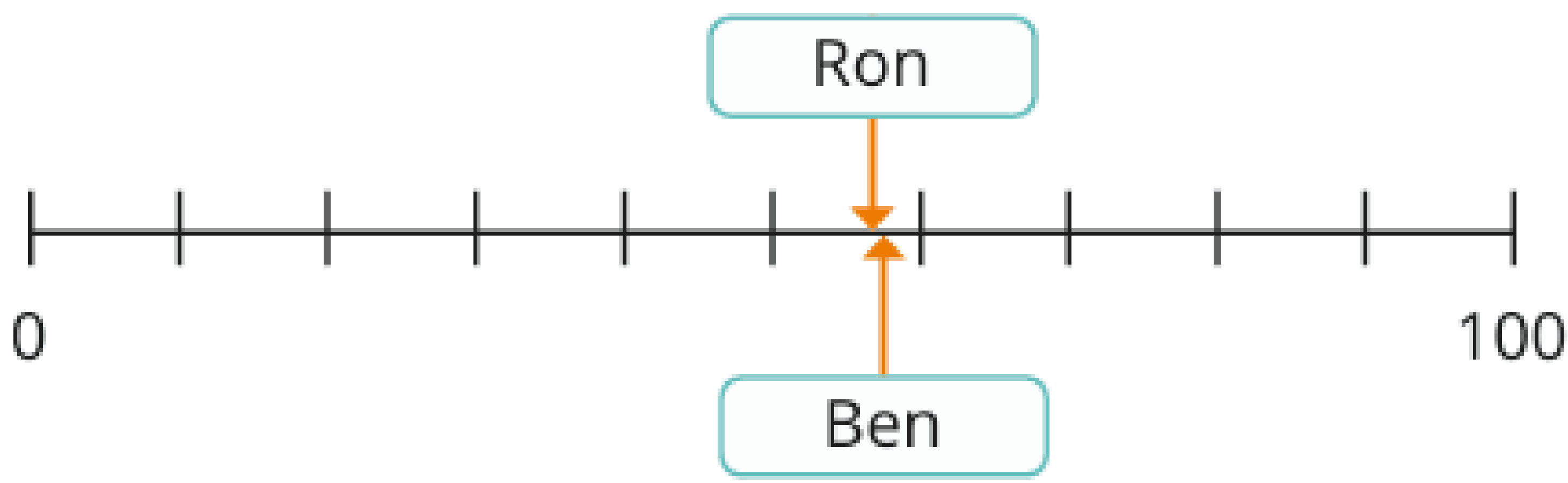


63

36

68

Ron and Ben estimate where 57 is on the number line.

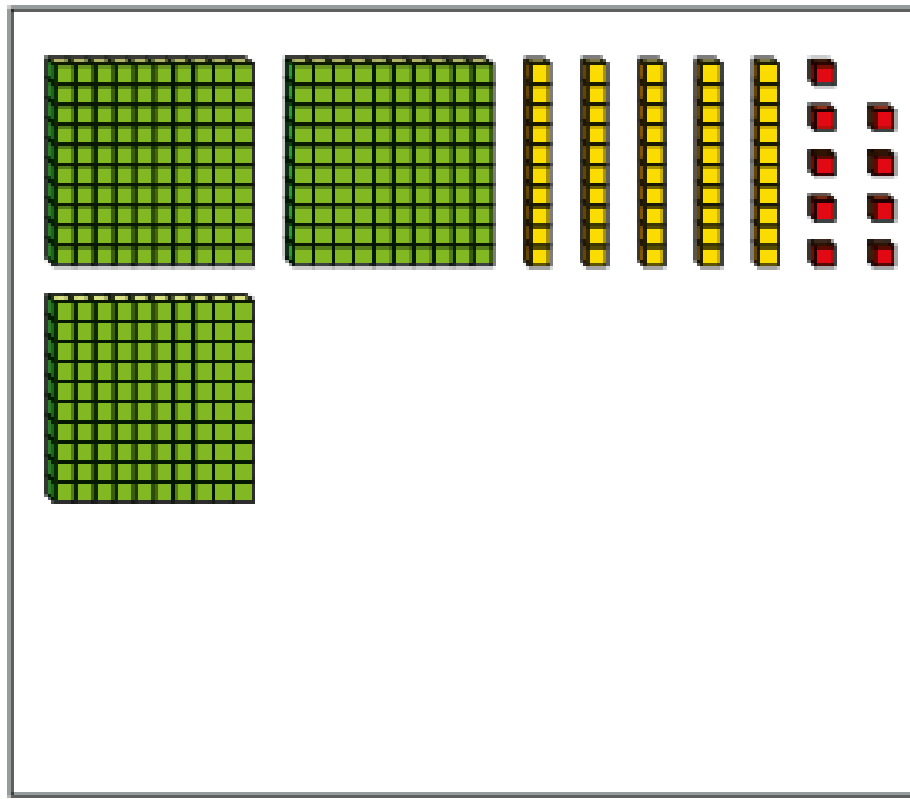
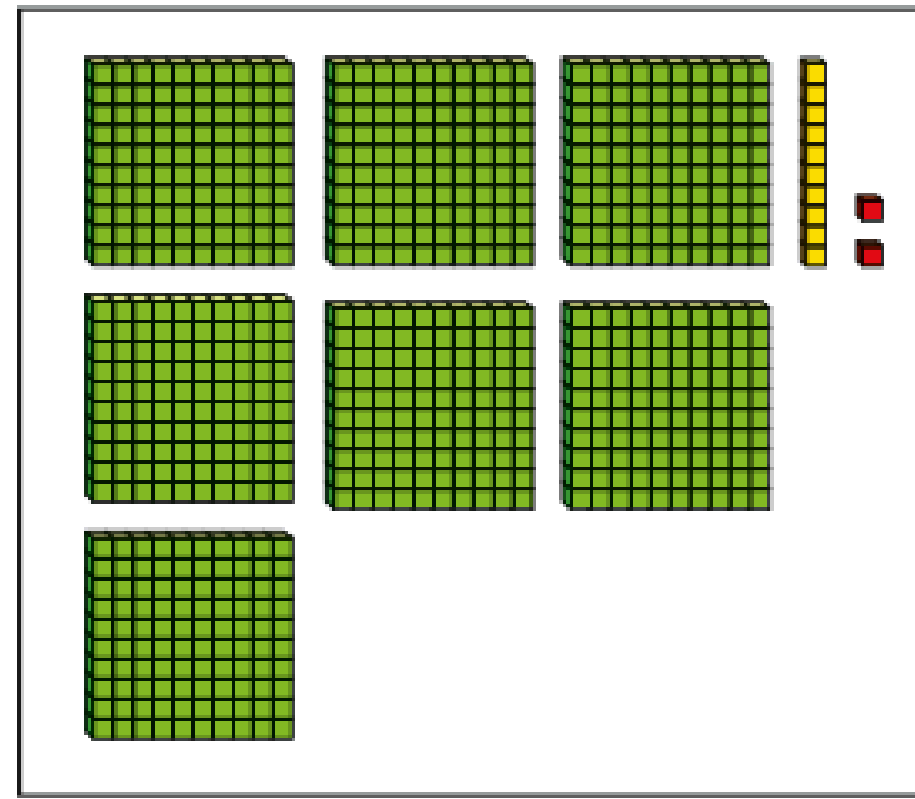


Can Ron and Ben both be correct? _____

How do you know?

Compare numbers to 1,000

Which number is smaller? Tick your answer.

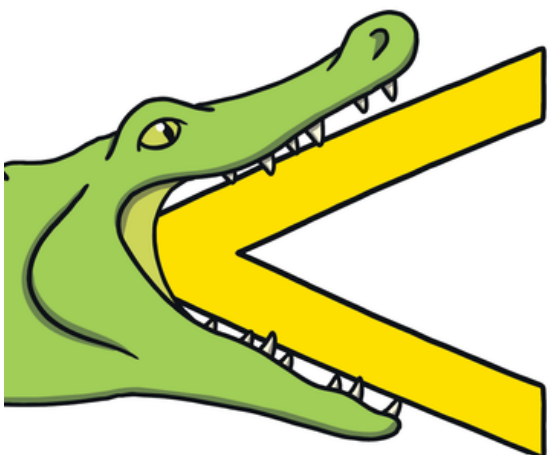


Tick the greater number.

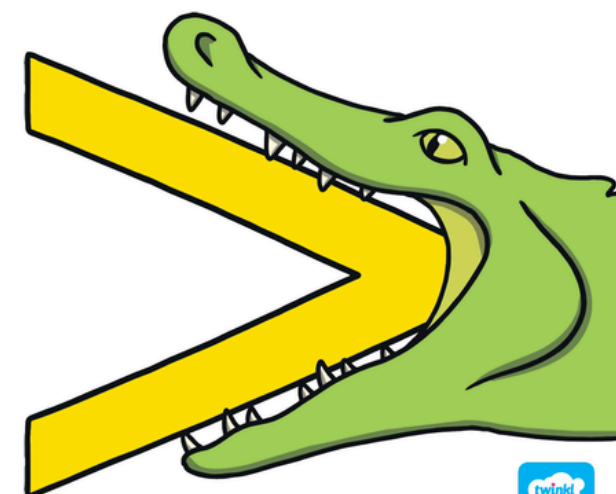
H	T	O
	<div>10 10</div> <div>10</div>	<div>1 1</div> <div>1 1</div> <div>1 1</div> <div>1</div>

H	T	O
<div>100 100</div> <div>100</div>	<div>10 10</div> <div>10 10</div> <div>10 10</div> <div>10</div>	

Less than (<) crocodile



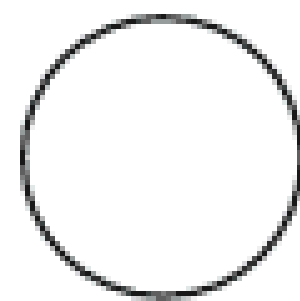
Greater than (>) crocodile



Write >, < or = to make the statements correct.

a)

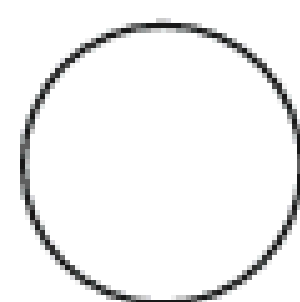
100s	10s	1s
2	9	5



100s	10s	1s
3	7	2

b)

100s	10s	1s
4	0	1



100s	10s	1s
4	2	6

$$176 \bigcirc 281$$

$$397 \bigcirc 452$$

$$392 \bigcirc 300 + 90 + 2$$

$$392 \bigcirc 300 + 90 + 3$$

What could the missing digits be?

621 is greater than ___24

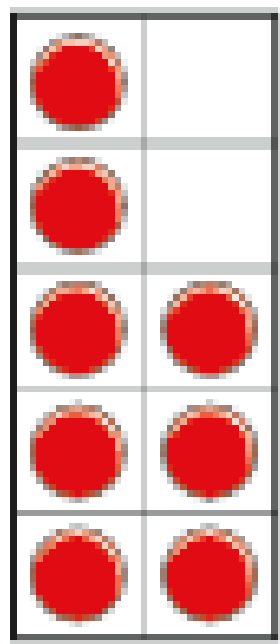
621 is less than _____24

500 < ___54

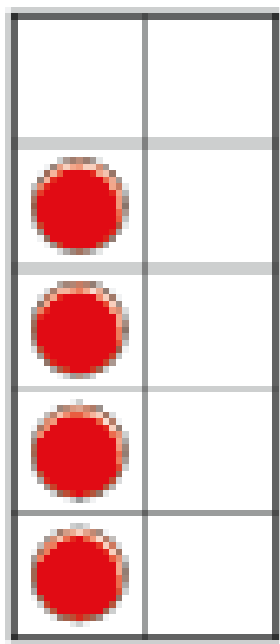
500 > ___54

Comparing and Ordering

Which picture shows more? Circle your answers.



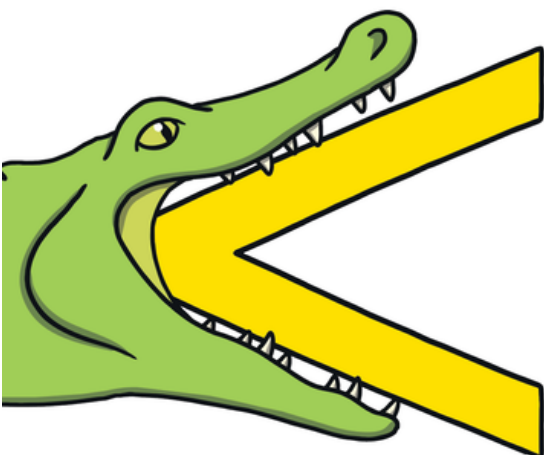
or



or



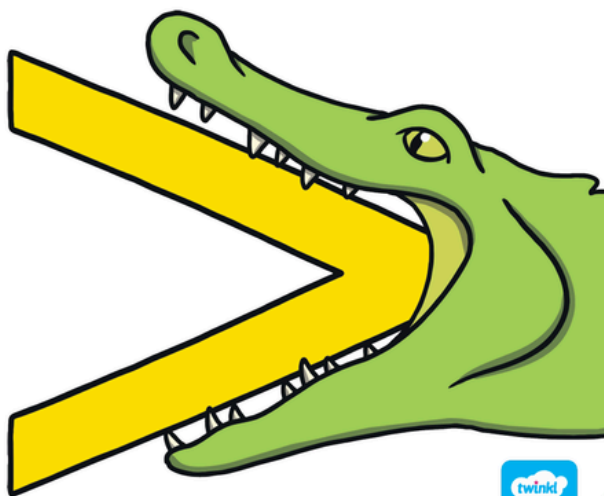
Less than (<) crocodile



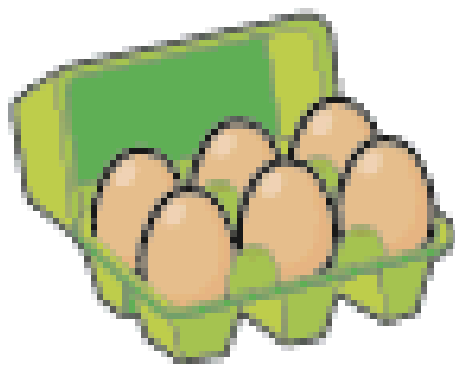
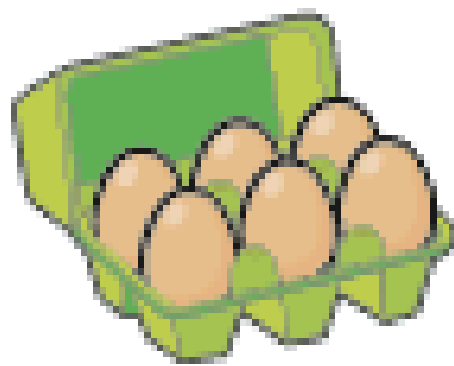
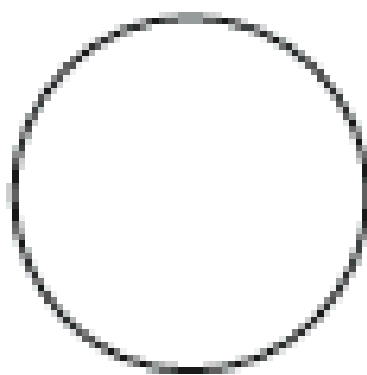
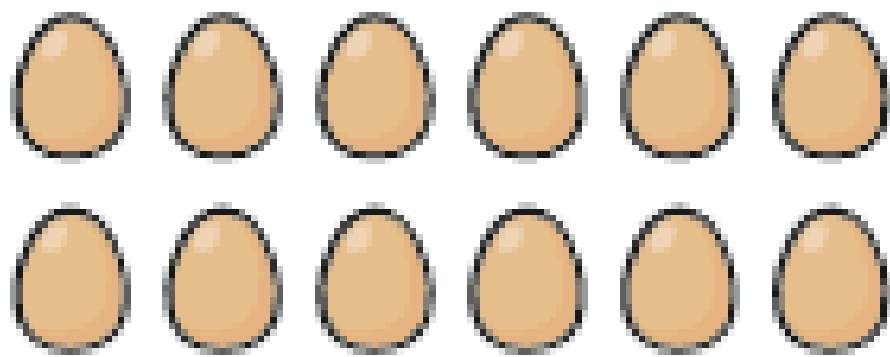
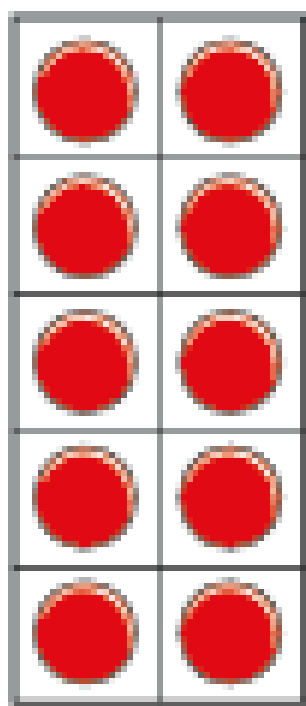
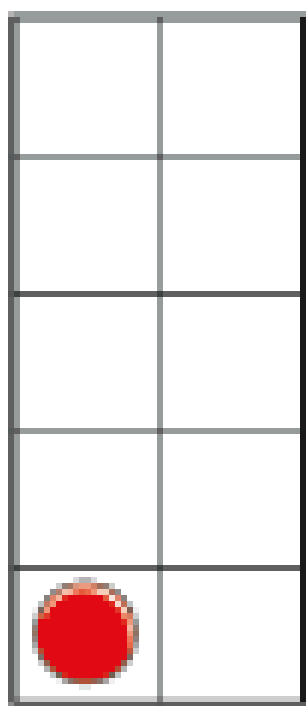
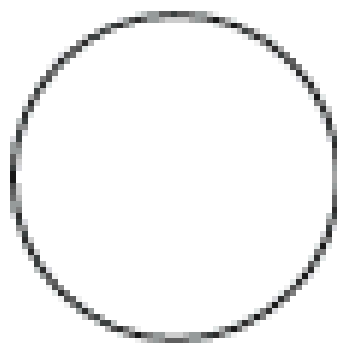
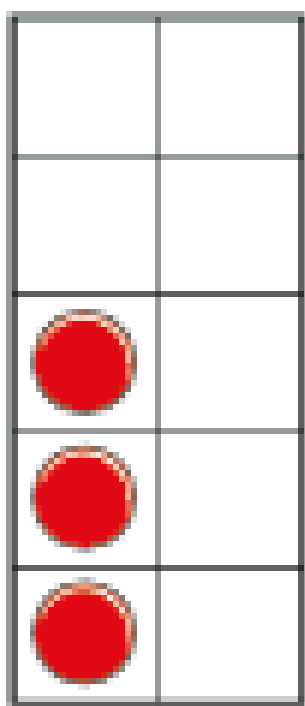
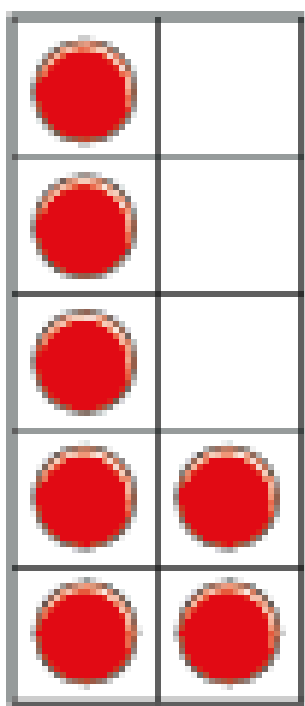
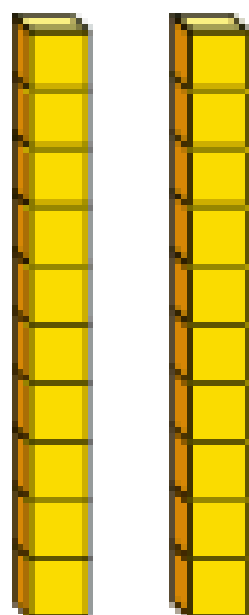
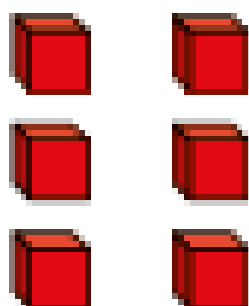
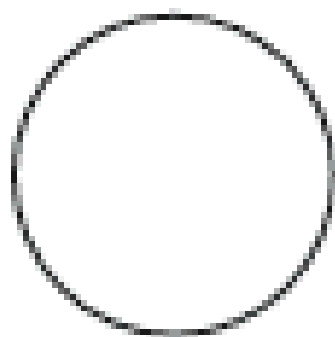
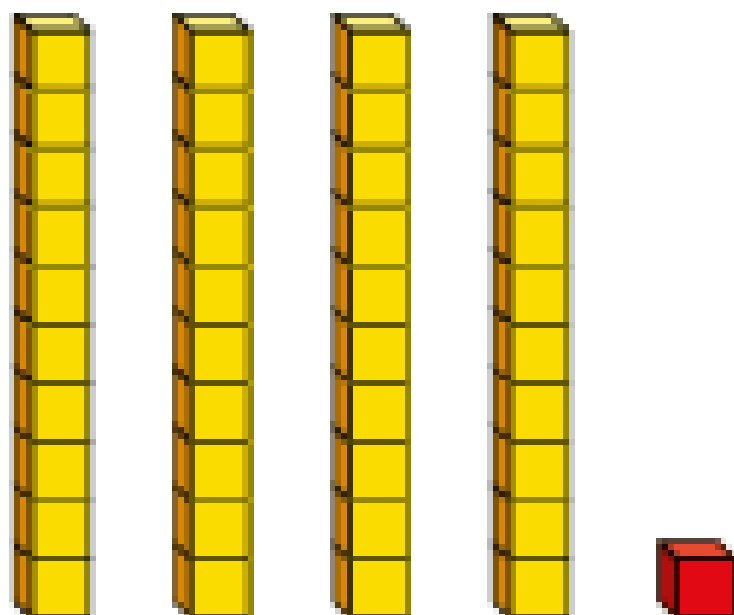
twinkl

Write <, > or = to compare the objects.

Greater than (>) crocodile

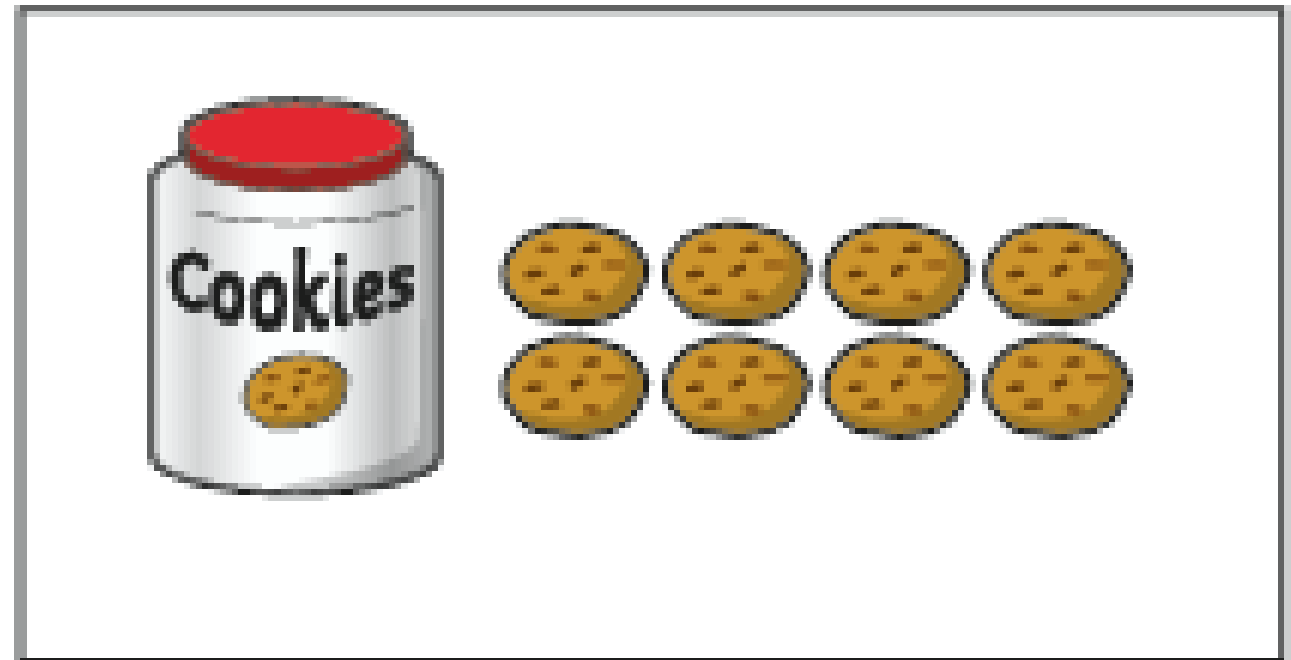


twinkl



Ron has these cookies.

Jo has these cookies.



Who has fewer cookies?

Complete the number sentences.

less than

greater than

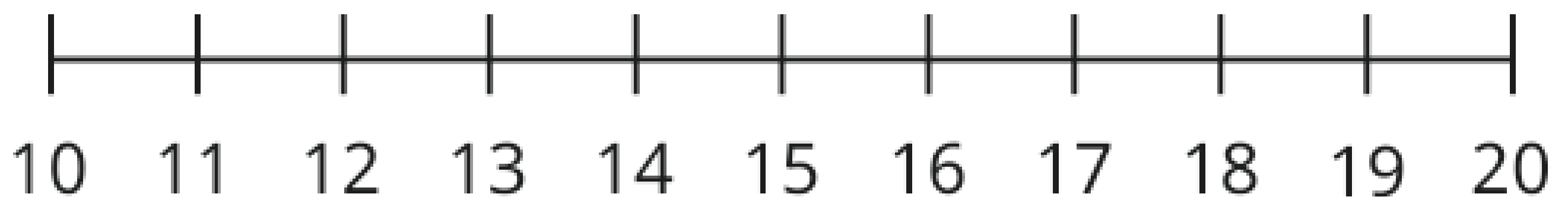
equal to

<

>

=

Circle 19 and 13 on the number line.



16 **13**

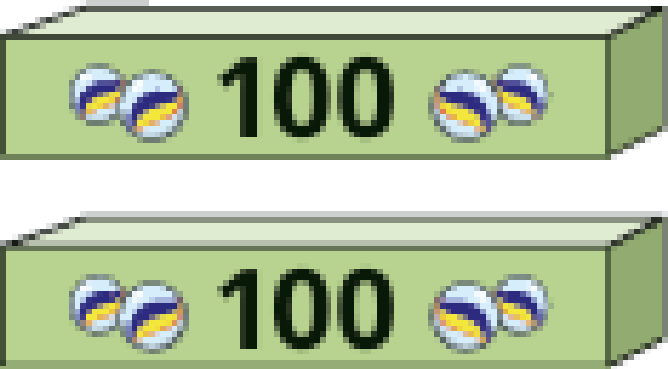
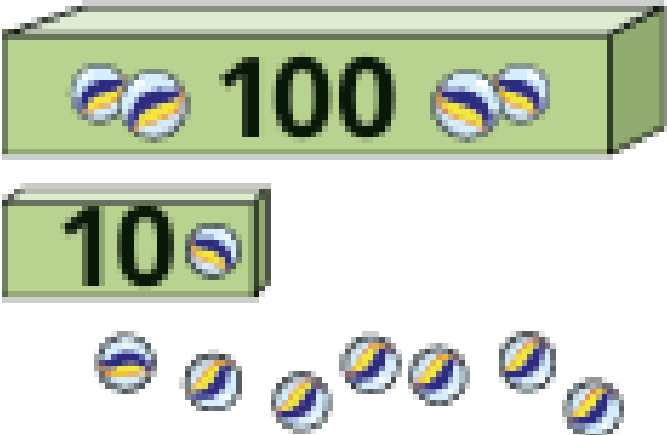
Circle 37 and 42 on the number line.



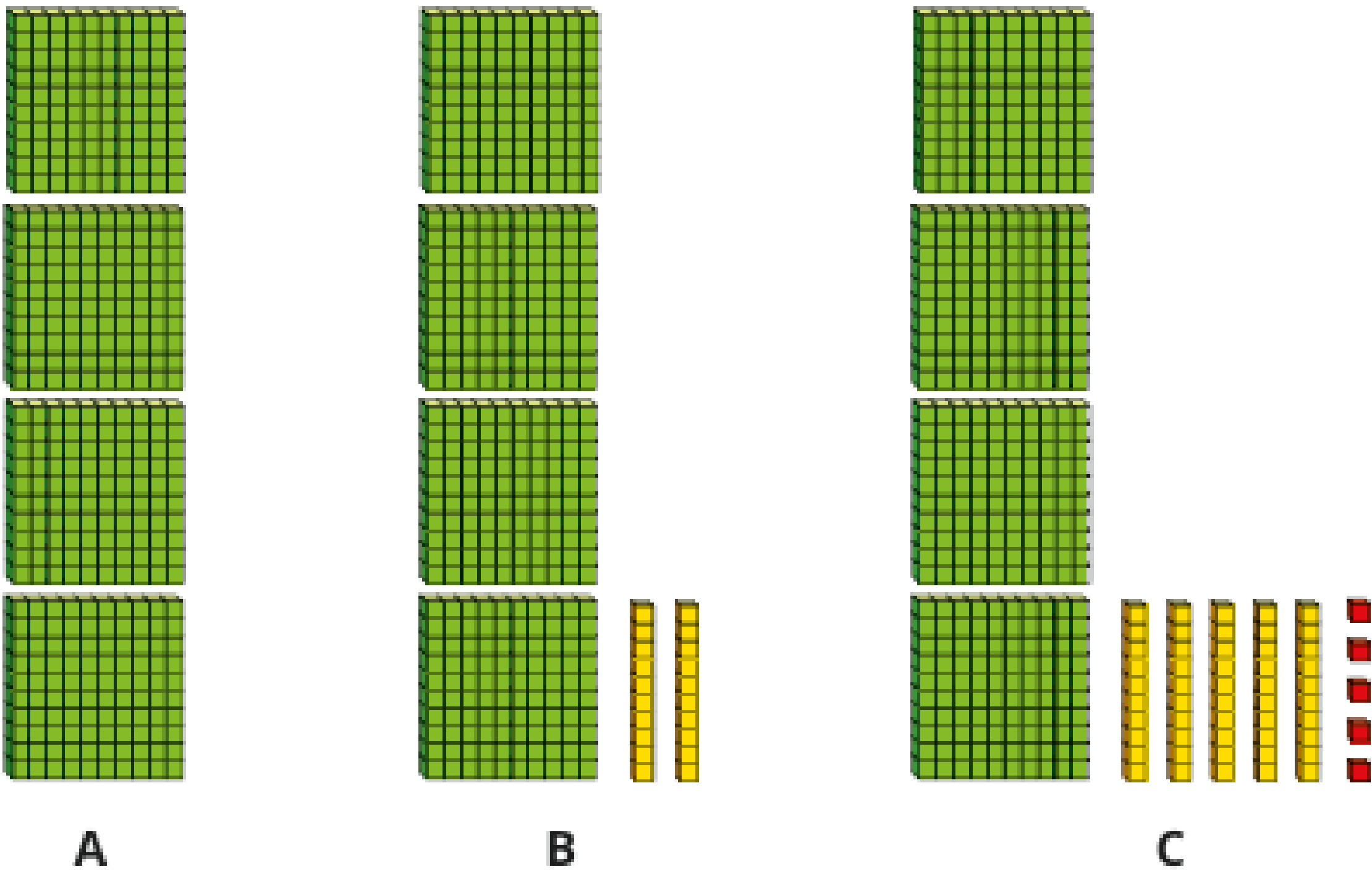
37 **42**

Comparing and Ordering

Who has the greatest number of marbles?

Mo	Tommy	Dora
		

Which is the smallest number: A, B or C? Circle your answer.



Circle the greatest number in each list.

- a) 250 400 130 290
- b) 315 390 326 305
- c) 718 712 710 719 716
- d) 435 348 438 84

Here are some boxes with different masses.



Write the masses in order. Start with the lightest box.

These are the heights of the people in one family.

John	Gemma	Brett	Kim	Dani
185 cm	126 cm	175 cm	53 cm	170 cm

Who is the 3rd tallest person?

less than

greater than

equal to

<

>

=

Each number has the same digit missing.

What could the missing digits be?

56 < 7 3 < 75